

	What should I be doing today?	Where will I find what I need to do?	How will my teacher know I've done some great learning?
PARTY RINGS	<p>In your journal, write today's date on the next clean page:</p> <p>Thursday 2nd April 2020</p> <p><u>P.E.</u></p> <p>Start your morning with a workout with Joe Wicks.</p> <p><u>English</u></p> <p>Write a recount of your time at home so far in your journal. Tell me what you have been doing, how you have felt and what your thoughts were. Remember, it has already happened though so make sure you write in past tense.</p> <p><u>Science</u></p>	<p><u>P.E.</u></p> <p>https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p><u>Seesaw</u></p> <p>https://web.seesaw.me/</p>	<p>We will be asking you lots of questions when we speak to you about what you have been up to so far at home.</p> <p>Send me pictures of your recount and Science work either via email or through Seesaw.</p> <p>I will mark your work at the end of each day and leave feedback for you on Seesaw. Please make sure you look at the feedback from yesterday before starting today's tasks.</p>

Look on Seesaw for the latest updates on our tadpoles. **In your journal**, write down any differences or changes that you have observed. Answer the following question:

How do you think the tadpoles will change next?

Seesaw

Make sure that you are completing your tasks on Seesaw every day. There has been some amazing work completed so far!

There are **3 activities** for you to complete today. All of the instructions are on the page for you.

Remember to check back for feedback on your work from the previous day.

Household task

	<p>Help out today by vacuuming 2 rooms in your home. Remember to get right into the corners!</p>		
<p>GARIBAL DIS</p>	<p>Good Morning!</p> <p>Please join Me and Sammie for our Zoom chats today at the times we decided!</p> <p>Use the code below:</p> <p>262-291-0069</p> <p>PE- Start your day getting active! Tune in to Joe Wicks video, the link will be sent out to you.</p> <p>In your work packs, you will have Maths, English and Phonics activities to complete.</p> <p>Maths: Money- Ordering Money- Place all the coins into the correct order from smallest to largest.</p> <p>Counting Money. Can you show me the amount of money using the coins next to it?</p>	<p>If you complete all of the work and want to challenge yourself to complete more, try out some of the online links that were given to you along with your work pack.</p> <p>Pillars Play: You have all been sent our list of pillars play activities that you can complete in your home! Please send us pictures/videos of these so you can enter the competition!</p> <p>You can also access some online work using seesaw. Your personal code will be sent to you through WEDUC for you to be able to log on as a student</p>	<p>Please ask your parents to take any photos of your work or any videos of you completing your work.</p> <p>It would be very impressive if you could take a video of yourself explaining how to do something such as column addition or explaining what an adjective is.</p> <p>There will be prizes for the best Kung Fu Phonics videos!</p> <p>This could help others who are at home trying to do the same!</p> <p>You can email these to me:</p>

	<p>English- Pick a new scene to describe today. There is a lovely summers day in the park or an exciting pirate scene.</p> <p>Can you think of some amazing sentences to describe your image? Think of all the adjective work you did last week!</p> <p>Phonics- Please complete your phonics sheets to work on some of your phase 3 sounds. Read carefully and take your time!</p> <p>Once you have done this please visit the website to join in with our Kung Fu Phonics fun! Try and master the moves, there will be a new sound added! Can you take on Callum's Challenge?</p> <p>https://www.millgateschool.co.uk/page/?title=Phonics&pid=98</p>		<p>jhall@klms.leicester.sch.uk</p> <p>OR you can send these through WEDUC. <i>You should all have a login now.</i></p>
BOURBONS	<p>Good morning Bourbons!</p> <p>Please join me on ZOOM at 11am for a video chat, use this code: 780-046-939</p>	<p>Reading sites -</p> <p>https://worldbook.kitaboo.com/reader/worldbook/#!/</p>	<p>Remember ZOOM meeting at 11am!</p> <p>If there is anything you are stuck on let me know on</p>

Pillars lesson today - please head onto seesaw for instructions on how to access today's lesson!

We will be having an online debate!

Please go to seesaw and complete the following activities:

- 50 things - virtual farm
- Day write up, explain what the virtual farm was like

Now research your own, please use a search engine to find 'virtual tours'. Let's see who can find the most exotic virtual tour!

Please upload the link to the virtual tours you find onto seesaw!

Then please either read a book you have at home or go onto one of the reading websites.

<https://www.oxfordowl.co.uk/>

Please download the seesaw app or go on seesaw.com and scan this QR code.

Kahoot.com - Then go on join game.

Then enter these game pins:

Factors - 0218575

Fronted Adverbial - 0444546

Victorian Inventions - 032762

WEDUC OR SEESAW and I can go through this with you on zoom!

Parents/ carers please sign up to WEDUC - a text/ email would have been sent to you with a code so that we can communicate securely.

I will be able to assign you tasks on seesaw - so please sign up!

Please send any videos or pictures of your amazing learning to my email!

Any books you have read please let me know the names of the books and I will send out a kahoot!

Remember to also go onto Padlet to show me any learning you have done!

	<p>Any books you have completed - please fill out the book report on seesaw.</p>	<p>'Cool' book - 072497</p> <p><u>Padlet link</u></p> <p>https://padlet.com/lilyfancourt/xt9apofx56n</p>	<p>Well done to Aiden who is on his 3rd book!</p> <p>I can't wait to hear what you have done!</p>
<p>JAMMIE DODGERS</p>	<p>Good morning Jammie Dodgers!</p> <p>Aaron & Louis - Today you have 3 pieces of work to do (they will all be labelled Thursday either on a sticky note or typed onto the sheet):</p> <ul style="list-style-type: none"> · Science – You are creating your own woodlouse habitat! You should have the shoebox that was delivered to you by staff on Friday 27th March. This is a little experiment to find out what woodlice prefer in their homes. Read through the instructions on how to set up your experiment and then follow what you need to do. Answer the questions with an adults help on the sheet – remember they could help you do some of the writing but do try to have a go yourself! 	<p>Aaron & Louis – You will find these in the brown envelope that was delivered by staff on Friday 27th March</p>	<p>Aaron & Louis – Send pictures or a message to Jess or Lucy on Weduc (we are missing you lots so the more pictures of you the better!). Becca or Mel will call to find out how you're getting on and will let me and Lucy know!</p> <ul style="list-style-type: none"> · You could also ask your Mum if you can download Zoom so you can video chat me and show me the fabulous work you have done – you could do this between 4 – 5pm in the week. Search for 'Jess Webb' or my email address – jwebb@klms.leicester.sch.uk.

	<ul style="list-style-type: none"> · Maths – Complete the colour by number subtraction. If you find this super easy and want to challenge yourselves, make up some questions of your own with bigger numbers – I’ll be really impressed! · English – Recap our sound of the week from last week by completing the ‘oi’ spelling sheet. On the sheet you will notice there are some missing words. These words all have the ‘oi’ sound in. See if you can guess what they are and have a go at sounding them out and spelling them. Try your best and don’t worry if you don’t get them all correct – all I ask if that you give it a good go! There might be a couple of words in there that are trying to trick you. 		
<p>HOB NOBS</p>	<p>Good Morning Hobnobs! Day 4 of amazing week.</p> <p>See Seesaw to access daily work!</p> <p><u>PE 9:00-10:30</u> YT: PE with Joe Wicks https://www.youtube.com/watch?v=4wzoy_J3I_c</p> <p>This is a great way to start your day boys. It’s going to help you release chemicals such as endorphins which will make you have a more positive outlook on your work.</p>	<p>Please take a picture of work and upload to seesaw.</p> <p>Alternatively show us your work during our daily status meeting.</p>	<p>Please take photos and get parents to share via email cwrighten@klms.leicestersch.uk or share through seesaw.</p>

Make sure you have a small breakfast before and plenty of water at hand.

Break 10:30-10:45

Eat, drink, chill.

English Creative Writing 10:45-11:15am

Complete the worksheet the Titanic.

You are to write a diary entry as if you were on the titanic after it was struck by the iceberg.

Feel free to watch the film before you start writing to give you some context and inspiration.

Spellings 11:15-11:45

- 1) Bargain
- 2) Sincerely
- 3) Variety
- 4) Conscience
- 5) Thorough
- 6) Forty
- 7) Occupy
- 8) Immediately
- 9) Exaggerate
- 10) Achieve

Kahoot access

Type in Hobnobs Spellings Week 2 or alternatively follow the QR Code or link.

<https://create.kahoot.it/share/0cf68060-9727-4a33-afaa-db07f7978bf3>

Lunch 11:45-12:50

Pillars meeting with Sophie 13:00-13:30

Meeting ID and password will be shared on Seesaw.

If you need help please contact me on zoom.

Daily and Weekly Status

Please join me and India to discuss your weekly status:

Laurance 2pm

Jayden 2:30pm

Colton 3:00pm

Rhys 3:30pm

I will ring parents before to give you the ID and password to join us. Please make yourself available at this time.

	<p><u>Day</u> Gold-20 points Silver- 10 points Bronze -5 points</p> <p><u>Week</u> Gold- 50 points Silver- 25 points Bronze- 10 points</p>		
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