

Good Morning Primary,

Today is World Oceans Day, to help all the creatures in the ocean it is important we reduce our use of plastic. Watch this film to find out what happens to your plastic after you have finished with it. There is a fun quiz and spot the plastic competition attached. Once you have completed these activities have a think about how Millgate and your family could reduce plastic use. If you have a good idea complete the plastic pledge,



Discuss how you can support Sky Ocean Rescue. Agree on a family pledge. Write your pledge on the template, print it and pin it to your fridge so you all remember!

Let's tackle ocean plastic pollution together
The Premier League and Sky Ocean Rescue Challenge

Our family pledge to help tackle ocean plastic pollution is...

.....

.....

.....

.....

.....

.....

.....

.....

https://plprimarystars.s3.amazonaws.com/1542371738-1542361874-PLPS_Ocean_Pt2.mp4_1280x720_4.mp4

08/06/20 Monday	What should I be doing today?	Where will I find what I need to do?	How will my teacher know I've done some great learning?
PARTY RINGS	<p>In your journal, write today's date on the next clean page: Monday 8th June 2020</p> <p>Online lesson 11am All parents/carers have had an email with the Zoom meeting ID and password. It is the same for every meeting. You will need your journal and a pen or pencil.</p>	<p>Zoom https://www.zoom.us/signin</p> <p>English – for free online reading https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p>Seesaw https://web.seesaw.me/</p> <p>Email Helen hlittle@klms.leicester.sch.uk</p> <p>50 Things https://www.google.com/maps</p>	<p>I will be able to share the learning with you today during our online lesson. It will be very similar to when we are in the classroom. I will be asking you lots of questions as we go along so make sure you are listening! Be prepared to join in the conversation too as all of</p>

All students are expected to attend.

50 Things

Today, I would like you to explore the Country/place that you started researching last week. Use Google Maps to have a look around the different areas.

Here are a few things to consider:

Do the houses look the same as our houses?

Are the streets similar to ours?

What is the landscape like?

What do their towns and cities look like?

Would you like to live there?

Have a good look around and use Street View for a closer look at certain areas and any important landmarks.

Maths

Record yourself teaching me everything that you now know about Area and Perimeter. Upload a mini lesson for me on **Seesaw** of you explaining how to work out both the area and perimeter of a shape.

Why not try and teach someone in

your opinions are important!

I will mark all work on Seesaw and leave you feedback. It is important that you check back and read my comments.

Keep reading. Maybe share a book with someone at home and show off your amazing reading skills. I look forward to hearing about the stories you have read.

See you at 11am!

	<p>your home how to work them out? Think about the language you need to use and make the instructions really clear.</p> <p>English Write down all of the information that you find out about your chosen area in your journal. It can be in note form for now as we will be using it for our writing later this week. Make sure to note down all the keywords that you think of as you are exploring.</p> <p>Continue choosing books from Oxford Owl to read. Ask for help if you get stuck on a tricky word. Write the title of the book you have read today in your journal.</p>		
GARIB ALDIS	<p>Monday 8th June</p> <p>Good Morning!</p> <p>Please join Me and Sammie for our Zoom chats today at the times we decided! Use the code below: 262-291-0069 The password is 737217</p> <p>PE- Start your day getting active! Tune in to Joe Wicks video, the link will be sent out to you.</p>	<p>If you complete all of the work and want to challenge yourself to complete more, try out some of the online links that were given to you along with your work pack.</p> <p>Science: Have a look on the links below to try and find some science experiments you can have a go at!</p> <p><u>https://primarylibrary.crestawards.org/all-superstar-challenges/61747644</u></p>	<p>Please ask your parents to take any photos of your work or any videos of you completing your work.</p> <p>OR You could have your work ready to show us on ZOOM the following day!</p>

	<p>Joe will be dropping a new work pack round for you today!</p> <p>Maths: Drawing bar graphs! Have a look at the table at the top of the sheet. You will have some names and the number of pencils each child has. You will need to complete the bar graph below using this information! Think about when we have done this in science!</p> <p>Tally Chart! You will need to use a similar method to the bar graph. This time you will be using some new information to fill in a tally chart. One has been done for you!</p> <p>English: Please complete the types of sentences worksheet. You will need to tell me whether the sentences are statements, commands, exclamations or questions.</p> <p>Phonics: 'igh' Please complete your worksheet focussing on the 'ay' sound.</p> <p>Once you have done this please visit the website to join in with our Kung Fu Phonics fun! Try and master the moves, there will be a new sound added! Can you take on Callum's Challenge?</p> <p>https://www.millgateschool.co.uk/page/?title=Phonics&pid=98</p>	<p>https://www.noguiltmom.com/very-simple-science-experiments/</p> <p>You can also access some online work using seesaw. Your personal code will be sent to you through WEDUC for you to be able to log on as a student</p>	<p>There will be prizes for the best Kung Fu Phonics videos!</p> <p>You can email these to me:</p> <p>jhall@klms.leicester.sch.uk</p> <p>OR you can send these through WEDUC. <i>You should all have a login now.</i></p>
BOURBONS	<p>08/06/20</p> <p>Happy Monday Bourns! I hope you had a lovely weekend!</p> <p>I can't wait to see you on zoom this morning.</p>	<p>Everything you will need is on:</p> <p>https://www.millgateschool.co.uk/page/?title=Primary&pid=82</p> <p>And</p> <p>https://www.millgateschool.co.uk/page/?title=50+Things+at+Home&pid=165</p>	<p>If there is anything you are stuck on let me know on WEDUC OR SEESAW and I can go through this with you on zoom!</p> <p>Parents/ carers please sign up to WEDUC - a text/</p>

	<p>Please meet me on zoom at 11am 😊 code: 758-594-8836</p> <p>After our zoom lesson please complete the following activities on seesaw:</p> <ul style="list-style-type: none"> • Bus stop division • Weekend write up • Expanded nouns activity • Pillars – digital world <p>After that please read a book either one at home or one online. Let me know when you have finished so I can create a kahoot quiz, and please complete the book review activity on seesaw!</p> <p>See you at 11am :)</p>	<p>Please go onto seesaw: App.seesaw.me</p> <p>To access your work activities.</p> <p>For online books please go to www.Oxfordowl.co.uk</p>	<p>email would have been sent to you with a code so that we can communicate securely.</p> <p>I will be able to assign you tasks on seesaw - so please sign up!</p> <p>Please send any videos or pictures of your amazing learning to my email!</p> <p>Any books you have read please let me know the names of the books and I will send out a kahoot!</p> <p>Remember to also go onto Padlet to show me any learning you have done!</p>
JAMMIE DODGERS	<p>Good morning my brilliant Jammie Dodgers!</p> <p>Happy Monday 😊</p> <p>08/06/20</p> <p>Today's learning:</p> <p><u>Louis</u></p> <p>Maths - This week in Maths, we are focusing on bar charts.</p>	<p>Louis</p> <p>All of your work will be emailed to Mum.</p>	<p>Louis</p> <p>Keep up the brilliant work you are doing! Remember to send any photos of you and the work to Lucy and I on Weduc or through email.</p>

Watch this video on Youtube to find out some more information about them. Then have a go at your work. First complete the tally – you draw a line for each of the people that chose that colour as their favourite. Next, look at the bar chart and answer the questions about it.

Phonics - Cut out the letters at the bottom of the sheet. Then look at the pictures and use your letters to spell out the word, sticking them onto the sheet. Say the word out loud and listen to the sounds you say. Use your brilliant phonics knowledge to correctly spell the words.

Science - Now we know the names of everyday materials, we need to know their properties. Are they hard? Are they smooth? Are they stretchy? First choose the correct word from the word bank to complete the sentences. Then, have a go at thinking of as many describing words (adjectives!) as you can for each

	material. It would be good for you to find something made from each material for this!		
--	--	--	--