

It is Pyjamarama day today!!



Party Rings, in 'Pull My Finger' what colour does Kevin go when he is lying in bed? What emotions was Kevin's brother feeling? Is it right to do something to help others even if it will be unpleasant for us?



Garibaldis, in the 'Demon GoalKeeper' where did the footballer place the penalty, left, right or down the middle? What emotions was he feeling? What do you think of his team mates would they be good
ave?



What could we learn from the Jackdaws?



What is the best gift you can give that doesn't need any money to buy?



Hobnobs in 'Football Boots' where does the poet use onomatopoeia? Write some poetry bars about your favourite object, it could be an item of clothing, toy or some technology.

Friday 1st May 2020.

01/05/2020	What should I be doing today?	Where will I find what I need to do?	How will my teacher know I've done some great learning?
PARTY RINGS	<p>In your journal, write today's date on the next clean page: Friday 1st May 2020</p> <p>Today is Pyjamarama Day! Please be online in your jim jams at 11am ready for our story 'Pull my finger'.</p> <p><u>Online lesson 11am</u> All parents/carers have had an email with the Zoom meeting ID and password. It is the same for every meeting. You will need your journal and a pen or pencil.</p>	<p><u>Zoom</u> https://www.zoom.us/j/9123456789</p> <p><u>English – for free online reading</u> https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p><u>Seesaw</u> https://web.seesaw.me/</p>	<p>I will be able to share the learning with you today during our online lesson. It will be very similar to when we are in the classroom. I will be asking you lots of questions as we go along so make sure you are listening! Be prepared to join in the conversation too as all of your opinions are important!</p>

	<p>All students are expected to attend.</p> <p><u>Art and Design</u></p> <p>On Seesaw, I have set you the task of creating a new family board game. Look around the house for any old boxes, cartons, tubes etc. that you could use. There are lots of ideas on Seesaw of the different types of games that you could make. Think about the games that you like playing. Could you make one similar? Make the game fun and give it a catchy name. I can't wait to see what you create!</p> <p><u>English</u></p> <p>You need to write the rules for your game. In your journal, write clear instructions and rules for the players to follow. Make them short and to the point. How will someone know when they have won? Look at the rules in one of your games if you need some ideas.</p> <p>Continue choosing books from Oxford Owl to read. Ask for help if you get stuck on a tricky word. Write the title of the book you have read today in your journal. Complete the book interview on Seesaw.</p> <p>Please complete all outstanding work on Seesaw for this week</p>	<p><u>Email Helen</u> hlittle@klms.leicester.sch.uk</p>	<p>I will mark all work on Seesaw and leave you feedback. It is important that you check back and read my comments.</p> <p>Keep reading. Maybe share a book with someone at home and show off your amazing reading skills. I look forward to hearing about the stories you have read.</p> <p>See you at 11am!</p>
GARIBALDIS	<p>Good Morning!</p> <p>It is Pyjamarama day! We will be reading a story from The Book of Hopes together on ZOOM in our PJs! We will be reading 'Football Boots' and 'The Demon Goalkeeper' !</p> <p>Please join Me and Sammie for our Zoom chats today at the times we decided! Use the code below: 262-291-0069 The password is 737217</p> <p>PE- Start your day getting active! Tune in to Joe Wicks video, the link will be sent out to you.</p>	<p>If you complete all of the work and want to challenge yourself to complete more, try out some of the online links that were given to you along with your work pack.</p> <p>You can also access some online work using seesaw. Your personal code will be sent to you through WEDUC for you to be able to log on as a student</p>	<p>Please ask your parents to take any photos of your work or any videos of you completing your work.</p> <p>There will be prizes for the best Kung Fu Phonics videos!</p> <p>You can email these to me: jhall@klms.leicester.sch.uk</p> <p>OR you can send these through WEDUC. <i>You</i></p>

	<p>Maths: Finish the patterns! On your sheet you will see a pattern of shapes. Can you complete the pattern or work out what the missing shape is?</p> <p>Science: Have a look on the links below to try and find some science experiments you can have a go at!</p> <p>https://primarylibrary.crestawards.org/all-superstar-challenges/61747644</p> <p>https://www.noguilmom.com/very-simple-science-experiments/</p> <p>Phonics: Today I want you to focus on kung fu phonics! Record yourself performing , it can be one from the website or you can make up your own! Please send them to us!</p> <p>Once you have done this please visit the website to join in with our Kung Fu Phonics fun! Try and master the moves, there will be a new sound added! Can you take on Callum's Challenge?</p> <p>https://www.millgateschool.co.uk/page/?title=Phonics&pid=98</p>		<p><i>should all have a login now.</i></p>
BOURBONS	<p>Happy Friday Bourbons!</p> <p>How did you get on with your dens? I can't wait to see them!</p> <p>Please join me on ZOOM at 11am for a video chat, use this code: 758-594-8836</p> <p>Today is our pop quiz and pyjamarama day, get your best jammies on for zoom!</p> <p>Please visit this website: https://literacytrust.org.uk/family-zone/9-12/book-hopes/ and go to page 141 True Stories. This will be a part of our quiz!</p> 	<p>ZOOM @ 11am</p> <p>Reading sites -</p> <p>https://worldbook.kitaboo.com/reader/worldbook/#/</p> <p>https://www.oxfordowl.co.uk/</p> <p>Please download the seesaw app or go on seesaw.com.</p>	<p>Remember ZOOM meeting at 11am!</p> <p>If there is anything you are stuck on let me know on WEDUC OR SEESAW and i can go through this with you on zoom!</p> <p>Parents/ carers please sign up to WEDUC - a text/ email would have been sent to you with a code so that we can communicate securely.</p> <p>I will be able to assign you tasks on seesaw - so please sign up!</p> <p>Please send any videos or pictures of your amazing learning to my email!</p> <p>Any books you have read please let me know the names of the books and I will send out a kahoot!</p> <p>Remember to also go onto Padlet to show me any learning you have done!</p>

[Literacy Trust](#)

Edited by
Katherine
Rundell
contributed
from more
than 100
children's
writers and
illustrators.
Complete
free for
children and
families.
extraordinary
collection of
short stories,
poems and
pictures.
has
contributed
from more
than 100
children's
writers and
illustrators,
including
Lauren
Anthony
Horowitz
James
Chris
Michael
Morpurgo
...
literacy
g.uk

How much do you remember of this year?
How well do you know each other and how
well do you know your teacher?

Good luck!

Please complete the following activities on
seesaw:

- Decimals
- Review of your week

	<ul style="list-style-type: none"> • Grammar • Algebra <p>And any left over activities :)</p> <p>Have a lovely weekend boys, and i will see you monday!</p>		
JAMMIE DODGERS	<p>Good Morning my lovely Jammie Dodgers.</p> <p>Today is the 1st of May – April is officially over!</p> <p>It is also Pyjamarama day – a day created to celebrate the beauty of bedtime stories and reading. Because of this, each piece of work today is focused around our love for books and reading.</p> <p>Today, you have four activities to complete:</p> <ul style="list-style-type: none"> • Phonics/Reading – Our sound of the week this week has been ‘ow’ like in ‘cow’. Read the story ‘The Cow’ to practice using the ‘ow’ sound and when you have finished, answer the 3 questions underneath about the text. • Art & Craft – Follow the step-by-step instructions to learn how to make a book. Once you have created it, I would like you to fill your book with words that have our sound of the week ‘ow’ like in ‘cow’. On each page, write one word that has the ‘ow’ sound in it and draw a picture of the word too. Design a front cover to show what is in your book. Remember if you are not sure about the ‘ow’ sound, you could watch Joe and Lily’s videos on our Millgate website to help you! • English – Yesterday, you should have read a story called ‘Ronald the Rhino’ and completed some learning tasks around the story. In ‘Ronald the Rhino’, the author has used lots of rhyming words throughout the story to make it even more enjoyable to read! Rhyming words are words that sound the same, like bat, mat and cat. For your work, you need to read the words and sort them into the box with the word that it rhymes with. Afterwards, maybe see if you can spot some rhyming words in ‘Ronald the Rhino’ and circle them. • Check out the Book Trust website for lots of fun activities and a whole 	<p>Work has been emailed to your Mums.</p> <p>You can send pictures of you completing your work to Jess or Lucy on Weduc or through email jwebb@klms.leicester.sc.h.uk. If you are completing additional work on paper, please try to keep all of your work completed safe so that we can look at it properly when we are all back together.</p>	<p>Becca or Mel will be calling to see how you are getting on. Don’t forget that you can talk to me and Lucy on Zoom on Mondays and Fridays. We love to see what you’ve been up to.</p> <p>Louis – 2pm Aaron – 2.30pm We can’t wait to see you!</p>

	<p>festival line-up! https://www.booktrust.org.uk/books-and-reading/have-some-fun/ . Their HomeTime Hub page has loads of things you can get involved with so spend some time on the website to see if there is anything that you would like to do!</p>		
HOB NOBS	<p>Good Morning Hobnobs! Day 5</p> <p>Happy Pyjama Day! Make sure you stay in your Pyjamas all day!</p> <p>Complete page 2 on “Story Setting Description” writing booklet. You will be describing what it is like to live in an igloo..</p> <p>Maths 9:45-10:30 Complete sections 1-8 on Maths Activity Mat 2. This will be a refresh of everything you’ve learnt so far this year.</p> <p><u>Break 10:30-10:45</u> Eat, drink, chill.</p> <p><u>Spellings 11:15-11:45</u></p> <ol style="list-style-type: none"> 1. Foreign 2. Bargain 3. Hindrance 4. Competition 5. Language 6. Signature 7. Occur 8. Interfere 9. Achieve 10. Necessary <p>Kahoot access Type in Hobnobs Spellings Week 4 or alternatively follow the link.</p> <p>https://create.kahoot.it/share/hobnobs-spellings-week-4/aaf2bdb6-4bd8-49b8-a581-084dbc4fe29d</p> <p><u>Help with work 11-12</u> I will be on zoom between 11 and 12 to help you with any work.</p> <p>Meeting ID: 291-534-1434</p>	<p>Please take a picture of work and upload to seesaw.</p> <p>Alternatively show us your work during our daily status meeting.</p>	<p>Please take photos and get parents to share via email cwrighten@klms.leicester.sch.uk or share through</p>

Password: Hobnobs

Lunch 11:45-12:25

English Reading 12:25-1:15

Complete "The Magic City" worksheet. Read through the story and answer the questions.

Daily and Weekly Status

Please join me and India to discuss your weekly status:

Laurance 1:30pm

Jayden 1:45pm

Colton 2:00pm

Rhys 2:15pm

I will ring parents before to give you the ID and password to join us. Please make yourself available at this time.

Day

Gold-20 points

Silver- 10 points

Bronze -5 points

Week

Gold- 50 points

Silver- 25 points

Bronze- 10 points