Good morning Primary,

Make sure you checkout Newsround on the link below with Callum, Jess and myself featured this week.





http://millgate.ng3.devwebsite.co.uk/page/?title=Primary+Subjects&pid=158

Some superb Cinquains have been written this week and this is my favourite from Kfish..

### **Puppies**

### Tiny,cute

## Sleeping, yawning, eating

# Growing everyday

# doggies.

| 15/05/20 | What should I be doing today?      | Where will I find what I need to do?            | How will my teacher<br>know I've done some |
|----------|------------------------------------|---|--|
|          |                                    |   |  |
|          |                                    | <b>-</b>  | great learning?                            |
|          | In your journal, write today's     | Zoom  | I will be able to share                    |
| RINGS    | date on the next clean page:       | https://www.zoom.us/signin                      | the learning with you                      |
|          | Friday 15≞ May 2020                |   | today during our online                    |
|          |                                    |   | lesson. It will be very                    |
|          |                                    | English – for free online reading               | similar to when we are in                  |
|          |                                    | https://home.oxfordowl.co.uk/books/free-ebooks/ | the classroom. I will be                   |
|          | email with the <b>Zoom</b> meeting |   | asking you lots of                         |
|          | ID and password. It is the         | -   | questions as we go                         |
|          | same for every meeting.            | Seesaw  | along so make sure you                     |
|          | You will need your journal and     | https://web.seesaw.me/                          | are listening! Be                          |
|          | a pen or pencil.                   |   | prepared to join in the                    |
|          | All students are expected to       |   | conversation too as all                    |
|          | attend.                            | Email Helen                                     | of your opinions are                       |
|          |                                    | hlittle@klms.leicester.sch.uk                   | important!                                 |
|          | Maths                              |   |  |
|          | This week we have                  |   | I will mark all work on                    |
|          | beenlooking at patterns in         |   | Seesaw and leave you                       |
|          | Maths. On <b>Seesaw</b> , complete |   | feedback. It is important                  |
|          | the task about what you are        |   | that you check back and                    |
|          | proud of. Think back to when       |   | read my comments.                          |
|          | you first started at Millgate      |   |  |
|          | and tell me all that you can       |   | Kana ang diang Maraka                      |
|          | now do in Maths. Think about       |   | Keep reading. Maybe                        |
|          | how far you have come and          |   | share a book with                          |
|          | where you are heading. What        |   | someone at home and                        |
|          | would you like to learn when       |   | show off your amazing                      |
|          | we get back? Tell me               |   | reading skills. I look                     |
|          | everything!                        |   | forward to hearing about                   |
|          | English                            |   | the stories you have<br>read.              |
|          | Listen to the story 'Shark         |   | ieau.                                      |
|          | Lady' on Seesaw. Answers           |   | Soo you at 11am                            |
|          | the questions at the end of the    |   | See you at 11am!                           |
|          |                                    |   |  |

| GARIBA<br>LDIS |                                | yourself to complete more, try out some of the online<br>links that were given to you along with your work<br>pack.<br>Science: Have a look on the links below to try and find<br>some science experiments you can have a go at!<br><u>https://primarylibrary.crestawards.org/all-<br/>superstar-challenges/61747644</u><br><u>https://www.noguiltmom.com/very-simple-science-<br/>experiments/</u><br>You can also access some online work<br>using seesaw. Your personal code will be sent<br>to you through WEDUC for you to be able to<br>log on as a student | Please ask your parents to<br>take any photos of your<br>work or any videos of you<br>completing your work.<br>OR<br>You could have your work<br>ready to show us on<br>ZOOM the following day!<br>There will be prizes for<br>the best Kung Fu Phonics<br>videos!<br>You can email these to me:<br>jhall@klms.leicester.sch.u<br>k<br>OR you can send these<br>through WEDUC. You<br>should all have a login<br>now |
|----------------|--------------------------------|---|--|
|                | new phonics booklet. Read very |   |  |

|        |  | 1   |   |
|--------|--|---|---|
|        | fun! Try and master the moves, there will be |   |   |
|        | a new sound added! Can you take on           |   |   |
|        | Callum's Challenge?                          |   |   |
|        | -  |   |   |
|        | https://www.millgateschool.co.uk/page/?tit   |   |   |
|        | le=Phonics&pid=98                            |   |   |
|        |  |   |   |
| BOURB  |  |   |   |
|        | Happy Friday Bourbons!                       |   |   |
|        | nappy Fliday Bourboils:                      |   |   |
|        |  |   |   |
|        | It is our fun wirtug quiz this               |   | If there is anything you are                                      |
|        | It is our fun virtual quiz this              | Everything you will need is on:                   | stuck on let me know on   |
|        | morning, good luck!                          |   | WEDUC OR SEESAW   |
|        | Diagon most majon zoom of                    |   | and i can go through this with                                    |
|        | Please meet me on zoom at                    |   | you on zoom!  |
|        | 11am 🕲 code: 758-594-8836                    | ary&pid=82  |   |
|        |  |   | Parents/ carers please sign                                       |
|        |  | And   | up to WEDUC - a text/ email                                       |
|        | After our zoom lesson please                 |   | would have been sent to you                                       |
|        | complete the following                       | https://www.millgateschool.co.uk/page/?title=50+T | with a code so that we can  |
|        | activities on seesaw:                        | hings+at+Home&pid=165                             | communicate securely.   |
|        |  |   | -   |
|        |  | Please go onto seesaw:                            | I will be able to assign you                                      |
|        | - 50 things write                            |   | tasks on seesaw - so please                                       |
|        | — end of week review—                        |   | sign up!  |
|        | maths activities                             | App.seesaw.me                                     | Sight up:   |
|        | — any work not finished                      | -   |   |
|        | ,  |   | Please send any videos or<br>pictures of your amazing             |
|        | After that please read a book                |   |   |
|        | either one at home or one                    | For online books please go to                     | learning to my email!   |
|        | online. Let me know when you                 |   |   |
|        | have finished so I can create                | www.Oxfordowl.co.uk                               | Any books you have read   |
|        | a kahoot quiz, and please                    |   | please let me know the  |
|        | complete the book review                     |   | names of the books and I will                                     |
|        | activity on seesaw!                          |   | send out a kahoot!  |
|        |  |   |   |
|        | See you at 11am :)                           |   | Remember to also go onto  |
|        | ,  |   | Padlet to show me any   |
|        |  |   | learning you have done!   |
|        |  |   |   |
| JAMMIE | Good morning my wonderful                    | Aaron   | Aaron   |
| DODGE  | Jammie Dodgers!                              |   | When you have   |
|        | Happy Friday 🐵                               |   | completed a piece of  |
|        | Today's learning:                            |   | work on Seesaw to the   |
|        | . eacy o roanning.                           | you complete throughout the week, the better your | best of your ability.   |
|        | Aaron  | status and the higher your pointel                | make sure you save and  |
|        | Complete the following                       | status and the higher your points:                | send it to me. Then Lucy  |
|        | activities on Seesaw that I                  | Gold = 13 – 15 pieces of work                     | and I can look at what  |
|        |  | Silver = 9 – 12 pieces of work                    | you have done and   |
|        | will have instructions to help               |   | comment on it (is has all   |
|        | you know what to do                          |   | been great so far!)   |
|        |  | I will be checking today at 1.30pm to see how     | Your mum can also still   |
|        |  | many pieces you have completed to award you       | contact me on Weduc or  |
|        | book of rhymes' activity on                  | vour status                                       | email me at any time if   |
|        | Seesaw. Each page gives you                  |   | you need help with any  |
|        | a picture. In the box next to it,            |   | of the work.  |
|        | draw a picture of something                  |   | jwebb@klms.leicester.sc   |
|        | that rhymes with it and write                | All of your work has been emailed to Mum.         | h.uk  |
|        | what it is underneath.                       |   | Louis   |
|        | what it is undernealf.                       |   | Keep up the brilliant   |
|        | Art – Complete the 'I am not a               |   | work you are doing!   |
|        |  |   | Remember to send any  |
|        |  | 1   |   |
|        | scribble!' activity. Make sure               |   | nhotos of you and the   |
|        | once you have created your                   |   | photos of you and the   |
|        |  |   | photos of you and the<br>work to Lucy and I<br>on Weducor through |

| about him by recording<br>yourself.<br>Think about:<br>Name<br>Why he is that colour  | email. Can't wait to see<br>all of your work from this<br>week today when we<br>Zoom at 2pm. |
|---|--|
| What he likes to do<br>What his favourite things are  |  |
| <b>History -</b> On Tuesday,<br>people around the country lit a<br>candle to celebrate a lady<br>called Florence Nightingale on<br>the 200 <sup>th</sup> anniversary of her<br>birthday. Florence Nightingale<br>is a significant person in<br>history for her work as a nurse<br>and the changes that she<br>made to hospitals. Watch this<br>video to find out more about<br>her. |  |
| <u>https://www.youtube.com/watch?</u><br><u>v=jONlz7vaMnU</u>   |  |
| Once you have done so,<br>complete the 'Florence<br>Nightingale' activity.  |  |
| Louis   |  |
| English - Explore these<br>websites to have a go at some<br>of the 'rhyming' games.<br>https://www.roythezebra.com/rea<br>ding-games-words-that-<br>rhyme.html  |  |
| https://www.education.com/game<br>s/hearing-rhymes/   |  |
| https://pbskids.org/superwhy/gam<br>es/wonder-reds-rhyme-<br>racer/index.html   |  |
| Once you have played a few<br>games, try to come up with a<br>list of all the rhyming words<br>you have learnt over the past<br>couple of weeks. See how<br>many you can get!   |  |
| Art – We have looked at Van<br>Gough (the artist) before when<br>we created our class Starry<br>Night painting. Today, have a<br>look at another of Van<br>Gough's<br>pictures - Sunflowers. Ask an<br>adult to help you read about<br>the picture and then have a go<br>at re-creating the picture (you<br>don't need to do it from<br>memory like it asks on the                  |  |

|      |   | I  | 1  |
|------|---|--|--|
|      | sheet). Take your time and<br>don't rush!                             |  |  |
|      | <b>History –</b> On Tuesday, people                                   |  |  |
|      | around the country lit a candle                                       |  |  |
|      | to celebrate a lady called  |  |  |
|      | Florence Nightingale on the 200 <sup>th</sup> anniversary of her      |  |  |
|      | birthday. Florence Nightingale  |  |  |
|      | is a significant person in  |  |  |
|      | history for her work as a nurse and the changes that                  |  |  |
|      | she made to hospitals. Watch  |  |  |
|      | this video to find out more   |  |  |
|      | about her.  |  |  |
|      | https://www.twinkl.co.uk/go/reso                                      |  |  |
|      | urce/meet-florence-nightingale-                                       |  |  |
|      | animation-tg-a-34-1   |  |  |
|      | Once you have done so,  |  |  |
|      | complete the fill in  |  |  |
|      | the blanksactivity and the  |  |  |
|      | drawing<br>activity to demonstrate what                               |  |  |
|      | you have learnt about this  |  |  |
|      | wonderful woman.  |  |  |
|      |   |  |  |
| НОВ  | Good Morning Hobnobs!   | Please take a picture of work and upload to seesaw.              | Please take photos and get                                       |
| NOBS | English Crosting Writing 0.00 0.45                                    |  | parents to share via   |
|      | English Creative Writing 9:00-9:45.<br>Complete page 9 of descriptive | Alternatively show us your work during our daily status meeting. | email <u>cwrighten@klms.leic</u><br><u>ester.sch.uk</u> or share |
|      | writing booklet. You will be  | meeting.   | through seesaw.  |
|      | describing your visit to a zoo.                                       |  | U  |
|      | Maths 9:45-10:30  |  |  |
|      | Complete section 1-8 on maths   |  |  |
|      | worksheet 4.  |  |  |
|      | Break 10:30-10:45   |  |  |
|      | Eat, drink, chill.  |  |  |
|      | Spallings 11,15 11,45   |  |  |
|      | Spellings 11:15-11:45<br>1. Neighbour                                 |  |  |
|      | 2. Determined<br>3. Recognise   |  |  |
|      | 4. Interrupt  |  |  |
|      | <ol> <li>Immediately</li> <li>Equipped</li> </ol>                     |  |  |
|      | 7. Sincerely  |  |  |
|      | 8. Nuisance<br>9. Immediate   |  |  |
|      | 10. Queue   |  |  |
|      | Kahoot access   |  |  |
|      | Type in Hobnobs Spellings Week 6                                      |  |  |
|      | or alternatively follow the link:                                     |  |  |
|      | https://create.kahoot.it/share/hob                                    |  |  |
|      | nobs-spellings-week-6/cf49a054-                                       |  |  |
|      | 3c0c-4cfc-9989-6284ce923689   |  |  |
|      | Lunch 11:45-12:25   |  |  |
|      | English Reading 12:25-1:15  |  |  |
|      | Complete reading comprehension  |  |  |
|      | worksheet on "Carnivals" by<br>reading information and answering      |  |  |
|      | . saang mornation and answering                                       | 1  |  |

| the questions at the end.           |  |
|-------------------------------------|--|
| Daily and Weekly Status             |  |
| Please join me and India to discuss |  |
| your weekly status:                 |  |
| Laurance 1:30pm                     |  |
| Jayden 1:45pm                       |  |
| Colton 2:00pm                       |  |
| Rhys 2:15pm                         |  |
| Meeting ID: 291-534-1434            |  |
| Password: Hobnobs                   |  |
| Day                                 |  |
| Gold-20 points                      |  |
| Silver- 10 points                   |  |
| Bronze -5 points                    |  |
| Week                                |  |
| Gold- 50 points                     |  |
| Silver- 25 points                   |  |
| Bronze- 10 points                   |  |