

Good Morning Primary, on Sunday Boris Johnson our Prime Minister made some important announcements that effect you all.

You can go and do more exercise, but playgrounds are staying closed



You may need to wear face coverings when outside



The government now wants people to wear face coverings in places where social distancing isn't possible, such as on public transport or when visiting a supermarket.

Get ready for at least a month of school



The government has said its ambition is for all primary school children to **return to school** before the summer holidays for at least a month.

There might be new rules on seeing more of your family soon



People have been putting pictures of rainbows in their windows as a message of support during the lockdown

The government has asked SAGE - a collection of top UK scientists advising the government - to test "whether, when and how it can safely change the regulations" around seeing people from other households.

They're testing whether they can extend people's 'household group' to include one other household. So, for example, if you had cousins or grandparents living nearby, you could spend time with each other.

The 12th May 2020

12/05/20	What should I be doing today?	Where will I find what I need to do?	How will my teacher know I've done some great learning?
PARTY RINGS	<p>In your journal, write today's date on the next clean page: Tuesday 12th May 2020</p> <p><u>Online lesson 11am</u> All parents/carers have had an email with the Zoom meeting ID and password. It is the same for every meeting. You will need your journal and a pen or pencil. <u>All students are expected to attend.</u></p> <p><u>Maths</u> This week we are looking at patterns in Maths. On Seesaw, complete the tasks looking at different types of patterns. Some are number patterns and some are shape patterns. Have a go at creating your own patterns using the colouring blocks. Finish off by exploring all the different patterns that are around your house and garden. Send me pictures of your favourite patterns!</p> <p><u>English</u> We are continuing to look at persuasive writing. Yesterday, we discussed the use of exaggeration and rhetorical questions. In your journal, write me a letter persuading me to do something for you. It can be anything you like...a trip, a treat, a dare</p>	<p><u>Zoom</u> https://www.zoom.us/join</p> <p><u>English – for free online reading</u> https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p><u>Seesaw</u> https://web.seesaw.me/</p> <p><u>Email Helen</u> hlittle@klms.leicester.sch.uk</p>	<p>I will be able to share the learning with you today during our online lesson. It will be very similar to when we are in the classroom. I will be asking you lots of questions as we go along so make sure you are listening! Be prepared to join in the conversation too as all of your opinions are important!</p> <p>I will mark all work on Seesaw and leave you feedback. It is important that you check back and read my comments.</p> <p>Keep reading. Maybe share a book with someone at home and show off your amazing</p>

	<p>even. You never know, if you are persuasive enough, I might even agree!</p> <p>Continue choosing books from Oxford Owl to read. Ask for help if you get stuck on a tricky word. Write the title of the book you have read today in your journal.</p> <p>Oracy On Seesaw, complete the 'Which one doesn't belong' task. Talk to an adult and see if they have the same ideas and answer as you. Is there only one correct answer? Use your listening skills to understand what the other person is thinking. Can you repeat back to them their reasons?</p>		<p>reading skills. I look forward to hearing about the stories you have read.</p> <p>See you at 11am!</p>
<p>GARIBALDIS</p>	<p>Good Morning!</p> <p>Please join Me and Sammie for our Zoom chats today at the times we decided! Use the code below: 262-291-0069 The password is 737217</p> <p>PE- Start your day getting active! Tune in to Joe Wicks video, the link will be sent out to you.</p> <p>Maths: 3D shape sort. Sort the shapes into the correct columns. Think about their properties. How many edges? How many faces?</p>	<p>If you complete all of the work and want to challenge yourself to complete more, try out some of the online links that were given to you along with your work pack.</p> <p>You can also access some online work using seesaw. Your personal code will be sent to you through WEDUC for you to be able to log on as a student</p>	<p>Please ask your parents to take any photos of your work or any videos of you completing your work. OR You could have your work ready to show us on ZOOM the following day!</p>

	<p>Science: Please follow the link below. Have a flick through all the different science experiments and see if there are any you could do at home! Send me any pictures of you doing the experiments.</p> <p><u>https://primarylibrary.crestawards.org/all-superstar-challenges/61747644</u></p> <p>Phonics: Please complete your new phonics booklet. Read very carefully and do not rush!</p> <p>Once you have done this please visit the website to join in with our Kung Fu Phonics fun! Try and master the moves, there will be a new sound added! Can you take on Callum's Challenge?</p> <p><u>https://www.millgateschool.co.uk/page/?title=Phonics&pid=98</u></p>		<p>There will be prizes for the best Kung Fu Phonics videos!</p> <p>You can email these to me:</p> <p><u>jhall@klms.leicester.sch.uk</u></p> <p>OR you can send these through WEDUC. <i>You should all have a login now.</i></p>
BOURBONS	<p>Happy Tuesday Bourbons!</p> <p>Please meet me on zoom at 11am 😊 code: 758-594-8836</p> <p>Remember it is our weekly spelling test tomorrow, please make sure you practise your spellings today!</p>	<p>Everything you will need is on:</p> <p><u>https://www.millgateschool.co.uk/page/?title=Primary&pid=82</u></p> <p>And</p>	<p>If there is anything you are stuck on let me know on WEDUC OR SEESAW and i can go through this with you on zoom!</p> <p>Parents/ carers please sign up to WEDUC - a text/ email would have been sent to you</p>

	<p>After our zoom lesson please complete the following activities on seesaw:</p> <ul style="list-style-type: none"> • Words to use instead of said • Reading comprehension • Practise spellings for spelling test <p>After that please read a book either one at home or one online. Let me know when you have finished so I can create a kahoot quiz, and please complete the book review activity on seesaw!</p> <p>See you at 11am :)</p>	<p>https://www.millgateschool.co.uk/page/?title=50+Things+at+Home&pid=165</p> <p>Please go onto seesaw: App.seesaw.me</p> <p>To access your work activities. For online books please go to www.Oxfordowl.co.uk</p>	<p>with a code so that we can communicate securely.</p> <p>I will be able to assign you tasks on seesaw - so please sign up!</p> <p>Please send any videos or pictures of your amazing learning to my email!</p> <p>Any books you have read please let me know the names of the books and I will send out a kahoot!</p> <p>Remember to also go onto Padlet to show me any learning you have done!</p>
<p>JAMMIE DODGERS</p>	<p>Good morning my wonderful Jammie Dodgers ☺</p> <p>Happy Tuesday!</p> <p>Today's learning:</p> <p><u>Aaron</u></p> <p>Complete the following activities on Seesaw that I have listed below. All activities will have instructions to help you know what to do.</p> <p>PE – How many in 1 minute? Complete the exercises and record how many you can do in 1</p>	<p>Aaron</p> <p>All of your work has been assigned to you on Seesaw. Remember, the more pieces of work that you complete throughout the week, the better your status and the higher your points!</p> <p>Gold = 13 – 15 pieces of work Silver = 9 – 12 pieces of work Bronze = 0 – 8 pieces of work</p> <p>Louis</p> <p>All of your work has been emailed to Mum.</p>	<p>Aaron</p> <p>When you have completed a piece of work on Seesaw to the best of your ability, make sure you save and send it to me. Then Lucy and I can look at what you have done and comment on it (is has all been great so far!)</p> <p>Your mum can also still contact me on Weduc or email me</p>

minute. Repeat for a second time and see if you can beat your score!

English – Rhyming sentences. Move the rhyming words to complete the sentences. Draw the missing part of the picture that is revealed in the sentence. Record yourself reading the whole poem.

Pillars – The Bad Seed. Listen to the story and the answer the questions. Think about when you are a good seed and a bad seed.

Louis

PE – Have a go at completing the first of Joe Wick's 8 minute workouts. All of the exercises are explained on the workout cards. You can also watch Joe Wicks demonstrating each of them if you are a little confused

https://www.youtube.com/watch?time_continue=1&v=uqLNxJe4L2I&feature=emb_logo

English – You have been doing lots of work around rhyme and getting really good at it! Today, match the words the rhyme together. Then write a sentence that includes both of the words – that means you will have to write 5 sentences. For example, if my words were map and lap, my sentence could be – The map was on my lap.

at any time if you need help with any of the work.

jwebb@klms.leicester.sch.uk

Louis

Keep up the brilliant work you are doing! Remember to send any photos of you and the work to Lucy and I on Weduc or through email. On Fridays when we Zoom, its lovely to see you so proud of all of your work when you show us!

	<p>Pillars – Look at all of the picture cards and with the help of an adult, work out what is happening in each of them. Look at their faces to see if you can find any clues from them about how someone is feeling. Sort the cards into ‘Good choice’ or ‘Bad choice’. Talk about them with an adult – why have you chosen to put the cards where you have? Which of the cards are things you have done or will do?</p>		
<p>HOB NOBS</p>	<p>Good Morning Hobnobs!</p> <p>Science <u>9:00-9:45</u>. Design your own planet including facts such as colour, inhabitants, number of moons. Use worksheet as a template to help you.</p> <p>Pillars <u>9:45-10:30</u> Create a Millgate Wall of Hope with pictures of yourself holding or showing what you are most looking forward to: 'When this is over, I am looking forward to...'</p> <p><u>Break 10:30-10:45</u> Eat, drink, chill.</p> <p>Spellings 11:15-11:45</p> <ol style="list-style-type: none"> 1. Neighbour 2. Determined 3. Recognise 4. Interrupt 5. Immediately 6. Equipped 7. Sincerely 8. Nuisance 	<p>Please take a picture of work and upload to seesaw.</p> <p>Alternatively show us your work during our daily status meeting.</p>	<p>Please take photos and get parents to share via email cwrighten@klms.leicester.sch.uk or share through seesaw.</p>

- 9. Immediate
- 10. Queue

Kahoot access

Type in Hobnobs Spellings Week 6 or alternatively follow the link:

<https://create.kahoot.it/share/hobnobs-spellings-week-6/cf49a054-3c0c-4cfc-9989-6284ce923689>

Lunch 11:45-12:25

English Reading 12:25-1:15

Complete “Back to Earth” reading comprehension worksheet.

Daily and Weekly Status

Please join me and India to discuss your weekly status:

Laurance 1:30pm

Jayden 1:45pm

Colton 2:00pm

Rhys 2:15pm

Meeting ID: 291-534-1434

Password: Hobnobs

Day

Gold-20 points

Silver- 10 points

Bronze -5 points

Week

Gold- 50 points



Silver- 25 points

Bronze- 10 points

