

		<b>What should I be doing today?</b>	<b>Where will I find what I need for today?</b>	<b>How will my teacher know I've done some great learning?</b>
<b>11LMR</b>	<b>Maths</b> (weekly, set Monday)	<b>Can you solve the Monkey Puzzle? I've emailed you the explanation; can you draw out the frequency tree?</b>	<b>Daily quizzes are online</b> Log into <a href="https://app.eedi.com/">https://app.eedi.com/</a> Zuber has emailed you the Monkey Puzzle	Email Suraj or Zuber with the answer to the puzzle and any other questions you have. <a href="mailto:schudasama@klms.leicester.sch.uk">schudasama@klms.leicester.sch.uk</a> <a href="mailto:zibrahim@klms.leicester.sch.uk">zibrahim@klms.leicester.sch.uk</a>
	<b>English</b> (weekly, set Monday)	Listen to 'Masters Of War' by Bob Dylan. What is his message? Why do you think it is my all-time favourite song?	I will email the PowerPoint and the link to you.	Email your responses to me at <a href="mailto:lroberts@klms.leicester.sch.uk">lroberts@klms.leicester.sch.uk</a>
	<b>Science</b> (weekly, set Monday)	Have a go at the revision and quiz about 'Water purification'- This will help with some of our college courses. <a href="https://www.bbc.co.uk/bitesize/guides/zpcjsrd/revision/1">https://www.bbc.co.uk/bitesize/guides/zpcjsrd/revision/1</a>	I will e-mail you with some more details and send science work linked to your college courses.	E-mail me your score out of 10 so I can see how well you did! Tpatel@klms.leicester.sch.uk
	<b>Pillars</b> (weekly, set Monday)	Black Lives Matters protesters in <a href="#">Bristol</a> have pulled down a statue of the slave trader Edward Colston, whose <a href="#">company transported more than 100,000 slaves from West Africa to the Caribbean and the Americas between 1672 and 1689</a> . Demonstrators attached a rope to the Grade II-listed statue, pulled it down and rolled it into the city's harbour.	<a href="http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=117&amp;action=saved">http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=117&amp;action=saved</a>	Email: <a href="mailto:stales@klms.leicester.sch.uk">stales@klms.leicester.sch.uk</a>
	<b>Core PE</b> (weekly, set Monday)	Weekly challenge review. How well did you do? What was your favourite challenge? What do you now know you need to improve? Get at least 20 mins physical exercise per day this week. Record what you do over the week.	Use the work book to support your work.	Email or respond to staff phone calls with an update on work <a href="mailto:Goreilly@klms.leicester.sch.uk">Goreilly@klms.leicester.sch.uk</a>
	<b>Maths</b> (weekly, set Monday)	<b>Can you solve the Monkey Puzzle? I've emailed you the explanation; can you draw out the frequency tree?</b>	<b>Daily quizzes are online</b> Log into <a href="https://app.eedi.com/">https://app.eedi.com/</a> Zuber has emailed you the Monkey Puzzle	Email Suraj or Zuber with the answer to the puzzle and any other questions

11SCH				you have. <a href="mailto:schudasama@klms.leicester.sch.uk">schudasama@klms.leicester.sch.uk</a> <a href="mailto:zibrahim@klms.leicester.sch.uk">zibrahim@klms.leicester.sch.uk</a>
	<b>English</b> (weekly, set Monday)	Listen to 'Masters Of War' by Bob Dylan. What is his message? Why do you think it is my all-time favourite song?	I will email the PowerPoint and the link to you.	Email your responses to me at <a href="mailto:lroberts@klms.leicester.sch.uk">lroberts@klms.leicester.sch.uk</a> And Andy at <a href="mailto:amaxwell@klms.leicester.sh.uk">amaxwell@klms.leicester.sh.uk</a>
	<b>Science</b> (weekly, set Monday)	<b>LQ: What materials are used in construction?</b> Conduct your own research using a search engine: Which materials do construction companies use and why? Think about strength, cost, ease of use.	Instructions have been emailed to you.	Send your work back to me via email <a href="mailto:Mdempster@klms.leicester.sch.uk">Mdempster@klms.leicester.sch.uk</a>
	<b>Pillars</b> (weekly, set Monday)	Black Lives Matters protesters in <a href="#">Bristol</a> have pulled down a statue of the slave trader Edward Colston, whose <a href="#">company transported more than 100,000 slaves from West Africa to the Caribbean and the Americas between 1672 and 1689</a> . Demonstrators attached a rope to the Grade II-listed statue, pulled it down and rolled it into the city's harbour.	<a href="http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=117&amp;action=saved">http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=117&amp;action=saved</a>	Email: <a href="mailto:stales@klms.leicester.sch.uk">stales@klms.leicester.sch.uk</a>
	<b>Core PE</b> (weekly, set Monday)	Weekly challenge review. How well did you do? What was your favourite challenge? What do you now know you need to improve? Get at least 20 mins physical exercise per day this week. Record what you do over the week.	Use the work book to support your work.	Email or respond to staff phone calls with an update on work <a href="mailto:Goreilly@klms.leicester.sch.uk">Goreilly@klms.leicester.sch.uk</a>
10AL	<b>Maths</b> (daily)			
	<b>English</b> (daily)	English Language Paper 1, Question 5 Begin the writing task.	I have posted the exam paper out to you. I will email you a link for a clip to support you with your answer.	Email your responses to me at <a href="mailto:lroberts@klms.leicester.sch.uk">lroberts@klms.leicester.sch.uk</a>
	<b>Science</b> (Mon / Wed / Fri)	Find out about fertilisation of the egg. How does it happen which as much detail as possible moving on to how a fertilised egg becomes a foetus.	E-mail sent to you with more details. I can arrange a work pack with Amy to get to you.	Email your work back to me at <a href="mailto:tpatel@klms.leicester.sch.uk">tpatel@klms.leicester.sch.uk</a>

	<b>Pillars (weekly, set Monday)</b>	Black Lives Matters protesters in <a href="#">Bristol</a> have pulled down a statue of the slave trader Edward Colston, whose <a href="#">company transported more than 100,000 slaves from West Africa to the Caribbean and the Americas between 1672 and 1689</a> . Demonstrators attached a rope to the Grade II-listed statue, pulled it down and rolled it into the city's harbour.	<a href="http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=117&amp;action=saved">http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=117&amp;action=saved</a>	Email: <a href="mailto:stales@klms.leicester.sch.uk">stales@klms.leicester.sch.uk</a>
	<b>Core PE (weekly, set Monday)</b>	Weekly challenge review. How well did you do? What was your favourite challenge? What do you now know you need to improve? Get at least 20 mins physical exercise per day this week. Record what you do over the week.	Use the work book to support your work.	Email or respond to staff phone calls with an update on work <a href="mailto:Goreilly@klms.leicester.sch.uk">Goreilly@klms.leicester.sch.uk</a>
<b>10ZI</b>	<b>Maths (daily)</b>	<b>Have a go at the student challenge this week!</b> Complete the three assessments set on MyMaths. Each of you have your own assessments to complete.	<b>Daily quizzes are online.</b> Log into <a href="https://app.eedi.com/">https://app.eedi.com/</a> Your mymaths log ins have been sent to you by email	Email Zuber with any questions or help needed. <a href="mailto:zibrahim@klms.leicester.sch.uk">zibrahim@klms.leicester.sch.uk</a> I will check on mymaths to see how you are getting on
	<b>English (daily)</b>	Complete the 'test on texts' task – page 19.	I have posted the resources out to you.	Email your responses to Selina at <a href="mailto:sclarke@klms.leicester.sch.uk">sclarke@klms.leicester.sch.uk</a>
	<b>Science (Mon / Wed / Fri)</b>	<b>LQ: What factors affect Photosynthesis?</b>  Open the worksheet and answer the questions.	Work has been emailed to you.	Send your answers back to me <a href="mailto:mdmepster@klms.leicester.sch.uk">mdmepster@klms.leicester.sch.uk</a>
	<b>Pillars (weekly, set Monday)</b>	Black Lives Matters protesters in <a href="#">Bristol</a> have pulled down a statue of the slave trader Edward Colston, whose <a href="#">company transported more than 100,000 slaves from West Africa to the Caribbean and the Americas between 1672 and 1689</a> . Demonstrators attached a rope to the Grade II-listed statue, pulled it down and rolled it into the city's harbour.	<a href="http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=117&amp;action=saved">http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=117&amp;action=saved</a>	Email: <a href="mailto:stales@klms.leicester.sch.uk">stales@klms.leicester.sch.uk</a>

	<b>Core PE (weekly, set Monday)</b>	Weekly challenge review. How well did you do? What was your favourite challenge? What do you now know you need to improve? Get at least 20 mins physical exercise per day this week. Record what you do over the week.	Use the work book to support your work.	Email or respond to staff phone calls with an update on work <a href="mailto:Goreilly@klms.leicester.sch.uk">Goreilly@klms.leicester.sch.uk</a>
<b>Options</b>  <b>Weekly task(s) set Monday</b>	<b>Animal Care</b>	Complete the task on animal anatomy and physiology of a chosen species. - Will help with college course.	E-mail task instructions sent out to you	Email back with your work: <a href="mailto:Tpatel@klms.leicetser.sch.uk">Tpatel@klms.leicetser.sch.uk</a>
	<b>Y9 Geography</b>	Investigating Africa Please Complete Tasks 1-3 in the booklet.	I have posted out paper copies of the booklet which should be with you on Monday– and emailed you with an electronic copy.	Please email me if you need any help, and with any work you have completed by Friday morning. Thanks <a href="mailto:vwiley@klms.leicester.sch.uk">vwiley@klms.leicester.sch.uk</a>
	<b>Performing Arts</b>	Engage with one or more family members in an informal debate, discussing the topic of 'going back to school,' you will be for this idea and use persuasive skills, strong body language and a firm tone to communicate your points.	Email the points you made on proforma SM will send/watch youtube clip	Email back to SM
	<b>Catering</b>	Suggested recipe – Tear and share cheese and garlic rolls p9. Is there any additional ingredients you could add to give it a twist? Task 2 p.21 – Picnic food ideas. Look at your mood board and consider all the factors involved in a picnic: Special occasions, vegetarians, using your hands to eat or need cutlery etc. Make a list of the possible ideas and issues there might be.	Recipe and Work booklet have been posted to you. Available on zoom for a call MONDAY 12.45pm for 1-1 tutorials and demos. Or we can cook a recipe together live. I will email you all the meeting ID and passwords to log on to zoom	Please send me some pictures of your cooking and email me if you need any help. By the end of the week. <a href="mailto:jmarlow@klms.leicester.sch.uk">jmarlow@klms.leicester.sch.uk</a>
	<b>Music Yr 10</b>	<b>Artist Manager</b> This week you are learning all about how to be an artist manager. Aaron has found a useful YouTube clip to help you get started! Then read the information and complete the two tasks with all the facts you have learnt about being an Artist Manager.	You each have a pack of work printed and delivered to you by Amy. The worksheet and tasks are on this pack. You can find the link to the YouTube clip here: <a href="https://www.youtube.com/watch?v=2QyvzvMOOD8">https://www.youtube.com/watch?v=2QyvzvMOOD8</a>	Please either email back your responses or send photo's of your work to Helen and Aaron: <a href="mailto:hrackley@klms.leicester.sch.uk">hrackley@klms.leicester.sch.uk</a> <a href="mailto:acolvin@klms.leicester.sch.uk">acolvin@klms.leicester.sch.uk</a>

	<b>Music Yr 9</b>	<p><b>Using your voice in different ways:</b></p> <p>Go on to BBC bitesize KS3 music and watch the video clip then read the information about using your voice.</p> <p><b>In this lesson you will learn:</b></p> <ul style="list-style-type: none"> <li>•Learn about how the voice can be used in different ways and different styles including singing, rap and beatboxing.</li> <li>•Listen to the vocal styles of Plan B, Vince Staples and the Soweto Gospel Choir.</li> <li>•Find out how to protect and train your voice.</li> </ul>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zvdqhyt/articles/z6cwwd6f">https://www.bbc.co.uk/bitesize/topics/zvdqhyt/articles/z6cwwd6f</a></p>	<p>Email three things you have learnt about using your voice back to Helen and Aaron: <a href="mailto:hrackley@klms.leicester.sch.uk">hrackley@klms.leicester.sch.uk</a> <a href="mailto:acolvin@klms.leicester.sch.uk">acolvin@klms.leicester.sch.uk</a></p>
	<b>Media</b>			
	<b>BTEC Sport</b>	<p>To complete the following two tasks Complete the first weeks training diary entry Complete the table in your own words for Football and badminton rules and regulations</p> <p>If you still haven't returned the other work you will have that to complete too.</p>	<p>Use the emailed resources to help you complete the work</p>	<p>Email or respond to staff phone calls with an update on work <a href="mailto:Goreilly@klms.leicester.sch.uk">Goreilly@klms.leicester.sch.uk</a></p>
	<b>DT 9&amp;10</b>	<p>Year 10- NEA coursework chat Thursday afternoon calls Exploration of the challenges and justifying selection</p> <p>Year 9 <a href="https://www.millgateschool.co.uk/page/?title=DT+Lessons+at+home&amp;pid=235">https://www.millgateschool.co.uk/page/?title=DT+Lessons+at+home&amp;pid=235</a> Complete the work of deforestation</p>	<p>Teams/Zoom calls at emailed time</p> <p>catch up on Thursday afternoon</p>	<p>Any issues please let me know- <a href="mailto:smistry@klms.leicester.sch.uk">smistry@klms.leicester.sch.uk</a></p>
	<b>Art 9&amp;10</b>	<p>Choose an activity/response to create from your personalised work pack to develop some ideas for your project.</p>	<p>Access tasks in your printed work packs that were previously delivered.</p>	<p>It is important that you send your work back to Sarah in order to develop your work. For tutorials, feedback and advice</p>

		Send work to Sarah for feedback and development tasks.		please email sgammon@klms.leicester.sch.uk
	<b>Computer Science</b>	I will be calling around this week to see who you are getting on with your tasks and to offer help where needed.	You will have a link to the Repl work in your emails already.	Any troubles, contact me at zcopley@klms.leicester.sch.uk.
<b>9GOR</b>	<b>Maths (daily)</b>	<b>Have a go at the student challenge this week! Can you work out the perimeter of the paper you've cut out?</b>  Complete challenge card 10. Have a go at the Money Calculations task on Mymaths.	<b>Daily quizzes are online.</b> Log into <a href="https://app.eedi.com/">https://app.eedi.com/</a> Your mymaths log ins have been sent to you by email.	Email me with any questions you may have: <a href="mailto:schudasama@klms.leicester.sch.uk">schudasama@klms.leicester.sch.uk</a>
	<b>English (daily)</b>	Create a propaganda poster about the achievements of the animals so far.	Your task is on the brief.	Email your poster or take a picture of it and email it to me at <a href="mailto:lroberts@klms.leicester.sch.uk">lroberts@klms.leicester.sch.uk</a>
	<b>Science (Mon / Wed / Fri)</b>	<b>LQ: Where does belly-button fluff come from?</b>  Read and learn all about your belly-button and give me 3 interesting facts about the fluff.	Work emailed with instructions to you.	Email me your response to <a href="mailto:mdempster@klms.leicester.sch.uk">mdempster@klms.leicester.sch.uk</a>
	<b>Pillars (weekly, set Monday)</b>	Black Lives Matters protesters in <a href="#">Bristol</a> have pulled down a statue of the slave trader Edward Colston, whose <a href="#">company transported more than 100,000 slaves from West Africa to the Caribbean and the Americas between 1672 and 1689</a> . Demonstrators attached a rope to the Grade II-listed statue, pulled it down and rolled it into the city's harbour.	<a href="http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=117&amp;action=saved">http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=117&amp;action=saved</a>	Email: <a href="mailto:stales@klms.leicester.sch.uk">stales@klms.leicester.sch.uk</a>

	<b>Core PE (weekly, set Monday)</b>	Weekly challenge review. How well did you do? What was your favourite challenge? What do you now know you need to improve? Get at least 20 mins physical exercise per day this week. Record what you do over the week.	Use the work book to support your work.	Email or respond to staff phone calls with an update on work <a href="mailto:Goreilly@klms.leicester.sch.uk">Goreilly@klms.leicester.sch.uk</a>
9TP	<b>Maths (daily)</b>	<b>Have a go at the student challenge this week! Can you work out the perimeter of the paper you've cut out?</b> Complete tasks set on mymaths.	<b>Daily quizzes are online.</b> Log into <a href="https://app.eedi.com/">https://app.eedi.com/</a> Your mymaths log ins have been sent to you by email	Email me with any questions or help needed. <a href="mailto:zibrahim@klms.leicester.sch.uk">zibrahim@klms.leicester.sch.uk</a> I will check on mymaths to see how you are getting on.
	<b>English (daily)</b>	Create a propaganda poster about the achievements of the animals so far.	Your task is on the brief.	Email your poster or take a picture of it and email it to me at <a href="mailto:lroberts@klms.leicester.sch.uk">lroberts@klms.leicester.sch.uk</a> And to Andy at <a href="mailto:amaxwell@klms.leicester.sch.uk">amaxwell@klms.leicester.sch.uk</a>
	<b>Science (Mon / Wed / Fri)</b>	Controlling Blood sugar- How does the body use the nervous system to help control blood sugar levels? Look into type 1 and 2 diabetes.	E-mail sent to you with more details.	Any questions and work to send back, <a href="mailto:tpatel@klms.leicester.sch.uk">tpatel@klms.leicester.sch.uk</a>
	<b>Pillars (weekly, set Monday)</b>	Black Lives Matters protesters in <a href="#">Bristol</a> have pulled down a statue of the slave trader Edward Colston, whose <a href="#">company transported more than 100,000 slaves from West Africa to the Caribbean and the Americas between 1672 and 1689</a> . Demonstrators attached a rope to the Grade II-listed statue, pulled it down and rolled it into the city's harbour.	<a href="http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=117&amp;action=saved">http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=117&amp;action=saved</a>	Email: <a href="mailto:stales@klms.leicester.sch.uk">stales@klms.leicester.sch.uk</a>
	<b>Core PE (weekly, set Monday)</b>	Weekly challenge review. How well did you do? What was your favourite challenge? What do you now know you need to improve? Get at least 20 mins physical exercise per day this week. Record what you do over the week.	Use the work book to support your work.	Email or respond to staff phone calls with an update on work <a href="mailto:Goreilly@klms.leicester.sch.uk">Goreilly@klms.leicester.sch.uk</a>
	<b>Maths (daily)</b>	<b>Have a go at the student challenge this week! Can you work out the perimeter of the paper you've cut out?</b>	<b>Daily quizzes are online.</b> Log into <a href="https://app.eedi.com/">https://app.eedi.com/</a> Your mymaths logins have been sent to you by email.	Email me with any questions you may have: <a href="mailto:schudasama@klms.leicester.sch.uk">schudasama@klms.leicester.sch.uk</a>

<b>8SKM</b>		Complete the angles around a point sheet. Have a go at the angle sums task on Mymaths.		
	<b>English (daily)</b>	Read through NARRATIVE POINT OF VIEW and complete task, investigate key words 'communism' and 'political stance.'	I have emailed you the resources.	Email your responses to <a href="mailto:smelling@klms.leicester.sch.uk">smelling@klms.leicester.sch.uk</a>
	<b>Science (Mon / Wed / Fri)</b>	Work on your STEAM parachute project that have been posted out to you by Sim. In the pack will be the design, art, maths and science sections.  If you get stuck- email to ask for help or we can talk about it when we call.	STEAM project posted out to you.	E-mail questions or work back to <a href="mailto:tpatel@klms.leicester.sch.uk">tpatel@klms.leicester.sch.uk</a> Or <a href="mailto:mdempster@klms.leicester.sch.uk">mdempster@klms.leicester.sch.uk</a>
	<b>Core PE (weekly, set Monday)</b>	Weekly challenge review. How well did you do? What was your favourite challenge? What do you now know you need to improve? Get at least 20 mins physical exercise per day this week. Record what you do over the week.	Use the work book to support your work.	Email or respond to staff phone calls with an update on work <a href="mailto:Goreilly@klms.leicester.sch.uk">Goreilly@klms.leicester.sch.uk</a>
	<b>Pillars (weekly, set Monday)</b>	<u><a href="#">Racism in football: Balraj's story</a></u> Meet ten-year-old Balraj. He's Sikh and is football mad! But he has experienced racist abuse for playing the game he loves. Balraj went to two different football camps in 2017 and 2018, where he was called names, grabbed, bullied and isolated by some of the other children there. At the time he felt very confused and sad, and didn't understand why people were being mean to him. He now knows that the other children were being racist, and Balraj has made it his mission to help stamp out racism in football. Click on the image below to listen to his story.	<a href="http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=75">http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=75</a>	Email: <a href="mailto:stales@klms.leicester.sch.uk">stales@klms.leicester.sch.uk</a>

	<b>DT</b> (weekly, set <b>Monday)</b>	Please make sure that you follow the instructions on the STEAM work pack that was sent to you last week. Technology challenge 2- know where your material comes from, complete the sheet and decide what you will make your parachute out of.	STEAM booklets were posted out to you	<b>Check in chat on WEDNESDAY AFTERNOON</b>
	<b>Art</b> (weekly, set <b>Monday)</b>	Please make sure the following tasks have been completed out of your STEAM work pack.  <b>Art challenge 1:</b> Think outside the box (Part A & B). Instructions of the task are on your worksheets. Thinking about shape, find objects from around the house and place them on the images to represent a parachute.  <b>Art challenge 2:</b> Weaving (Part A only). Instructions of the task are on your worksheets. Create a small sample of paper weaving. Follow the visual guide to learn how to weave. Use paper, magazines, newspaper or old letters.	STEAM work packs should have arrived in the post last week.	Email photos of work to <a href="mailto:sgammon@klms.leicester.sch.uk">sgammon@klms.leicester.sch.uk</a> Group Zoom Tuesday 13.55-14.15 with Sarah & Michaela
	<b>Spanish</b> (weekly, set <b>Monday)</b>			
	<b>Music</b> (weekly, set <b>Monday)</b>	<b>Using your voice in different ways:</b> Go on to BBC bitesize KS3 music and watch the video clip then read the information about using your voice. <b>In this lesson you will learn:</b> <ul style="list-style-type: none"> <li>•Learn about how the voice can be used in different ways and different styles including singing, rap and beatboxing.</li> <li>•Listen to the vocal styles of Plan B, Vince Staples and the Soweto Gospel Choir.</li> <li>•Find out how to protect and train your voice.</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/topics/zvdqhyt/articles/z6cww6f">https://www.bbc.co.uk/bitesize/topics/zvdqhyt/articles/z6cww6f</a>	Email three things you have learnt about using your voice back to Helen and Aaron: <a href="mailto:hrackley@klms.leicester.sch.uk">hrackley@klms.leicester.sch.uk</a> <a href="mailto:acolvin@klms.leicester.sch.uk">acolvin@klms.leicester.sch.uk</a>

	<b>Catering</b> <b>(weekly, set Monday)</b>	<p>Suggested recipe of the week – Empire Biscuits - Booklet p18 – Sugary food – Look at the different sugary foods and in the box draw your favourite sweet treat.</p> <p>Extension –Design your own cake/biscuit that you would be able to sell in a café (think of all the different people that would buy it)</p>	<p>Recipe and Work booklet have been posted to you. Available on zoom for a call THURSDAY 1.30pm for 1-1 tutorials and demos. Or we can cook a recipe together live. I will email you all the meeting ID and passwords to log on to zoom</p>	<p>Please send me some pictures of your cooking and email me if you need any help. By the end of the week.</p> <p><a href="mailto:jmarlow@klms.leicester.sch.uk">jmarlow@klms.leicester.sch.uk</a></p>
8SG	<b>Maths</b> <b>(daily)</b>	<p>Corey and Kiepher – In your Yellow Textbook; continue on Section 1f - “Calculator Methods” on Page 14 to review our learning. Any calculator will do. Let me know if you need one.</p> <p>Lewis and leuan – In your Pink Textbook; continue on Section 1f - “Rounding” on Page 14.</p> <p><b>ALL - Work on your STEAM project that have been posted out to you by Sim</b></p>	<p>Check your emails for your sumdog login.</p> <p>Challenge yourself on the Sumdog leaderboard and compete with the others in your class</p>	<p>Email Zuber with any questions or help needed.</p> <p><a href="mailto:zibrahim@klms.leicester.sch.uk">zibrahim@klms.leicester.sch.uk</a></p> <p>I will check on Sumdog to see how you are getting on.</p>
	<b>English</b> <b>(daily)</b>	<p>Social Responsibility</p> <p>Do you have a responsibility to care about your environment? What are the dangers if you do not?</p>	<p>Your task is on the brief.</p>	<p>Email me a picture of your work at <a href="mailto:lroberts@klmsleicester.sch.uk">lroberts@klmsleicester.sch.uk</a> or talk to me about it the next time we Zoom.</p>
	<b>Science</b> <b>(Mon / Wed / Fri)</b>	<p>Work on your STEAM parachute project that have been posted out to you by Sim. In the pack will be the design, art, maths and science sections.</p>	<p>If you get stuck- email to ask for help or we can talk about it when we call. STEAM project posted out to you.</p>	<p>E-mail questions or work back to <a href="mailto:tpatel@klms.leicester.sch.uk">tpatel@klms.leicester.sch.uk</a>.</p>
	<b>Pillars</b> <b>(weekly, set Monday)</b>	<p><u>Racism in football: Balraj's story</u></p> <p>Meet ten-year-old Balraj. He's Sikh and is football mad! But he has experienced racist abuse for playing the game he loves.</p> <p>Balraj went to two different football camps in 2017 and 2018, where he was called names, grabbed, bullied and isolated by some of the other children there.</p>	<p><a href="http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=75">http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=75</a></p>	<p>Email: <a href="mailto:stales@klms.leicester.sch.uk">stales@klms.leicester.sch.uk</a></p>

		At the time he felt very confused and sad, and didn't understand why people were being mean to him. He now knows that the other children were being racist, and Balraj has made it his mission to help stamp out racism in football. Click on the image below to listen to his story.		
	<b>Core PE</b> (weekly, set Monday)	Weekly challenge review. How well did you do? What was your favourite challenge? What do you now know you need to improve? Get at least 20 mins physical exercise per day this week. Record what you do over the week.	Use the work book to support your work.	Email or respond to staff phone calls with an update on work <a href="mailto:Goreilly@klms.leicester.sch.uk">Goreilly@klms.leicester.sch.uk</a>
	<b>DT</b> (weekly, set Monday)	Please make sure that you follow the instructions on the STEAM work pack that was sent to you last week. Technology challenge 2- know where your material comes from, complete the sheet and decide what you will make your parachute out of.	STEAM booklets were posted out to you	<b>Check in chat on WEDNESDAY AFTERNOON</b>
	<b>Art</b> (weekly, set Monday)	Please make sure the following tasks have been completed out of your STEAM work pack.  <b>Art challenge 1:</b> Think outside the box (Part A & B). Instructions of the task are on your worksheets. Thinking about shape, find objects from around the house and place them on the images to represent a parachute.  <b>Art challenge 2:</b> Weaving (Part A only). Instructions of the task are on your worksheets. Create a small sample of paper weaving. Follow the visual guide to learn how to weave. Use paper, magazines, newspaper or old letters.	STEAM work packs should have arrived in the post last week.	Email photos of work to <a href="mailto:sgammon@klms.leicester.sch.uk">sgammon@klms.leicester.sch.uk</a> Group Zoom Tuesday 13.30-13.55 with Sarah & Michaela
	<b>Music</b>	<b>Using your voice in different ways:</b>	<a href="https://www.bbc.co.uk/bitesize/topics/zvdqhyt/articles/z6cwwd6f">https://www.bbc.co.uk/bitesize/topics/zvdqhyt/articles/z6cwwd6f</a>	Email three things you have learnt about using your voice back to Helen and

	<p><b>(weekly, set Monday)</b></p>	<p>Go on to BBC bitesize KS3 music and watch the video clip then read the information about using your voice.</p> <p><b>In this lesson you will learn:</b></p> <ul style="list-style-type: none"> <li>•Learn about how the voice can be used in different ways and different styles including singing, rap and beatboxing.</li> <li>•Listen to the vocal styles of Plan B, Vince Staples and the Soweto Gospel Choir.</li> <li>•Find out how to protect and train your voice.</li> </ul>		<p>Aaron: <a href="mailto:hrackley@klms.leicester.sch.uk">hrackley@klms.leicester.sch.uk</a>  <a href="mailto:acolvin@klms.leicester.sch.uk">acolvin@klms.leicester.sch.uk</a></p>
	<p><b>Catering (weekly, set Monday)</b></p>	<p>Suggested recipe of the week – Empire Biscuits - Booklet p18 – Sugary food – Look at the different sugary foods and in the box draw your favourite sweet treat. Extension –Design your own cake/biscuit that you would be able to sell in a café (think of all the different people that would buy it)</p>	<p>Recipe and Work booklet have been posted to you. Available on zoom for a call THURSDAY 1.30pm for 1-1 tutorials and demos. Or we can cook a recipe together live. I will email you all the meeting ID and passwords to log on to zoom</p>	<p>Please send me some pictures of your cooking and email me if you need any help. By the end of the week.  <a href="mailto:jmarlow@klms.leicester.sch.uk">jmarlow@klms.leicester.sch.uk</a></p>
	<p><b>Computer Science (weekly, set Monday)</b></p>	<p>Work from last week is still up. Use these links to access it, also, if you have finished the booklets you have been sent can you email me so I can arrange collection. Thanks boys!</p>	<p><a href="https://kahoot.it/challenge/02356586?challenge-id=75414623-151b-476a-8df2-2fcab8b00bb0_1592166037079">https://kahoot.it/challenge/02356586?challenge-id=75414623-151b-476a-8df2-2fcab8b00bb0_1592166037079</a></p> <p>And</p> <p><a href="https://kahoot.it/challenge/0272412?challenge-id=75414623-151b-476a-8df2-2fcab8b00bb0_1592166061683">https://kahoot.it/challenge/0272412?challenge-id=75414623-151b-476a-8df2-2fcab8b00bb0_1592166061683</a></p>	<p>Get hold of me at  zcopley@klms.leicester.sch.uk.</p>

<b>7ZAG</b>	<b>Maths (daily)</b>	Complete the sheet on common multiples. Have a go at the mixed tables task on mymaths. Send progress pictures to Suraj.	Your mymaths login details have been emailed to you.	Email me with any questions you may have: <a href="mailto:schudasama@klms.leicester.sch.uk">schudasama@klms.leicester.sch.uk</a>
	<b>English (daily)</b>	Complete the 'He said, she said' task from the 'Creative Writing with Matilda' book.	I have posted the resources out to you.	Email a picture of your work to Selina at <a href="mailto:sclarke@klms.leicester.sch.uk">sclarke@klms.leicester.sch.uk</a> or talk to her about when you Zoom or talk.
	<b>Science (Mon / Wed / Fri)</b>	Work on your STEAM parachute project that have been posted out to you by Sim. In the pack will be the design, art, maths and science sections.  If you get stuck- email to ask for help or we can talk about it when we call.	STEAM project posted out to you.	E-mail questions or work back to <a href="mailto:tpatel@klms.leicester.sch.uk">tpatel@klms.leicester.sch.uk</a> Or <a href="mailto:mdempster@klms.leicester.sch.uk">mdempster@klms.leicester.sch.uk</a>
	<b>Pillars (weekly, set Monday)</b>	<u><a href="#">Racism in football: Balraj's story</a></u> Meet ten-year-old Balraj. He's Sikh and is football mad! But he has experienced racist abuse for playing the game he loves. Balraj went to two different football camps in 2017 and 2018, where he was called names, grabbed, bullied and isolated by some of the other children there. At the time he felt very confused and sad, and didn't understand why people were being mean to him. He now knows that the other children were being racist, and Balraj has made it his mission to help stamp out racism in football. Click on the image below to listen to his story.	<a href="http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=75">http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=75</a>	Email: <a href="mailto:stales@klms.leicester.sch.uk">stales@klms.leicester.sch.uk</a>
	<b>Core PE (weekly, set Monday)</b>	Weekly challenge review. How well did you do? What was your favourite challenge? What do you now know you need to improve?	Use the work book to support your work.	Email or respond to staff phone calls with an update on work <a href="mailto:Goreilly@klms.leicester.sch.uk">Goreilly@klms.leicester.sch.uk</a>

	Get at least 20 mins physical exercise per day this week. Record what you do over the week.		
<b>DT</b> (weekly, set Monday)	Please make sure that you follow the instructions on the STEAM work pack that was sent to you last week. Technology challenge 2- know where your material comes from, complete the sheet and decide what you will make your parachute out of.	STEAM booklets were posted out to you	<b>Check in chat on TUESDAY AFTERNOON</b>
<b>Art</b> (weekly, set Monday)	Please make sure the following tasks have been completed out of your STEAM work pack.  <b>Art challenge 1:</b> Think outside the box (Part A & B). Instructions of the task are on your worksheets. Thinking about shape, find objects from around the house and place them on the images to represent a parachute.  <b>Art challenge 2:</b> Weaving (Part A only). Instructions of the task are on your worksheets. Create a small sample of paper weaving. Follow the visual guide to learn how to weave. Use paper, magazines, newspaper or old letters.	STEAM work packs should have arrived in the post last week.	Email photos of work to sgammon@klms.leicester.sch.uk Group Zoom Monday 13.10-13.30 with Sarah & Michaela
<b>Spanish</b> (weekly, set Monday)			
<b>Music</b> (weekly, set Monday)	<b>Using your voice in different ways:</b> Go on to BBC bitesize KS3 music and watch the video clip then read the information about using your voice. <b>In this lesson you will learn:</b> • Learn about how the voice can be used in different ways and different styles including singing, rap and beatboxing.	<a href="https://www.bbc.co.uk/bitesize/topics/zvdqhyt/articles/z6cwwd6f">https://www.bbc.co.uk/bitesize/topics/zvdqhyt/articles/z6cwwd6f</a>	Email three things you have learnt about using your voice back to Helen and Aaron: <a href="mailto:hrackley@klms.leicester.sch.uk">hrackley@klms.leicester.sch.uk</a> <a href="mailto:acolvin@klms.leicester.sch.uk">acolvin@klms.leicester.sch.uk</a>

		<ul style="list-style-type: none"> <li>•Listen to the vocal styles of Plan B, Vince Staples and the Soweto Gospel Choir.</li> <li>•Find out how to protect and train your voice.</li> </ul>		
	<b>Catering (weekly, set Monday)</b>	<p>Suggested recipe of the week – Empire Biscuits - Booklet p18 – Sugary food – Look at the different sugary foods and in the box draw your favourite sweet treat.</p> <p><b>Stretch &amp; Challenge</b> –Design your own cake/biscuit that you would be able to sell in a café (think of all the different people that would buy it)</p>	Recipe and Work booklet have been posted to you. Available on zoom for a call WEDNESDAY 12.45pm for 1-1 tutorials and demos. Or we can cook a recipe together live. I will email you all the meeting ID and passwords to log on to zoom	Please send me some pictures of your cooking and email me if you need any help. By the end of the week. <a href="mailto:imarlow@klms.leicester.sch.uk">imarlow@klms.leicester.sch.uk</a>
	<b>Computer Science (weekly, set Monday)</b>	I will send you boys an email out with some work for you to complete. As I have heard you have a lot of paper stuff already, I will keep it online for you this week to make it easier. The email will contain all the info. It should be fun!	Check your emails!	Any issues get hold of me at <a href="mailto:zcopley@klms.leicester.sch.uk">zcopley@klms.leicester.sch.uk</a> .
<b>7SKITTLES</b>	<b>Maths (daily)</b>			
	<b>English (daily)</b>	Continue working on your Nesy and Seesaw tasks.	You have your log-ins.	Michelle, Sasha and Selina are keeping in touch with you and your work.
	<b>Science (Mon / Wed / Fri)</b>	Work on your STEAM parachute project that have been posted out to you by Sim. In the pack will be the design, art, maths and science sections.	If you get stuck- email to ask for help or we can talk about it when we call. STEAM project posted out to you.	E-mail questions or work back to <a href="mailto:tpatel@klms.leicester.sch.uk">tpatel@klms.leicester.sch.uk</a> .
	<b>Pillars (weekly, set Monday)</b>	<p><u>Racism in football: Balraj's story</u></p> <p>Meet ten-year-old Balraj. He's Sikh and is football mad! But he has experienced racist abuse for playing the game he loves.</p> <p>Balraj went to two different football camps in 2017 and 2018, where he was called names, grabbed,</p>	<a href="http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=75">http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=75</a>	Email: <a href="mailto:stales@klms.leicester.sch.uk">stales@klms.leicester.sch.uk</a>

	<p>bullied and isolated by some of the other children there.</p> <p>At the time he felt very confused and sad, and didn't understand why people were being mean to him. He now knows that the other children were being racist, and Balraj has made it his mission to help stamp out racism in football. Click on the image below to listen to his story.</p>		
<b>Core PE (weekly, set Monday)</b>	<p>Weekly challenge review. How well did you do? What was your favourite challenge? What do you now know you need to improve?</p> <p>Get at least 20 mins physical exercise per day this week. Record what you do over the week.</p>	Use the work book to support your work.	Email or respond to staff phone calls with an update on work <a href="mailto:Goreilly@klms.leicester.sch.uk">Goreilly@klms.leicester.sch.uk</a>
<b>DT (weekly, set Monday)</b>	<p>Please make sure that you follow the instructions on the STEAM work pack that was sent to you last week. Technology challenge 2- know where your material comes from, complete the sheet and decide what you will make your parachute out of.</p>	STEAM booklets were posted out to you	<b>Check in chat on TUESDAY AFTERNOON</b>
<b>Art (weekly, set Monday)</b>	<p>Please make sure the following tasks have been completed out of your STEAM work pack.</p> <p><b>Art challenge 1:</b> Think outside the box (Part A &amp; B). Instructions of the task are on your worksheets. Thinking about shape, find objects from around the house and place them on the images to represent a parachute.</p> <p><b>Art challenge 2:</b> Weaving (Part A only). Instructions of the task are on your worksheets. Create a small sample of paper weaving. Follow the visual guide to learn how to weave. Use paper, magazines, newspaper or old letters.</p>	STEAM work packs should have arrived in the post last week.	Email photos of work to <a href="mailto:sgammon@klms.leicester.sch.uk">sgammon@klms.leicester.sch.uk</a> Group Zoom Monday 12.45-13.10 with Sarah & Michaela

	<p><b>Music</b> (weekly, set Monday)</p>	<p><b>Using your voice in different ways:</b> Go on to BBC bitesize KS3 music and watch the video clip then read the information about using your voice. <b>In this lesson you will learn:</b></p> <ul style="list-style-type: none"> <li>•Learn about how the voice can be used in different ways and different styles including singing, rap and beatboxing.</li> <li>•Listen to the vocal styles of Plan B, Vince Staples and the Soweto Gospel Choir.</li> <li>•Find out how to protect and train your voice.</li> </ul>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zvdqhyt/articles/z6cwg6f">https://www.bbc.co.uk/bitesize/topics/zvdqhyt/articles/z6cwg6f</a></p>	<p>Email three things you have learnt about using your voice back to Helen and Aaron: <a href="mailto:hrackley@klms.leicester.sch.uk">hrackley@klms.leicester.sch.uk</a> <a href="mailto:acolvin@klms.leicester.sch.uk">acolvin@klms.leicester.sch.uk</a></p>
	<p><b>Catering</b> (weekly, set Monday)</p>	<p>Suggested recipe of the week – Empire Biscuits - Booklet p18 – Sugary food – Look at the different sugary foods and in the box draw your favourite sweet treat. <b>Stretch &amp; Challenge</b> –Design your own cake/biscuit that you would be able to sell in a café (think of all the different people that would buy it)</p>	<p>Recipe and Work booklet have been posted to you. Available on zoom for a call WEDNESDAY 12.45pm for 1-1 tutorials and demos. Or we can cook a recipe together live. I will email you all the meeting ID and passwords to log on to zoom</p>	<p>Please send me some pictures of your cooking and email me if you need any help. By the end of the week. <a href="mailto:jmarlow@klms.leicester.sch.uk">jmarlow@klms.leicester.sch.uk</a></p>
	<p><b>Computer Science</b> (weekly, set Monday)</p>	<p>I will be sorting out work to be delivered to yourselves this week. Until it is delivered I will also email you the work, just as a back up.</p>		<p>Contact me at <a href="mailto:zcopley@klms.leicester.sch.uk">zcopley@klms.leicester.sch.uk</a> if you need help.</p>