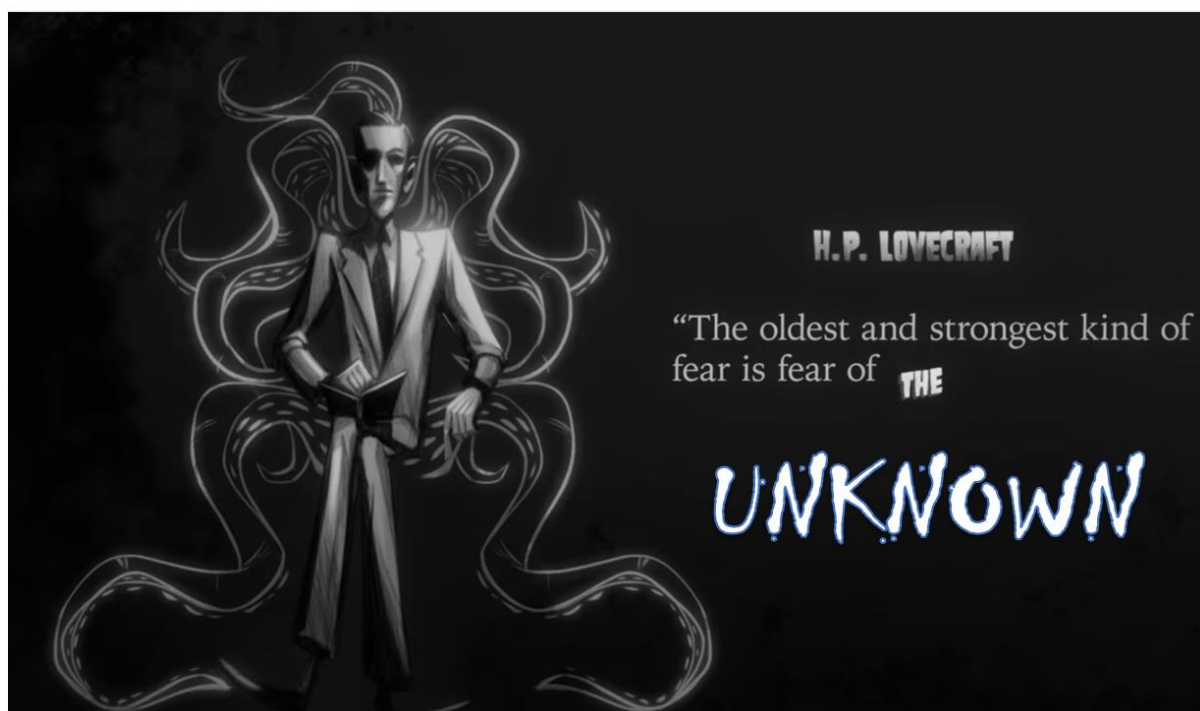


Good morning Primary boys.

Our **VIP** for last week is the amazing Rhys Walker who has completed everything he has been set and attended all his Zoom lessons! A very close second is Martae who came to the Zoom Party last week, attending his Zoom lessons and completing work. Pens of progress are on their way to both of you.

Watch out for **Newsround** today with George's Spring Watch, Zak's techno update and India's gardening time.

Ghost Story Tips.



Don't tell the reader everything.....let them guess what is happening.

Tuesday 5th May 2020.

05/05/20	I be doing today?	Where will I find what I need to do?	How will my teacher know I've done some great learning?
PARTY RINGS	<p>In your journal, write today's date on the next clean page: Tuesday 5th May 2020</p> <p>Online lesson 11am All parents/carers have had an email with the Zoom meeting ID and password. It is the same for every meeting.</p>	<p>Zoom https://www.zoom.us/join</p> <p>English – for free online reading https://home.oxfordowl.co.uk/books/free-ebooks/</p>	<p>I will be able to share the learning with you today during our online lesson. It will be very similar to when we are in the classroom. I will be asking you lots of questions as we go along so make sure</p>

	<p>You will need your journal and a pen or pencil.</p> <p><u>All students are expected to attend.</u></p> <p><u>Get Moving</u></p> <p>On Seesaw, today's song to get moving to is 'I gotta feeling'. Copy the dance moves and sing along! Why not have a go at creating your own dance moves afterwards?</p> <p><u>Maths</u></p> <p>This week we are looking at more than and less than and counting on in tens. Your 100 square than you completed previously will be a great resource to look back on to help you if needed. On Seesaw, I have set you tasks than include using the crocodiles (remember that he eats the biggest number) and working out the missing numbers.</p> <p><u>English</u></p> <p>Please complete your Haiku from last week. You can practice writing it on Seesaw but then please copy it out into your journal in your neatest handwriting. Decorate the page with pictures relevant to your Haiku. I can't wait to see your final piece of work!</p> <p>Continue working in your journal on your ghost story that we started yesterday. Remember to stop and re-read your story. Does it need editing? Could it be improved?</p> <p>Continue choosing books from Oxford Owl to read. Write the title of the book you have read today in your journal.</p>	<p><u>Seesaw</u> https://web.seesaw.me/</p> <p><u>Email Helen</u> hlittle@klms.leicester.sch.uk</p>	<p>you are listening! Be prepared to join in the conversation too as all of your opinions are important!</p> <p>I will mark all work on Seesaw and leave you feedback. It is important that you check back and read my comments.</p> <p>Keep reading. Maybe share a book with someone at home and show off your amazing reading skills. I look forward to hearing about the stories you have read.</p> <p>See you at 11am!</p>
GARIBALDIS	<p>Good Morning!</p> <p>Please join Me and Sammie for our Zoom chats today at the times we decided! Use the code below:</p>	<p>If you complete all of the work and want to challenge yourself to complete more, try out some of the online links that were given to you along with your work pack.</p>	<p>Please ask your parents to take any photos of your work or any videos of you completing your work.</p> <p>There will be prizes for the best Kung Fu Phonics videos!</p>

	<p>262-291-0069 The password is 737217</p> <p>Joe will be coming out with new work packs this week!</p> <p>PE- Start your day getting active! Tune in to Joe Wicks video, the link will be sent out to you.</p> <p>Maths: 3D shapes! Find something in your house. You might not know the name of the shape yet but can you describe it to me! How many straight sides does it have? Does it curve? Find and describe at least 5 shapes!</p> <p>English: Rhyming: Can you cut out all of the words and sort them into the right column. Which word do they rhyme with?</p> <p>Phonics: Complete your matching sentences to pictures worksheets. You must read the sentence and draw a line to the picture that is being described.</p> <p>Once you have done this please visit the website to join in with our Kung Fu Phonics fun! Try and master the moves, there will be a new sound added! Can you take on Callum's Challenge?</p> <p>https://www.millgateschool.co.uk/page/?title=Phonics&pid=98</p>	<p>Science: Have a look on the links below to try and find some science experiments you can have a go at!</p> <p>https://primarylibrary.crestawards.org/all-superstar-challenges/61747644</p> <p>https://www.noguiltmom.com/very-simple-science-experiments/</p> <p>You can also access some online work using seesaw. Your personal code will be sent to you through WEDUC for you to be able to log on as a student</p>	<p>You can email these to me:</p> <p>jhall@klms.leicester.sch.uk</p> <p>OR you can send these through WEDUC. <i>You should all have a login now.</i></p>
BOURBONS	<p>Happy Tuesday Bourbons!</p> <p>I hope you watched some star wars to celebrate May the 4th!</p> <p>Please meet me on zoom at 11am.. Code: 758-594-8836</p> <p>Please complete the following activities on seesaw:</p>	<p>Reading sites -</p> <p>https://worldbook.kitabo.com/reader/worldbook/#/</p> <p>https://www.oxfordowl.co.uk/</p> <p>Please download the seesaw app or go on seesaw.com.</p>	<p>If there is anything you are stuck on let me know on WEDUC OR SEESAW and i can go through this with you on zoom!</p> <p>Parents/ carers please sign up to WEDUC - a text/ email would have been sent to you with a code so that we can communicate securely.</p> <p>I will be able to assign you tasks on seesaw - so please sign up!</p> <p>Please send any videos or</p>

	<ul style="list-style-type: none">• addition with regrouping• number patterns• contractions• grammar activity• perimeter <p>If there any activities that you have found hard or didn't quite understand, please have them ready to go through so that i can explain them on zoom!</p> <p>Remember it is your spelling test tomorrow, so please make sure you are practising your spellings that i have put on seesaw!</p> <p>Any books that you have read, also please complete the book review 😊</p> <p>See you at 11!</p>	<p>pictures of your amazing learning to my email!</p> <p>Any books you have read please let me know the names of the books and I will send out a kahoot!</p> <p>Remember to also go onto Padlet to show me any learning you have done!</p>
JAMMIE DODGERS	<p>Good Morning my lovely Jammie Dodgers.</p> <p>Happy Tuesday!</p> <p>Today, you have three activities to complete:</p> <ul style="list-style-type: none">• English – Following on from our rhyming work last week, you need to find 3 words that rhyme with each of the words on the left hand side of the page. Remember that a words rhyme when they have the same sounds in them like snake and cake. Once you have finished, pick your favourite group of rhyming words and draw a picture that represents each of the words to see if I can guess all of them correctly! <p>For example, if you had written cat, bat, mat and hat – you would then draw a picture with all of those objects in it. It can be as silly as you like!</p> <ul style="list-style-type: none">• Phonics - Please complete an hour on Nessy.• Science – Yesterday, you should have learnt about the different parts of a plant. Today, you are going to find out what that plant would need to grow to be healthy and strong. With help from an adult, go through the power point to find out all of the information and then see if you can correctly fill in the sentences to explain what the plant needs. <p>Think about what a plant would look like if it didn't get all of those things. Could you draw a picture of a healthy plant and an unhealthy plant next to each other to</p>	

help us compare them? Maybe you could go out for a walk and see if you can find some to take a picture of instead!

Work has been emailed to your Mums.

You can send pictures of you completing your work to Jess or Lucy on Weduc or through email jwebb@klms.leicester.sch.uk. Please try to keep all of your work completed safe so that we can look at it properly when we are all back together.

Becca or Mel will be calling to see how you are getting on.

Don't forget that you can talk to me and Lucy on Zoom on Mondays and Fridays.
We love to see what you've been up to.

Louis – 2pm

Aaron – 2.30pm

We can't wait to see you!

Good Morning Hobnobs! Day 2

May the 4th be with you!

Science 9:00-9:45

Complete "Why do we have day and night?" worksheet.

Pillars 9:45-10:30

Create a fact sheet informing children of the changes they will go through during their teenage years.

Break 10:30-10:45

Eat, drink, chill.

Spellings 11:15-11:45

1. Average
2. Profession
3. Cemetery
4. Physical
5. Amateur
6. Equipment
7. Rhyme
8. Category
9. Suggest
10. Variety

Please take a picture of work and upload to seesaw.

Alternatively show us your work during our daily status meeting.

Please take photos and get parents to share via email cwrighten@klms.leicester.sch.uk or share through seesaw.

HOB NOBS

Kahoot access

Type in Hobnobs Spellings Week 5 or alternatively follow the link.

<https://create.kahoot.it/share/hobnobs-spelling-week-5/21dc883c-b205-44a5-8394-af9a567661d6>

Lunch 11:45-12:25

English Reading 12:25-1:15

Complete facts about “David Walliams” worksheet. Read through information and answer the questions.

Daily and Weekly Status

Please join me and India to discuss your weekly status:

Laurance 1:30pm

Jayden 1:45pm

Colton 2:00pm

Rhys 2:15pm

I will ring parents before to give you the ID and password to join us. Please make yourself available at this time.

Day

Gold-20 points

Silver- 10 points

Bronze -5 points

Week

Gold- 50 points

Silver- 25 points

Bronze- 10 points