

		<b>What should I be doing today?</b>	<b>Where will I find what I need for today?</b>	<b>How will my teacher know I've done some great learning?</b>
<b>10AL</b>	<b>Maths (daily)</b>	Complete the three tasks set on MyMaths by the end of the week. Use the revision guide provided to support you. Complete the daily quiz emailed to you by Zuber.	Instructions email sent on Monday with YouTube links for help. Paper copies also delivered to you all Monday afternoon. Daily quiz emailed to you by Zuber every day.	Amy will check on MyMaths to see how you are getting on. If you are working on paper, send photos of completed work by email. Email Amy with any questions or help needed.
	<b>English (daily)</b>	In preparation for your English Language GCSE, write a narrative called 'Locked In'. Decide on your plot, characters and setting before making a start. aim for two sides.	Your task is on the brief.	Email your responses to me at <a href="mailto:lroberts@klms.leicester.sch.uk">lroberts@klms.leicester.sch.uk</a>
	<b>Science (Mon / Wed / Fri)</b>			
	<b>Pillars (weekly, set Monday)</b>	As the last week of what has been a very different term ends, it may feel a bit strange and odd. When we are feeling a bit unsettled, something that can help us feel better is to smile and make those around you smile too. So this week's challenge is to complete as many acts of kindness as you can! Use the image below to give you some ideas.	<a href="http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=116&amp;action=saved">http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=116&amp;action=saved</a>	<b>Send what you have completed to Sophie on <a href="mailto:stales@klms.leicester.sch.uk">stales@klms.leicester.sch.uk</a>.</b>
	<b>Core PE (weekly, set Monday)</b>	<b>Last week of Term, No official Sports Day. So here is Socks Week!!</b> <b>Monday</b> Sock Throw - Choose a starting position then see how far you can throw your ball of socks. Measure your throw to the nearest cm! Sock Catch - Drop your ball of socks behind your head then quickly try and catch it between your legs!	Use some clean socks preferably to complete the daily sock challenges.  Record your scores and keep them to inform your teacher of what you have done.	Speak to your PE teacher and email pictures of participation to <a href="mailto:goreilly@klms.leicester.sch.uk">goreilly@klms.leicester.sch.uk</a>

		<p>Have a practice first! How many can you catch in 1 minute?</p> <p><b>Tuesday</b>          Sock Keepy Uppies - Can you keep your ball of socks up in the air using just your feet? How many keepy uppies can you do in 1 minute?          Sock Basketball - Put a bucket or laundry basket 4m away. How many times can you throw your ball of socks into the bucket, collect, return and throw again in 1 minute?</p> <p><b>Wednesday</b>          Sock Bowling - Set up 6 skittles (toilet roll tubes or empty bottles). Stand 3m away &amp; use your ball of socks to knock them down! How many can you knock down in 3 separate throws?          Sock Jump - Place your ball of socks on the floor and see how many times you can jump over them and back in 1 minute!</p> <p><b>Thursday</b>          Rainbow Sock Throw – Put your socks into one hand &amp; throw to your other, like a rainbow arch! How many rainbows can you throw in 1 minute?          Run to Your Socks - Place your socks 5m apart. Run from one sock to the other, touching the socks each time. How many laps can you do in 1 minute?</p>		
	<p><b>Maths (daily)</b></p>	<p>Review the assessments set this term on mymaths</p>	<p>Your mymaths log ins have been sent to you by email</p>	<p>Email Zuber with any questions or help needed. <a href="mailto:zibrahim@klms.leicester.sch.uk">zibrahim@klms.leicester.sch.uk</a> !</p>

<b>10ZI</b>				will check on mymaths to see how you are getting on
	<b>English (daily)</b>	Complete task 2 by referring to Source B.	I have posted the resources out to you.	Email your responses to Selina at <a href="mailto:sclarke@klms.leicester.sch.uk">sclarke@klms.leicester.sch.uk</a>
	<b>Science (Mon / Wed / Fri)</b>			
	<b>Pillars (weekly, set Monday)</b>	As the last week of what has been a very different term ends, it may feel a bit strange and odd. When we are feeling a bit unsettled, something that can help us feel better is to smile and make those around you smile too. So this week's challenge is to complete as many acts of kindness as you can! Use the image below to give you some ideas.	<a href="http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=116&amp;action=saved">http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=116&amp;action=saved</a>	<b>Send what you have completed to Sophie on <a href="mailto:stales@klms.leicester.sch.uk">stales@klms.leicester.sch.uk</a>.</b>
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		<p>socks into the bucket, collect, return and throw again in 1 minute?</p> <p><b>Wednesday</b>          Sock Bowling - Set up 6 skittles (toilet roll tubes or empty bottles). Stand 3m away &amp; use your ball of socks to knock them down! How many can you knock down in 3 separate throws?          Sock Jump - Place your ball of socks on the floor and see how many times you can jump over them and back in 1 minute!</p> <p><b>Thursday</b>          Rainbow Sock Throw – Put your socks into one hand &amp; throw to your other, like a rainbow arch! How many rainbows can you throw in 1 minute?          Run to Your Socks - Place your socks 5m apart. Run from one sock to the other, touching the socks each time. How many laps can you do in 1 minute?</p>		
<b>Options</b>  <b>Weekly task(s)</b>	<b>Animal Care</b>			
	<b>Y10 MFL</b>			
	<b>Y9 Geography</b>	<p><b>Investigating China</b>          This is the last 'investigating the World' booklet. Complete tasks 1-4 of the booklet all about China.</p>	I have emailed an electronic copy and you should receive a paper copy in the post on Monday	Email me completed work vwiley@klms.leicester.sch.uk
	<b>Performing Arts</b>	With our localised lockdown keeping us safe, create a drama game that can keep peers positive and motivated...	Resources to be emailed	Email me back SM
	<b>Catering</b>	For the last week of this weird school year I would like you to make a celebration cake to celebrate YOU and how you have got through this tough time your all amazing!!	Recipe and Work booklet have been posted to you. Available on zoom for a call MONDAY 12.45pm for 1-1 tutorials and demos. Or we can cook a recipe	Please send me some pictures of your cooking and email me if you need any help. By the end of the week. <a href="mailto:jmarlow@klms.leicester.sch.uk">jmarlow@klms.leicester.sch.uk</a>

<b>set Monday</b>		Task 4 p24. Adapting dishes to suit Special Diets. This is a great way to discover and think about how you could change and adapt different recipes to suit the needs of the customer. Fill in the table on page p24 of your booklet.	together live. I will email you all the meeting ID and passwords to log on to zoom	
	<b>Music Yr 10</b>	<p>Here are some fun activities to keep you busy this week (and over the summer!) from Leicestershire Music Service:</p> <p><b>The Music Man Project</b>  <a href="https://themusicmanproject.com/live-lesson-resources/">https://themusicmanproject.com/live-lesson-resources/</a></p> <p>The Music Man Project is an international music education service for children and adults. The link goes to a page of songs which can be accessed by anyone for free.</p> <p>We recommend</p> <ul style="list-style-type: none"> <li>- Hey there</li> <li>- High Low Middle</li> <li>- It is Animals I Adore</li> <li>- Music is Magic</li> <li>- Note by Note</li> <li>- Music Man Marches</li> </ul> <p>Simply click on the Launch button to find access to recordings of the songs.</p> <p>There are some recommended instruments for some of the songs, but if you do not have them it does not matter. It is possible to exchange the instruments for pots and pans or make some homemade instruments together.</p>	<p><a href="https://themusicmanproject.com/live-lesson-resources/">https://themusicmanproject.com/live-lesson-resources/</a></p>	<p>Email Helen and Aaron and give us a quick review on the activities you have tried: <a href="mailto:hrackley@klms.leicester.sch.uk">hrackley@klms.leicester.sch.uk</a> <a href="mailto:acolvin@klms.leicester.sch.uk">acolvin@klms.leicester.sch.uk</a> We look forward to hearing them!</p>
	<b>Music Yr 9</b>	<p>Here are some fun activities to keep you busy this week (and over the summer!) from Leicestershire Music Service:</p>	<p><a href="https://themusicmanproject.com/live-lesson-resources/">https://themusicmanproject.com/live-lesson-resources/</a></p>	<p>Email Helen and Aaron and give us a quick review on the activities you have tried: <a href="mailto:hrackley@klms.leicester.sch.uk">hrackley@klms.leicester.sch.uk</a></p>

		<p><b>The Music Man Project</b></p> <p><a href="https://themusicmanproject.com/live-lesson-resources/">https://themusicmanproject.com/live-lesson-resources/</a></p> <p>The Music Man Project is an international music education service for children and adults.</p> <p>The link goes to a page of songs which can be accessed by anyone for free.</p> <p>We recommend</p> <ul style="list-style-type: none"> <li>- Hey there</li> <li>- High Low Middle</li> <li>- It is Animals I Adore</li> <li>- Music is Magic</li> <li>- Note by Note</li> <li>- Music Man Marches</li> </ul> <p>Simply click on the Launch button to find access to recordings of the songs.</p> <p>There are some recommended instruments for some of the songs, but if you do not have them it does not matter. It is possible to exchange the instruments for pots and pans or make some homemade instruments together.</p>		<p><a href="mailto:acolvin@klms.leicester.sch.uk">acolvin@klms.leicester.sch.uk</a> We look forward to hearing them!</p>
	<b>Media</b>	<p><b><u>Creative Media - Interactive Media Apps and their Audiences</u></b></p> <p>Complete the Forms worksheet to identify and analyse two apps from your phone in the interactive media sector, their audiences and the relationship audiences have with those apps. ie. Their uses and how the purposes people use them for.</p>	<p><a href="https://forms.office.com/Pages/ResponsePage.aspx?id=X2pBGEUIQkeA0PKPRk8uWVZY0B2AOCB-Gj-MG1mT7bwhUQjQ4OU5QNjBDNVNIQzUxMjBVRzBNUDJDSi4u">https://forms.office.com/Pages/ResponsePage.aspx?id=X2pBGEUIQkeA0PKPRk8uWVZY0B2AOCB-Gj-MG1mT7bwhUQjQ4OU5QNjBDNVNIQzUxMjBVRzBNUDJDSi4u</a></p>	<p>The link will be emailed out. Responses will be automatically saved within Forms, no need to email me. If you have any questions, please email me at <a href="mailto:amaxwell@klms.leicester.sch.uk">amaxwell@klms.leicester.sch.uk</a></p>

	<b>BTEC Sport</b>	Continue with the work set last week you will be able to complete all of the tasks in detail.	Use the resources and PowerPoint you created last week,	Speak to your PE teacher and email pictures of participation to <a href="mailto:goreilly@klms.leicester.sch.uk">goreilly@klms.leicester.sch.uk</a>
	<b>DT 9&amp;10</b>	<p>YEAR 9-  <a href="https://www.youtube.com/watch?v=w_LbQviO1K4&amp;vI=en-GB">https://www.youtube.com/watch?v=w_LbQviO1K4&amp;vI=en-GB</a></p> <p>Check out this video on 2 point perspective, have a go at creating your own Corona free safe building.</p> <p>YEAR 10  NEA Coursework catch up task discussion  Thursday afternoon</p>	<p><a href="https://www.youtube.com/watch?v=w_LbQviO1K4&amp;vI=en-GB">https://www.youtube.com/watch?v=w_LbQviO1K4&amp;vI=en-GB</a>  you will need a pencil and some paper.</p> <p>PM Call</p>	<a href="mailto:Smistry@klms.leicester.sch.uk">Smistry@klms.leicester.sch.uk</a>
	<b>Art 9&amp;10</b>	<p>Choose one piece of work that you have produced during lockdown, that you think could be improved.</p> <p>What is successful about your work? What can be improved? Is it accurate? Is your work neat? What materials could you use to add detail? Have you spent time refining it? How is your project developing?</p> <p>Spend time this week, making improvements and improving your chosen piece.</p> <p>Could you recreate it in a different style? Could you explore a different colour scheme? Could you use different materials? Could you work unusual materials such as newspaper?</p> <p>Send a photo of your work to Sarah for feedback and development ideas.</p>	Access tasks in your printed work packs that were previously delivered.	Please email: <a href="mailto:sgammon@klms.leicester.sch.uk">sgammon@klms.leicester.sch.uk</a>
	<b>Computer Science</b>	I would like you to make me a poster/powerpoint or document looking at 3 programming constructs. Sequence, Iteration and Selection	Create the work anyway you wish. Handwrite it, draw it, make	Email me your work at <a href="mailto:zcopley@klms.leicester.sch.uk">zcopley@klms.leicester.sch.uk</a> .

		On your work, have a description of what each of these are, how they work and also include an example of the code in Python. Feel free to decorate and go as mad with it as you like.	a powerpoint. Your choice, all I want is to see it when it is done!	
<b>9GOR</b>	<b>Maths (daily)</b>	Have a go at the Venn Diagrams 1 task on MyMaths.	Your mymaths log ins have been sent to you by email.	Email me with any questions you may have: <a href="mailto:schudasama@klms.leicester.sch.uk">schudasama@klms.leicester.sch.uk</a>
	<b>English (daily)</b>	Write a detailed response to the statement: "Power corrupts. Absolute power corrupts absolutely." How does this relate to 'Animal Farm'?	I will email you the link for part two of the essay.	Andy will know how you have got on through Forms.
	<b>Science (Mon / Wed / Fri)</b>			
	<b>Pillars (weekly, set Monday)</b>	As the last week of what has been a very different term ends, it may feel a bit strange and odd. When we are feeling a bit unsettled, something that can help us feel better is to smile and make those around you smile too. So this week's challenge is to complete as many acts of kindness as you can! Use the image below to give you some ideas.	<a href="http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=116&amp;action=saved">http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=116&amp;action=saved</a>	<b>Send what you have completed to Sophie on</b> <a href="mailto:stales@klms.leicester.sch.uk">stales@klms.leicester.sch.uk</a> .
	<b>Core PE (weekly, set Monday)</b>	<b>Last week of Term, No official Sports Day. So here is Socks Week!!</b> <b>Monday</b> Sock Throw - Choose a starting position then see how far you can throw your ball of socks. Measure your throw to the nearest cm! Sock Catch - Drop your ball of socks behind your head then quickly try and catch it between your legs!	Use some clean socks preferably to complete the daily sock challenges.  Record your scores and keep them to inform your teacher of what you have done.	Speak to your PE teacher and email pictures of participation to <a href="mailto:goreilly@klms.leicester.sch.uk">goreilly@klms.leicester.sch.uk</a>

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	<p><b>Maths (daily)</b></p>	<p>Review the tasks set this term on mymaths; revisit and improve your score!</p>	<p>Your mymaths log ins have been sent to you by email</p>	<p>Email Zuber with any questions or help needed. <a href="mailto:zibrahim@klms.leicester.sch.uk">zibrahim@klms.leicester.sch.uk</a> I will check on mymaths to see how you are getting on</p>

<b>9TP</b>	<b>English (daily)</b>	Write a detailed response to the statement: “Power corrupts. Absolute power corrupts absolutely.” How does this relate to ‘Animal Farm’?	I will email you the link for part two of the essay.	Andy will know how you have got on through Forms.
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	<b>Maths (daily)</b>	Have a go at the Improper Fractions and Mixed Fractions task on MyMaths.	Your mymaths log ins have been sent to you by email.	Email me with any questions you may have: <a href="mailto:schudasama@klms.leicester.sch.uk">schudasama@klms.leicester.sch.uk</a>
	<b>English (daily)</b>	Descriptive writing.	Sally has posted the resources out to you.	Email your responses or send a picture of your work to Sally at <a href="mailto:sbirch@klms.leicester.sch.uk">sbirch@klms.leicester.sch.uk</a>
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<b>8SKM</b>		<p> <b>Sock Throw</b> - Choose a starting position then see how far you can throw your ball of socks. Measure your throw to the nearest cm!  <b>Sock Catch</b> - Drop your ball of socks behind your head then quickly try and catch it between your legs! Have a practice first! How many can you catch in 1 minute?   <b>Tuesday</b>  <b>Sock Keepy Uppies</b> - Can you keep your ball of socks up in the air using just your feet? How many keepy uppies can you do in 1 minute?  <b>Sock Basketball</b> - Put a bucket or laundry basket 4m away. How many times can you throw your ball of socks into the bucket, collect, return and throw again in 1 minute?   <b>Wednesday</b>  <b>Sock Bowling</b> - Set up 6 skittles (toilet roll tubes or empty bottles). Stand 3m away &amp; use your ball of socks to knock them down! How many can you knock down in 3 separate throws?  <b>Sock Jump</b> - Place your ball of socks on the floor and see how many times you can jump over them and back in 1 minute!   <b>Thursday</b>  <b>Rainbow Sock Throw</b> – Put your socks into one hand &amp; throw to your other, like a rainbow arch! How many rainbows can you throw in 1 minute?  <b>Run to Your Socks</b> - Place your socks 5m apart. Run from one sock to the other, touching the socks each time. How many laps can you do in 1 minute? </p>	<p>Record your scores and keep them to inform your teacher of what you have done.</p>	
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	<b>DT</b> (weekly, set Monday)	Complete the parachute experiment, record your timing and send in photos of your work :)	STEAM Booklet	<b>Smistry@klms.leicester.sch.uk</b>
	<b>Art</b> (weekly, set Monday)	Use your knowledge of materials, decorative and construction skills developed from this project to create your parachute.  <b>Final art challenge:</b> decorate and embellish your parachute. How will you make this eye catching? What will your theme be? How will you make it visually interesting? What materials and techniques could you use?	Find your work in your STEAM booklets.	Email photos of work to <a href="mailto:sgammon@klms.leicester.sch.uk">sgammon@klms.leicester.sch.uk</a>
	<b>Spanish</b> (weekly, set Monday)	Click on the Quizlet invitation link on your email and create your account. Complete the learning tasks on the left-hand side and the test before the end of Friday.	Reminder of Quizlet instructions sent by email on Monday.	Amy will be able to see your scores on Quizlet.
	<b>Music</b> (weekly, set Monday)	Here are some fun activities to keep you busy this week (and over the summer!) from Leicestershire Music Service: <b>Jessie's Fund</b> Jessie's Fund was established as a registered charity in 1995 and helps children with serious illness, complex needs, and communication difficulties through the therapeutic use of music. Even during this Covid pandemic the organisation continues to take	<a href="https://jessiefund.org.uk/lockdown-session-interactive-video-released/">https://jessiefund.org.uk/lockdown-session-interactive-video-released/</a>	Email Helen and Aaron and give us a quick review on the activities you have tried: <a href="mailto:hrackley@klms.leicester.sch.uk">hrackley@klms.leicester.sch.uk</a> <a href="mailto:acolvin@klms.leicester.sch.uk">acolvin@klms.leicester.sch.uk</a> We look forward to hearing them!

		<p>applications for funding for individuals who need assistance to pay for music therapy.</p> <p>To find out more about them please click on the link <a href="https://www.jessiesfund.org.uk/">https://www.jessiesfund.org.uk/</a></p> <p>Jessie's Fund have created videos for parents and schools to use as stand-alone music sessions. They are clear and easy to follow and best of all fun. Each one has a different theme. The first one is called Maku-tame. Click the link here to join in the fun. <a href="https://jessiesfund.org.uk/lockdown-session-interactive-video-released/">https://jessiesfund.org.uk/lockdown-session-interactive-video-released/</a></p> <p>Find them on Facebook too! <a href="https://www.facebook.com/JessiesFund.uk/">https://www.facebook.com/JessiesFund.uk/</a></p>		
	<b>Catering (weekly, set Monday)</b>	<p>For the last week of this weird school year I would like you to make a cake or the Swiss Rolle recipe on page 8 of your booklet. This is to celebrate YOU and how you have got through this tough time your all amazing!! The task for this week is to write or to film yourself talking about your best things you have made this year in cooking and what types of things you're excited to make and discover next year!!</p>	<p>Recipe and Work booklet have been posted to you. Available on zoom for a call Thurs 1.30pm for 1-1 tutorials and demos. Or we can cook a recipe together live. I will email you all the meeting ID and passwords to log on to zoom</p>	<p>Please send me some pictures of your cooking and email me if you need any help. By the end of the week. <a href="mailto:jmarlow@klms.leicester.sch.uk">jmarlow@klms.leicester.sch.uk</a></p>
	<b>Maths (daily)</b>	<p>Review your individual tasks set on mymaths; read my feedback, revisit and improve your score!</p>	<p>Your mymaths log ins have been sent to you by email</p>	<p>Email Zuber with any questions or help needed. <a href="mailto:zibrahim@klms.leicester.sch.uk">zibrahim@klms.leicester.sch.uk</a> I will check on mymaths to see how you are getting on</p>
	<b>English (daily)</b>	<p>Watch the clip about factory farming. How does it make you feel?</p>	<p>I will email the link to you.</p>	<p>Email me a picture of your work at <a href="mailto:lroberts@klmsleicester.sch.uk">lroberts@klmsleicester.sch.uk</a> or talk to me about it the next time we Zoom.</p>
	<b>Science</b>			

<b>8SG</b>	<b>(Mon / Wed / Fri)</b>			
	<b>Pillars (weekly, set Monday)</b>	As the last week of what has been a very different term ends, it may feel a bit strange and odd. When we are feeling a bit unsettled, something that can help us feel better is to smile and make those around you smile too. So this week's challenge is to complete as many acts of kindness as you can! Use the image below to give you some ideas.	<a href="http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=116&amp;action=saved">http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=116&amp;action=saved</a>	<b>Send what you have completed to Sophie on <a href="mailto:stales@klms.leicester.sch.uk">stales@klms.leicester.sch.uk</a>.</b>
	<b>Core PE (weekly, set Monday)</b>	<p><b>Last week of Term, No official Sports Day. So here is Socks Week!!</b></p> <p><b>Monday</b>          Sock Throw - Choose a starting position then see how far you can throw your ball of socks. Measure your throw to the nearest cm!          Sock Catch - Drop your ball of socks behind your head then quickly try and catch it between your legs! Have a practice first! How many can you catch in 1 minute?</p> <p><b>Tuesday</b>          Sock Keepy Uppies - Can you keep your ball of socks up in the air using just your feet? How many keepy uppies can you do in 1 minute?          Sock Basketball - Put a bucket or laundry basket 4m away. How many times can you throw your ball of socks into the bucket, collect, return and throw again in 1 minute?</p> <p><b>Wednesday</b>          Sock Bowling - Set up 6 skittles (toilet roll tubes or empty bottles). Stand 3m away &amp; use your ball of</p>	Use some clean socks preferably to complete the daily sock challenges.  Record your scores and keep them to inform your teacher of what you have done.	Speak to your PE teacher and email pictures of participation to <a href="mailto:goreilly@klms.leicester.sch.uk">goreilly@klms.leicester.sch.uk</a>

	<p>socks to knock them down! How many can you knock down in 3 separate throws?          Sock Jump - Place your ball of socks on the floor and see how many times you can jump over them and back in 1 minute!</p> <p><b>Thursday</b>          Rainbow Sock Throw – Put your socks into one hand &amp; throw to your other, like a rainbow arch! How many rainbows can you throw in 1 minute?          Run to Your Socks - Place your socks 5m apart. Run from one sock to the other, touching the socks each time. How many laps can you do in 1 minute?</p>		
<b>DT</b> (weekly, set Monday)	Complete the parachute experiment, record your timing and send in photos of your work :)	STEAM booklet	<b>Smistry@klms.leicester.sch.uk</b>
<b>Art</b> (weekly, set Monday)	<p>Use your knowledge of materials, decorative and construction skills developed from this project to create your parachute.</p> <p><b>Final art challenge:</b> decorate and embellish your parachute. How will you make this eye catching? What will your theme be? How will you make it visually interesting? What materials and techniques could you use?</p>	Find your work in your STEAM booklets.	Email photos of work to <a href="mailto:sgammon@klms.leicester.sch.uk">sgammon@klms.leicester.sch.uk</a>
<b>Music</b> (weekly, set Monday)	<p>Here are some fun activities to keep you busy this week (and over the summer!) from Leicestershire Music Service:  <b>Jessie's Fund</b>          Jessie's Fund was established as a registered charity in 1995 and helps children with serious illness, complex needs, and communication difficulties</p>	<a href="https://jessiefund.org.uk/lockdown-session-interactive-video-released/">https://jessiefund.org.uk/lockdown-session-interactive-video-released/</a>	Email Helen and Aaron and give us a quick review on the activities you have tried: <a href="mailto:hrackley@klms.leicester.sch.uk">hrackley@klms.leicester.sch.uk</a> <a href="mailto:acolvin@klms.leicester.sch.uk">acolvin@klms.leicester.sch.uk</a> We look forward to hearing them!

		<p>through the therapeutic use of music. Even during this Covid pandemic the organisation continues to take applications for funding for individuals who need assistance to pay for music therapy.</p> <p>To find out more about them please click on the link <a href="https://www.jessiesfund.org.uk/">https://www.jessiesfund.org.uk/</a></p> <p>Jessie's Fund have created videos for parents and schools to use as stand-alone music sessions. They are clear and easy to follow and best of all fun. Each one has a different theme. The first one is called Maku-tame. Click the link here to join in the fun. <a href="https://jessiesfund.org.uk/lockdown-session-interactive-video-released/">https://jessiesfund.org.uk/lockdown-session-interactive-video-released/</a></p> <p>Find them on Facebook too! <a href="https://www.facebook.com/JessiesFund.uk/">https://www.facebook.com/JessiesFund.uk/</a></p>		
	<p><b>Catering</b> (weekly, set Monday)</p>	<p>For the last week of this weird school year I would like you to make a cake or the Swiss Rolle recipe on page 8 of your booklet. This is to celebrate YOU and how you have got through this tough time your all amazing!! The task for this week is to write or to film yourself talking about your best things you have made this year in cooking and what types of things you're excited to make and discover next year!!</p>	<p>Recipe and Work booklet have been posted to you. Available on zoom for a call Thurs 1.30pm for 1-1 tutorials and demos. Or we can cook a recipe together live. I will email you all the meeting ID and passwords to log on to zoom</p>	<p>Please send me some pictures of your cooking and email me if you need any help. By the end of the week. <a href="mailto:jmarlow@klms.leicester.sch.uk">jmarlow@klms.leicester.sch.uk</a></p>
	<p><b>Computer Science</b> (weekly, set Monday)</p>	<p>What is your favourite Robot? Why? What makes it so good?</p> <p>I would like you to create me a poster/document or powerpoint looking at what your very favourite</p>	<p>I would love to see what your favourite robots are, so please email me or send me pictures of your work so I can see. I may always try to convince you why my favourite is the coolest!</p>	<p>Email me at <a href="mailto:zcopley@klms.leicester.sch.uk">zcopley@klms.leicester.sch.uk</a></p>

		robot is. On your work, explain why your robot is your favourite and so cool! What can it do? Whats its purpose?  Be as creative with the work as you like, it can be done on a computer or done by hand.	Look up Atlas – Boston Dynamics!	
<b>7ZAG</b>	<b>Maths (daily)</b>	Have a go at the Interpreting Remainders task on MyMaths.	Your mymaths log ins have been sent to you by email.	Email me with any questions you may have: <a href="mailto:schudasama@klms.leicester.sch.uk">schudasama@klms.leicester.sch.uk</a>
	<b>English (daily)</b>	Complete the 'Singing and rhyming' task from the 'Creative Writing with Charlie & The Chocolate Factory' book	I have posted the resources out to you.	Email a picture of your work to Selina at <a href="mailto:slarke@klms.leicester.sch.uk">slarke@klms.leicester.sch.uk</a> or talk to her about when you Zoom or talk.
	<b>Science (Mon / Wed / Fri)</b>			
	<b>Pillars (weekly, set Monday)</b>	As the last week of what has been a very different term ends, it may feel a bit strange and odd. When we are feeling a bit unsettled, something that can help us feel better is to smile and make those around you smile too. So this week's challenge is to complete as many acts of kindness as you can! Use the image below to give you some ideas.	<a href="http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=116&amp;action=saved">http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=116&amp;action=saved</a>	<b>Send what you have completed to Sophie on <a href="mailto:stales@klms.leicester.sch.uk">stales@klms.leicester.sch.uk</a>.</b>
	<b>Core PE (weekly, set Monday)</b>	<b>Last week of Term, No official Sports Day. So here is Socks Week!!</b>  <b>Monday</b> Sock Throw - Choose a starting position then see how far you can throw your ball of socks. Measure your throw to the nearest cm!	Use some clean socks preferably to complete the daily sock challenges.  Record your scores and keep them to inform your teacher of what you have done.	Speak to your PE teacher and email pictures of participation to <a href="mailto:goreilly@klms.leicester.sch.uk">goreilly@klms.leicester.sch.uk</a>

	<p>Sock Catch - Drop your ball of socks behind your head then quickly try and catch it between your legs! Have a practice first! How many can you catch in 1 minute?</p> <p><b>Tuesday</b>          Sock Keepy Uppies - Can you keep your ball of socks up in the air using just your feet? How many keepy uppies can you do in 1 minute?          Sock Basketball - Put a bucket or laundry basket 4m away. How many times can you throw your ball of socks into the bucket, collect, return and throw again in 1 minute?</p> <p><b>Wednesday</b>          Sock Bowling - Set up 6 skittles (toilet roll tubes or empty bottles). Stand 3m away &amp; use your ball of socks to knock them down! How many can you knock down in 3 separate throws?          Sock Jump - Place your ball of socks on the floor and see how many times you can jump over them and back in 1 minute!</p> <p><b>Thursday</b>          Rainbow Sock Throw – Put your socks into one hand &amp; throw to your other, like a rainbow arch! How many rainbows can you throw in 1 minute?          Run to Your Socks - Place your socks 5m apart. Run from one sock to the other, touching the socks each time. How many laps can you do in 1 minute?</p>		
	<p><b>DT</b> (weekly, set Monday)</p>	<p>Complete the parachute experiment, record your timing and send in photos of your work :)</p>	<p>STEAM Booklet</p>

	<p><b>Art</b> (weekly, set Monday)</p>	<p>Use your knowledge of materials, decorative and construction skills developed from this project to create your parachute.</p> <p><b>Final art challenge:</b> decorate and embellish your parachute. How will you make this eye catching? What will your theme be? How will you make it visually interesting? What materials and techniques could you use?</p>	<p>Find your work in your STEAM booklets.</p>	<p>Email photos of work to <a href="mailto:sgammon@klms.leicester.sch.uk">sgammon@klms.leicester.sch.uk</a></p>
	<p><b>Spanish</b> (weekly, set Monday)</p>	<p>Click on the Quizlet invitation link on your email and create your account. Complete the learning tasks on the left-hand side and the test before the end of Friday.</p>	<p>Reminder of Quizlet instructions sent by email on Monday.</p>	<p>Amy will be able to see your scores on Quizlet.</p>
	<p><b>Music</b> (weekly, set Monday)</p>	<p>Here are some fun activities to keep you busy this week (and over the summer!) from Leicestershire Music Service:</p> <p style="text-align: center;"><b>SINGUP</b></p> <p>Sing Up encourages and supports singing with children and young people so that they:</p> <ul style="list-style-type: none"> <li>• Learn to sing well and enjoy singing</li> <li>• Develop musical skills and understanding</li> <li>• Experience the wider learning and developmental benefits that singing provides</li> <li>• Experience long-term benefits to their health and well-being</li> </ul> <p>The staff there have kindly shared their songs online for everyone to enjoy.</p> <p><a href="https://www.singup.org/singupathome">https://www.singup.org/singupathome</a></p> <p>They have a song of the week and an alphabetised song list, and suggested participants for each song. In addition, they have created several song videos using British Sign Language and Makaton.</p>	<p><a href="https://www.singup.org/singupathome/sign-language-makaton">https://www.singup.org/singupathome/sign-language-makaton</a></p>	<p>Email Helen and Aaron and give us a quick review on the activities you have tried: <a href="mailto:hrackley@klms.leicester.sch.uk">hrackley@klms.leicester.sch.uk</a> <a href="mailto:acolvin@klms.leicester.sch.uk">acolvin@klms.leicester.sch.uk</a> We look forward to hearing them!</p>

		Click here to access those videos. <a href="https://www.singup.org/singupathome/sign-language-makaton">https://www.singup.org/singupathome/sign-language-makaton</a>		
	<b>Catering</b> (weekly, set Monday)	For the last week of this weird school year I would like you to make a cake or the Swiss Rolle recipe on page 8 of your booklet. This is to celebrate YOU and how you have got through this tough time your all amazing!! The task for this week is to write or to film yourself talking about your best things you have made this year in cooking and what types of things you're excited to make and discover next year!!	Recipe and Work booklet have been posted to you. Available on zoom for a call Weds 12.45pm for 1-1 tutorials and demos. Or we can cook a recipe together live. I will email you all the meeting ID and passwords to log on to zoom	Please send me some pictures of your cooking and email me if you need any help. By the end of the week. <a href="mailto:jmarlow@klms.leicester.sch.uk">jmarlow@klms.leicester.sch.uk</a>
	<b>Computer Science</b> (weekly, set Monday)	What is your favourite Robot? Why? What makes it so good? I would like you to create me a poster/document or powerpoint looking at what your very favourite robot is. On your work, explain why your robot is your favourite and so cool! What can it do? Whats its purpose? Be as creative with the work as you like, it can be done on a computer or done by hand.	I would love to see what your favourite robots are, so please email me or send me pictures of your work so I can see. I may always try to convince you why my favourite is the coolest! Look up Atlas – Boston Dynamics!	Email me at <a href="mailto:zcopley@klms.leicester.sch.uk">zcopley@klms.leicester.sch.uk</a> .
	<b>Maths</b> (daily)	Complete the tasks set on MyMaths by the end of Thursday.	MyMaths instructions sent by email on Monday. Paper copies delivered to John, Owen & Riley.	Amy will check on MyMaths to see how you are getting on. Email Amy with any questions or help needed. Check your position on the MyMaths leader board!
	<b>English</b> (daily)	Continue working on your Nessy and Seesaw tasks.	You have your log-ins.	Michelle, Sasha and Selina are keeping in touch with you and your work.

<b>7SKITTLES</b>	<b>Science (Mon / Wed / Fri)</b>			
	<b>Pillars (weekly, set Monday)</b>	As the last week of what has been a very different term ends, it may feel a bit strange and odd. When we are feeling a bit unsettled, something that can help us feel better is to smile and make those around you smile too. So this week's challenge is to complete as many acts of kindness as you can! Use the image below to give you some ideas.	<a href="http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=116&amp;action=saved">http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=116&amp;action=saved</a>	<b>Send what you have completed to Sophie on <a href="mailto:stales@klms.leicester.sch.uk">stales@klms.leicester.sch.uk</a>.</b>
	<b>Core PE (weekly, set Monday)</b>	<p><b>Last week of Term, No official Sports Day. So here is Socks Week!!</b></p> <p><b>Monday</b>            Sock Throw - Choose a starting position then see how far you can throw your ball of socks. Measure your throw to the nearest cm!            Sock Catch - Drop your ball of socks behind your head then quickly try and catch it between your legs! Have a practice first! How many can you catch in 1 minute?</p> <p><b>Tuesday</b>            Sock Keepy Uppies - Can you keep your ball of socks up in the air using just your feet? How many keepy uppies can you do in 1 minute?            Sock Basketball - Put a bucket or laundry basket 4m away. How many times can you throw your ball of socks into the bucket, collect, return and throw again in 1 minute?</p> <p><b>Wednesday</b></p>	Use some clean socks preferably to complete the daily sock challenges.	Record your scores and keep them to inform your teacher of what you have done.

		<p>Sock Bowling - Set up 6 skittles (toilet roll tubes or empty bottles). Stand 3m away &amp; use your ball of socks to knock them down! How many can you knock down in 3 separate throws?</p> <p>Sock Jump - Place your ball of socks on the floor and see how many times you can jump over them and back in 1 minute!</p> <p><b>Thursday</b></p> <p>Rainbow Sock Throw – Put your socks into one hand &amp; throw to your other, like a rainbow arch! How many rainbows can you throw in 1 minute?</p> <p>Run to Your Socks - Place your socks 5m apart. Run from one sock to the other, touching the socks each time. How many laps can you do in 1 minute?</p>		
	<b>DT</b> (weekly, set Monday)	Complete the parachute experiment, record your timing and send in photos of your work :)	STEAM Booklet	<b>Smistry@klms.leicester.sch.uk</b>
	<b>Art</b> (weekly, set Monday)	<p>Use your knowledge of materials, decorative and construction skills developed from this project to create your parachute.</p> <p><b>Final art challenge:</b> decorate and embellish your parachute. How will you make this eye catching? What will your theme be? How will you make it visually interesting? What materials and techniques could you use?</p>	Find your work in your STEAM booklets.	Email photos of work to <a href="mailto:sgammon@klms.leicester.sch.uk">sgammon@klms.leicester.sch.uk</a>
	<b>Music</b> (weekly, set Monday)	<p>Here are some fun activities to keep you busy this week (and over the summer!) from Leicestershire Music Service:</p> <p style="text-align: center;"><b>SINGUP</b></p>	<p><a href="https://www.singup.org/singupathome/sign-language-makaton">https://www.singup.org/singupathome/sign-language-makaton</a></p>	<p>Email Helen and Aaron and give us a quick review on the activities you have tried: <a href="mailto:hrackley@klms.leicester.sch.uk">hrackley@klms.leicester.sch.uk</a> <a href="mailto:acolvin@klms.leicester.sch.uk">acolvin@klms.leicester.sch.uk</a> We look forward to hearing them!</p>

		<p>Sing Up encourages and supports singing with children and young people so that they:</p> <ul style="list-style-type: none"> <li>• Learn to sing well and enjoy singing</li> <li>• Develop musical skills and understanding</li> <li>• Experience the wider learning and developmental benefits that singing provides</li> <li>• Experience long-term benefits to their health and well-being</li> </ul> <p>The staff there have kindly shared their songs online for everyone to enjoy.</p> <p><a href="https://www.singup.org/singupathome">https://www.singup.org/singupathome</a></p> <p>They have a song of the week and an alphabetised song list, and suggested participants for each song. In addition, they have created several song videos using British Sign Language and Makaton.</p> <p>Click here to access those videos.</p> <p><a href="https://www.singup.org/singupathome/sign-language-makaton">https://www.singup.org/singupathome/sign-language-makaton</a></p>		
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