

	What should I be doing today?	Where will I find what I need to do?	How will my teacher know I've done some great learning?
PARTY RINGS	<p>In your journal, write today's date on the next clean page: Tuesday 21st April 2020</p> <p><u>Online lesson 11am</u> All parents/carers have had an email with the Zoom meeting ID and password. We also spoke to most of you yesterday about today's lesson. If we couldn't speak to you yesterday, we will be calling at 10am today to explain how to access the lesson this morning. I am so excited to see you all! You will need your journal and a pen or pencil.</p> <p><u>Science</u> Look on Seesaw for the latest update on the tadpoles. In your journal, write about the changes you can see. What do you think is going to happen next? How have they developed since they were frogspawn? Tell me all of the different things you notice.</p> <p><u>Art</u> Today is my birthday and I really wish I was spending it with you guys. To make up for not being together, I'd like you to create me a birthday card. You can draw it in your journal,</p>	<p><u>Zoom</u> https://www.zoom.us/signin</p> <p><u>English – for free online reading</u> https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p><u>Seesaw</u> https://web.seesaw.me/</p> <p><u>Email Helen</u> hlittle@klms.leicester.sch.uk</p>	<p>I will be able to share the learning with you today during our online lesson. It will be very similar to when we are in the classroom. I will be asking you lots of questions as we go along so make sure you are listening!</p> <p>We will want to know what changes you have observed with the tadpoles. One of us will ask you about them when we call you next.</p> <p>Please send me pictures of your art creations either via email or Seesaw. I'm excited to see what you create!</p> <p>I will mark all work on Seesaw and leave you feedback. It is important that you check back and read my comments.</p>

	<p>create it on your tablet/computer or make it out of objects around the house and garden. Be as creative as you can. The best design will win a prize and I might even save you a piece of cake!</p> <p><u>Seesaw</u> Complete any outstanding work from yesterday and read your feedback.</p> <p><u>Reading</u> Choose a book to read from Oxford Owl. I can't wait to hear all about it tomorrow!</p>		<p>We will also ask you for the title of the book that you have read and what the story was about. Would you recommend it to a friend? Why?</p> <p>See you at 11am!</p>
GARIBALDIS	<p>Good Morning!</p> <p>Please join Me and Sammie for our Zoom chats today at the times we decided! Use the code below: 262-291-0069</p> <p>PE- Start your day getting active! Tune in to Joe Wicks video, the link will be sent out to you.</p> <p>In your work packs, you will have Maths, English and Phonics activities to complete.</p> <p>Maths: Shape- If you have not completed your shape hunt from yesterday, please do this. If you have completed this please complete the</p>	<p>If you complete all of the work and want to challenge yourself to complete more, try out some of the online links that were given to you along with your work pack.</p> <p>You can also access some online work using seesaw. Your personal code will be sent to you through WEDUC for you to be able to log on as a student</p> <p>Phonics</p>	<p>Please ask your parents to take any photos of your work or any videos of you completing your work.</p> <p>There will be prizes for the best Kung Fu Phonics videos!</p> <p>You can email these to me: jhall@klms.leicester.sch.uk</p> <p>OR you can send these through WEDUC. <i>You should all have a login now.</i></p>

	<p>properties of shape worksheet. How many lines and corners does each shape have?</p> <p>English: You can you draw me a picture of anything you want. Now describe everything you can about the picture. I want to be able to imagine your picture without seeing it!</p> <p>Phonics: Please complete your phonics sheets to work on some of your phase 3 sounds. Read carefully and take your time!</p> <p>Once you have done this please visit the website to join in with our Kung Fu Phonics fun! Try and master the moves, there will be a new sound added! Can you take on Callum's Challenge?</p>	https://www.millgateschool.co.uk/page/?title=Phonics&pid=98#	
BOURBONS	<p>Morning Bourbons!</p> <p>Please join me on ZOOM at 11am for a video chat, use this code: 780-046-939</p>	<p>ZOOM @ 11am - Maths lesson and sign language games</p> <p>Reading sites -</p>	<p>Remember ZOOM meeting at 11am!</p> <p>If there is anything you are stuck on let me know on WEDUC OR SEESAW and I can go through this with you on zoom!</p> <p>Parents/ carers please sign up to WEDUC - a text/ email</p>

	<p>Please have any work that you have not yet completed ready, so that I know what hasn't been covered.</p> <p>We will be doing a maths lesson on Zoom this morning!</p> <p>I also cannot wait to see your sign language! Did you manage to learn the alphabet?</p> <p>After our zoom call - please complete the following activities on seesaw:</p> <ul style="list-style-type: none"> • sign language g-l • SPAG - learning of chance • figurative language sort • maths - estimation rounding <p>After these, please look at the emoji story activity on seesaw, can you create your own?</p> <p>I look forward to seeing what you come up with 😊</p>	<p>https://worldbook.kitaboo.com/reader/worldbook/#/</p> <p>https://www.oxfordowl.co.uk/</p> <p>Please download the seesaw app or go on seesaw.com.</p>	<p>would have been sent to you with a code so that we can communicate securely.</p> <p>I will be able to assign you tasks on seesaw - so please sign up!</p> <p>Please send any videos or pictures of your amazing learning to my email!</p> <p>Any books you have read please let me know the names of the books and I will send out a kahoot!</p> <p>Remember to also go onto Padlet to show me any learning you have done!</p>
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<p>JAMMIE DODGERS</p>	<p>Good Morning Jammie Dodgers! I hope you all found yesterday's tasks a lot of fun! Don't forget to send me pictures if you can. Today is our first day of using Seesaw to complete your learning – your mums will have been sent instructions on how you can get on to this. If they are still unsure, ask them to contact me and I will try to guide them through. You will find three activities to complete:</p> <ul style="list-style-type: none"> • Read and respond – You will find a story called 'The Bad Seed' set as an activity. Listen to the story and then answer the question that links you and the story. Try to be as honest as you can! • Art: <ul style="list-style-type: none"> ○ Aaron – Follow the steps to create a monster with 100 body parts! ○ Louis – Complete the 'Heart Map'. Draw pictures of people and things that you love inside the heart. • Science – Before Easter, you were given seeds to try and grow. Now it's my turn but I need your help. Find out with an adult what a plant needs to be able to grow big and strong! There is a video for you to watch attached to the activity on Seesaw. 	<p>All of your learning activities are located on your online journal on Seesaw.</p>	<p>You can send pictures of you completing your work to Jess or Lucy on Weduc or through email jwebb@klms.leicester.sch.uk. If you are completing additional work on paper, please try to keep all of your work completed safe so that we can look at it properly when we are all back together. When you have completed a piece of work on Seesaw, myself and Lucy will be able to comment on it. Make sure you check the next day to see what we had to say! Becca or Mel will be calling to see how you are getting on. Don't forget that you can Zoom me and Lucy for a chat on Mondays. Thursdays and Fridays. We would love to hear how you are getting on and we will discuss your weekly status on Friday! Louis – 10 am Aaron – 10.30 am</p>
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	<p>Draw a picture of a plant and then record yourself telling me the 5 things that my plant would need to be healthy and live.</p> <p>Remember to always ask an adult to read the instructions on Seesaw to you for each activity – they will explain it further.</p>		
HOB NOBS	<p>Good Morning Hobnobs! Day 2</p> <p>See Seesaw and emails for daily work! PowerPoints will be emailed!</p> <p><u>PE 9:00-10:30</u> YT: PE with Joe Wicks https://www.youtube.com/watch?v=4wzoy_J3I_c</p> <p>This is a great way to start your day boys. It's going to help you release chemicals such as endorphins which will make you have a more positive outlook on your work.</p> <p>Make sure you have a small breakfast before and plenty of water at hand.</p> <p>Please also see attached 5 minute workout cards to do with your family at home.</p>	<p>Please take a picture of work and upload to seesaw.</p> <p>Alternatively show us your work during our daily status meeting.</p>	<p>Please take photos and get parents to share via email cwrighten@klms.leicester.sch.uk or share through seesaw.</p>

	<p><u>Break 10:30-10:45</u> Eat, drink, chill.</p> <p><u>Science 10:45-11:15am</u> Complete “Solar System” code breaker worksheet. Crack the codes and workout the name of the planet.</p> <p><u>Spellings 11:15-11:45</u></p> <ol style="list-style-type: none"> 1. Explanation 2. Equip 3. Leisure 4. Guarantee 5. Stomach 6. Accompany 7. Convenience 8. System 9. Familiar 10. Muscle <p>Kahoot access Type in Hobnobs Spellings Week 3 or alternatively follow the link.</p> <p>https://create.kahoot.it/share/0cf68060-9727-4a33-afaa-db07f7978bf3</p> <p><u>Lunch 11:45-12:25</u></p> <p><u>Pillars 12:25-13:15</u> Complete “Penny for your thoughts” worksheet. Use PowerPoint to help you complete the</p>		
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	<p>worksheet. Also read through the slides to give you information on how to deal with negative thoughts and stay positive in this difficult time.</p> <p><u>Daily and Weekly Status</u> Please join me and India to discuss your weekly status: Laurance 1:30pm Jayden 1:45pm Colton 2:00pm Rhys 2:15pm</p> <p>I will ring parents before to give you the ID and password to join us. Please make yourself available at this time.</p> <p><u>Day</u> Gold-20 points Silver- 10 points Bronze -5 points</p> <p><u>Week</u> Gold- 50 points Silver- 25 points Bronze- 10 points</p>		
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