

Good morning Primary, Global Accessibility Awareness Day takes place every year on the third Thursday of May, and is all about getting people thinking and talking about making the web accessible for those with different disabilities.

Technology is a wondrous thing. With a quick search, we can find all the information we need on anything we want. But if you happen to be blind, deaf, or impaired in some way then it's not uncommon to find technology can be difficult to use. It might not mean that a person has a disability that stops them from using technology, and many people with disabilities are experts in ICT. However some people have never had anyone to teach them how to use technology. Thank goodness for Zak!



Thu May 21st Global Accessibility Awareness Day

Keeping technology accessible for everyone is the key theme of this day, and at the moment it's never been more important. Have you got a relative who finds it difficult to use technology could you teach them? Our very own Zoe helped Mary, who could you help?

Party Rings and parents enjoy your Bingo today!!!



Thursday	What should I be doing today?	Where will I find what I need to do?	How will my teacher know I've done some great learning?
PARTY RINGS	<p>In your journal, write today's date on the next clean page: Thursday 21st May 2020 It's Bingo time!!!</p> <p>Online lesson 11am All parents/carers have had an email with the Zoom meeting ID and password. It is the same for every meeting. You will need your journal and a pen or pencil. <u>All students are expected to attend.</u> Make sure you have got your bingo tickets ready!</p> <p>Maths On Seesaw, complete the 'Quick thinking facts' and the 'Thinking puzzle' tasks. Think about number</p>	<p>Zoom https://www.zoom.us/join</p> <p>English – for free online reading https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p>Seesaw https://web.seesaw.me/</p> <p>Email Helen hlittle@klms.leicester.sch.uk</p>	<p>I will be able to share the learning with you today during our online lesson. It will be very similar to when we are in the classroom. I will be asking you lots of questions as we go along so make sure you are listening! Be prepared to join in the conversation too as all of your opinions are important!</p> <p>I will mark all work on Seesaw and leave you feedback. It is important that you check back and read my comments.</p>

	<p>bonds and how best to use them for these tasks. Talk me through your thought process when working them out and show me your working out where you can.</p> <p>English You have got an image on Seesaw by the famous artist Banksy. I would like you to tell me what you can see in the image, what you think when you see it and what do you wonder?</p> <p>In your journal, have a go at creating your own piece of art in a similar style to Banksy. I cannot wait to see what you design!</p> <p>Finish your letter telling me why you should be considered to be one of the students allowed to look after our new class pets.</p> <p>Continue choosing books from Oxford Owl to read. Ask for help if you get stuck on a tricky word. Write the title of the book you have read today in your journal.</p> <p>Pillars On Seesaw, complete the task called 'Thinking Thursday'. It asks you about what you want for your future. Think about how far you have come already since becoming a Millgate brother. You have the potential to be anything to want to be so dream big!</p>	<p>Keep reading. Maybe share a book with someone at home and show off your amazing reading skills. I look forward to hearing about the stories you have read.</p> <p>See you at 11am!</p>	
GARIBALDIS	<p>Good Morning!</p> <p>Please join Me and Sammie for our Zoom chats today at the times we decided!</p> <p>Use the code below: 262-291-0069 The password is 737217</p> <p>PE- Start your day getting active! Tune in to Joe Wicks video, the link will be sent out to you.</p> <p>Maths: Maths Machines! 3 numbers are being placed into the maths machine. On the machine it tells what you need to add or subtract from each number. What numbers will come out the machine?</p> <p>The Bakery! At the top of your sheet you will see a table showing how many muffins are sold each day. Can you use the table to solve the questions below?</p> <p>English: Have a look at the picture in the middle of the sheet. I want you to write as many sentences as you can using verbs to describe the picture. If you</p>	<p>If you complete all of the work and want to challenge yourself to complete more, try out some of the online links that were given to you along with your work pack.</p> <p>Science: Have a look on the links below to try and find some science experiments you can have a go at!</p> <p>https://primarylibrary.crestawards.org/all-superstar-challenges/61747644</p> <p>https://www.noguiltmom.com/very-simple-science-experiments/</p> <p>You can also access some online work using seesaw. Your personal code will be sent to you through WEDUC for you to be able to log on as a student</p>	<p>Please ask your parents to take any photos of your work or any videos of you completing your work.</p> <p>OR You could have your work ready to show us on ZOOM the following day!</p> <p>There will be prizes for the best Kung Fu Phonics videos!</p> <p>You can email these to me: ihall@klms.leicester.sch.uk</p> <p>OR you can send these through WEDUC. <i>You should all have a login now</i></p>

	<p>need reminding what a verb is have a look at the top of the page!</p> <p>Phonics: Spring pictures and sentences! Read the sentences carefully, which picture are they talking about? Match them up!</p> <p>Once you have done this please visit the website to join in with our Kung Fu Phonics fun! Try and master the moves, there will be a new sound added! Can you take on Callum's Challenge?</p> <p>https://www.millgateschool.co.uk/page/?title=Phonics&pid=98</p>		
BOURBONS	<p>Happy Thursday Bourbons, well done on your spelling test yesterday!</p> <p>It is 50 things day, it is time to explore different theme parks around the world!</p> <p>Please use this website to conduct your research:</p> <p>https://www.themeparktourist.com/features/20140228/16441/top-50-theme-parks-world</p> <p>1st - please pick your favourite theme park and WHY. 2nd - please pick your favourite ride and explain why. 3rd - can you create your own ride, what would it look like?</p> <p>please complete the following activities on seesaw:</p> <p>Theme park exercise 1 Theme park exercise 2 Theme park exercise 3</p> <p>After that please read a book either one at home or one online. Let me know when you have finished so I can create a kahoot quiz, and please complete the book review activity on seesaw!</p> <p>See you at 11am :)</p>	<p>Everything you will need is on:</p> <p>https://www.millgateschool.co.uk/page/?title=Primary&pid=82</p> <p>And</p> <p>https://www.millgateschool.co.uk/page/?title=50+Things+at+Home&pid=165</p> <p>Please go onto seesaw:</p> <p>App.seesaw.me</p> <p>To access your work activities.</p> <p>For online books please go to</p> <p>www.Oxfordowl.co.uk</p>	<p>If there is anything you are stuck on let me know on WEDUC OR SEESAW and i can go through this with you on zoom!</p> <p>Parents/ carers please sign up to WEDUC - a text/ email would have been sent to you with a code so that we can communicate securely.</p> <p>I will be able to assign you tasks on seesaw - so please sign up!</p> <p>Please send any videos or pictures of your amazing learning to my email!</p> <p>Any books you have read please let me know the names of the books and I will send out a kahoot!</p> <p>Remember to also go onto Padlet to show me any learning you have done!</p>
JAMMIE DODGERS	<p>Good morning my wonderful Jammie Dodgers!</p> <p>Happy Thursday 😊</p> <p>Today's learning:</p> <p><u>Aaron</u> Complete the following activities on Seesaw that I have listed below. All activities will have instructions to help you know what to do</p>	<p>Aaron</p> <p>All of your work has been assigned to you on Seesaw. Remember, the more pieces of work that you complete throughout the week, the better your status and the higher your points!</p> <p>Gold = 13 – 15 pieces of work Silver = 9 – 12 pieces of work Bronze = 0 – 8 pieces of work</p> <p>Louis</p>	<p>Aaron</p> <p>When you have completed a piece of work on Seesaw to the best of your ability, make sure you save and send it to me. Then Lucy and I can look at what you have done and comment on it (is has all been great so far!)</p>

	<p>English – Complete the activity 'Write a rainbow poem'. Using the poem on seesaw as an example, think of an object for each of the different colours of the rainbow and write out your poem in the same format. Then take a picture and upload it to seesaw and record yourself reading it.</p> <p>Phonics - Complete 'The Picnic Destroyer' activity. Record yourself reading the passage. Use your phonics knowledge to help you sound out some of the trickier words!</p> <p>Science - Using your knowledge from Monday's science lesson, create a recipe with Mums help for a healthy meal. Remember to look back at your Eat Well Guide poster to know how much of each food group you should have in each meal. Next time you go shopping, see if you can buy the ingredients and have a go at making it together!</p> <p><u>Louis</u></p> <p>English - Remember the planning you did on Tuesday for your poem? Today's the day to put all of that hard work together to have a go at writing your poem in full. Use all of the ideas you had on Tuesday to help you! If you are still finding this tricky, don't worry, I have sent some examples to your Mums email for her to share with you!</p> <p>Phonics - Read the real and nonsense words in each box. Use the key to colour in the boxes in the correct colour. If you are right, you will reveal a hidden picture!</p> <p>Science - Using your knowledge from Monday's science lesson, create a recipe with Mums help for a healthy meal. Remember to look back at your Eat Well Guide poster to know how much of each food group you should have in each meal. When you have finished, show me and I will get the ingredients and cook it for myself so make sure it is yummy please!</p>	<p>All of your work is in the work pack that Jess has delivered to your house! Please only complete the work labelled Thursday.</p>	<p>Your mum can also still contact me on Weduc or email me at any time if you need help with any of the work.</p> <p>jwebb@klms.leicester.sch.uk</p> <p>Louis</p> <p>Keep up the brilliant work you are doing! Remember to send any photos of you and the work to Lucy and I on Weduc or through email. It's so great to see all of your work on Fridays when we Zoom at 2pm</p>
HOB NOBS	<p>Good Morning Hobnobs!</p> <p>English Reading 9:00-9:45. Read through reading comprehension worksheet on garden birds and answer the questions.</p> <p>Pillars 9:45-10:30 Creating a Millgate Wall of Hope with</p>	<p>Please take a picture of work and upload to seesaw.</p> <p>Alternatively show us your work during our daily status meeting.</p>	<p>Please take photos and get parents to share via email cwrighten@klms.leicester.sch.uk or share through seesaw.</p>

	<p>pictures of ourselves holding or showing what we are most looking forward to: 'When this is over, I am looking forward to...'</p> <p>Break 10:30-10:45 Eat, drink, chill.</p> <p>Spellings 11:15-11:45</p> <ol style="list-style-type: none"> 1. Existence 2. Privilege 3. Vegetable 4. Committee 5. Sufficient 6. Aggressive 7. Accommodate 8. Community 9. Relevant 10. Correspond <p>Kahoot access Type in Hobnobs Spellings Week 7 or alternatively follow the link: https://create.kahoot.it/share/f97c9ca6-50d1-49bb-b940-f893a248011d <u>Lunch 11:45-12:25</u></p> <p><u>English Creative Writing 12:25-1:15</u> Read through "Island of lights" text. Describe the island and challenge yourself by continuing the story at the end of the text.</p> <p>Daily and Weekly Status Please join me and India to discuss your weekly status: Laurance 1:30pm Jayden 1:45pm Colton 2:00pm Rhys 2:15pm</p> <p>Meeting ID: 291-534-1434 Password: Hobnobs</p> <p>Day Gold-20 points Silver- 10 points Bronze -5 points</p> <p>Week Gold- 50 points Silver- 25 points Bronze- 10 points</p>	
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