



|              |  | <b>What should I be doing today?</b>   | <b>Where will I find what I need for today?</b>  | <b>How will my teacher know I've done some great learning?</b>   |
|--------------|--|--|--|--|
| <b>11LMR</b> | <b>Maths</b><br>(weekly, set Monday)   | <p>Thirteen nations competed in a tournament. Unfortunately, we do not have the final medal table, but we have the following pieces of information:</p> <ol style="list-style-type: none"> <li>1. Turkey and Mexico both finished above Italy and New Zealand.</li> <li>2. Portugal finished above Venezuela, Mexico, Spain and Romania.</li> <li>3. Romania finished below Algeria, Greece, Spain and Serbia.</li> <li>4. Serbia finished above Turkey and Portugal, both of whom finished below Algeria and Russia.</li> <li>5. Russia finished above France and Algeria.</li> <li>6. Algeria finished below France but above Serbia and Spain.</li> <li>7. Italy finished below Greece and Venezuela, but above New Zealand.</li> <li>8. Venezuela finished above New Zealand but below Greece.</li> <li>9. Greece finished below Turkey, who came below France.</li> <li>10. Portugal finished below Greece and France.</li> <li>11. France finished above Serbia, who came above Mexico.</li> <li>12. Venezuela finished below Mexico, and New Zealand came above Spain.</li> </ol> <p><b>Can you recreate the medal table from this information?</b></p> | <p><b>Daily quizzes are online</b><br/>Log into <a href="https://app.eedi.com/">https://app.eedi.com/</a></p>  | <p>Email Suraj or Zuber with the answer to the puzzle and any other questions you have.<br/>Suraj – <a href="mailto:schudasama@klms.leicester.sch.uk">schudasama@klms.leicester.sch.uk</a> or<br/>Zuber – <a href="mailto:zibrahim@klms.leicester.sch.uk">zibrahim@klms.leicester.sch.uk</a></p> |
|              | <b>English</b><br>(weekly, set Monday) | Exploring June's poem - 'A Kosovan Ghost Story' by Beatrice Garland.   | I will email the PowerPoint and the poem to you.   | Email your responses to me at <a href="mailto:lroberts@klms.leicester.sch.uk">lroberts@klms.leicester.sch.uk</a>   |
|              | <b>Science</b><br>(weekly, set Monday) | <p>Have a go at the revision and quiz about 'Water purification'- This will help with some of our college courses.</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zpcjsrd/revision/1">https://www.bbc.co.uk/bitesize/guides/zpcjsrd/revision/1</a></p>  | I will e-mail you with some more details and send science work linked to your college courses.   | E-mail me your score out of 10 so I can see how well you did!<br>Tpatel@klms.leicester.sch.uk  |
|              | <b>Pillars</b><br>(weekly, set Monday) | <p>Click on the link and watch the video on reactions to George Floyd's death.</p> <p><a href="https://www.bbc.co.uk/newsround/51311428">https://www.bbc.co.uk/newsround/51311428</a></p> <p>There have been many different signs and slogans that have been used to spread the message across the</p>   | <a href="http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=111">http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=111</a><br>Z | Email images to <a href="mailto:stales@klms.leicester.sch.uk">stales@klms.leicester.sch.uk</a>   |

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|              |  | world that Black Lives Matter. Create your own poster or banner that you would hold to show your support for this anti-racist movement.   |   |  |
|              | <b>Core PE</b><br>(weekly, set Monday) | Week 8 Challenge this week. See the challenge work book you have been given and complete the challenge daily to record your best score. Additionally, make sure that you are getting 20mins plus exercise each day  | You will have a hard copy at home but you can find the challenge workbook on email and seesaw.                | Make sure you inform your teachers during the week what you have been doing and email <a href="mailto:goreilly@klms.leicester.sch.uk">goreilly@klms.leicester.sch.uk</a>   |
| <b>11SCH</b> | <b>Maths</b><br>(weekly, set Monday)   | <p>Thirteen nations competed in a tournament.</p> <p>Unfortunately, we do not have the final medal table, but we have the following pieces of information:</p> <ol style="list-style-type: none"> <li>1. Turkey and Mexico both finished above Italy and New Zealand.</li> <li>2. Portugal finished above Venezuela, Mexico, Spain and Romania.</li> <li>3. Romania finished below Algeria, Greece, Spain and Serbia.</li> <li>4. Serbia finished above Turkey and Portugal, both of whom finished below Algeria and Russia.</li> <li>5. Russia finished above France and Algeria.</li> <li>6. Algeria finished below France but above Serbia and Spain.</li> <li>7. Italy finished below Greece and Venezuela, but above New Zealand.</li> <li>8. Venezuela finished above New Zealand but below Greece.</li> <li>9. Greece finished below Turkey, who came below France.</li> <li>10. Portugal finished below Greece and France.</li> <li>11. France finished above Serbia, who came above Mexico.</li> <li>12. Venezuela finished below Mexico, and New Zealand came above Spain.</li> </ol> <p><b>Can you recreate the medal table from this information?</b></p> | <p><b>Daily quizzes are online</b><br/>Log into <a href="https://app.eedi.com/">https://app.eedi.com/</a></p> | <p>Email Suraj or Zuber with the answer to the puzzle and any other questions you have.</p> <p>Suraj –<br/><a href="mailto:schudasama@klms.leicester.sch.uk">schudasama@klms.leicester.sch.uk</a> or</p> <p>Zuber –<br/><a href="mailto:zibrahim@klms.leicester.sch.uk">zibrahim@klms.leicester.sch.uk</a></p> |

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|             | <b>Science</b><br>(weekly, set Monday) | <b>LQ: What materials are used in construction?</b><br>Conduct your own research using a search engine: Which materials do construction companies use and why? Think about strength, cost, ease of use.   | Instructions sent via email.  | Email me what you found out. <a href="mailto:mdempster@klms.leicester.sch.uk">mdempster@klms.leicester.sch.uk</a>  |
|             | <b>Pillars</b><br>(weekly, set Monday) | Click on the link and watch the video on reactions to George Floyd's death.<br><a href="https://www.bbc.co.uk/newsround/51311428">https://www.bbc.co.uk/newsround/51311428</a><br>There have been many different signs and slogans that have been used to spread the message across the world that Black Lives Matter. Create your own poster or banner that you would hold to show your support for this anti-racist movement. | <a href="http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=11Z">http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=11Z</a>               | Email images to <a href="mailto:stales@klms.leicester.sch.uk">stales@klms.leicester.sch.uk</a>   |
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| <b>10AL</b> | <b>Maths</b><br>(daily)                | Complete the three tasks set on MyMaths by the end of the week. Use the revision guide provided to support you. Complete the daily quiz emailed to you by Zuber.  | Instructions email sent on Monday with YouTube links for help. Paper copies also delivered to you all Monday afternoon. Daily quiz emailed to you by Zuber every day. | Amy will check on MyMaths to see how you are getting on. If you are working on paper, it will be collected next Monday. Email Amy with any questions or help needed.   |
|             | <b>English</b><br>(daily)              | Exploring June's poem - 'At Ladywell Cemetery' by Carol Rumens.   | Sarah will email the PowerPoint and the poem to you and Amy will drop it off.   | Email your responses to Sarah at <a href="mailto:smelling@klms.leicester.sch.uk">smelling@klms.leicester.sch.uk</a>  |
|             | <b>Science</b><br>(Mon / Wed / Fri)    | Asexual and sexual reproduction- What is the difference?<br><a href="https://www.youtube.com/watch?v=LgLkt02HI9s">https://www.youtube.com/watch?v=LgLkt02HI9s</a>   | E-mail with more details will be sent to you. Work packs will be  | E-mail me your response at <a href="mailto:tpatel@klms.leicester.sch.uk">tpatel@klms.leicester.sch.uk</a>  |

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|             |  | Watch the link above and send me a paragraph by email describing the difference between the two.  | sent to those of you who are struggling with internet access.   |  |
|             | <b>Pillars</b><br>(weekly, set Monday) | Click on the link and watch the video on reactions to George Floyd's death.<br><a href="https://www.bbc.co.uk/newsround/51311428">https://www.bbc.co.uk/newsround/51311428</a><br>There have been many different signs and slogans that have been used to spread the message across the world that Black Lives Matter. Create your own poster or banner that you would hold to show your support for this anti-racist movement. | <a href="http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=11">http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=11</a><br>Z    | Email images to<br>stales@klms.leicester.sch.uk  |
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| <b>10ZI</b> | <b>Maths</b><br>(daily)                | Complete the three assessments set on MyMaths.  | <b>Daily quizzes are online.</b><br>Log into <a href="https://app.eedi.com/">https://app.eedi.com/</a><br>Your mymaths log ins have been sent to you by email | Email Zuber with any questions or help needed.<br><a href="mailto:zibrahim@klms.leicester.sch.uk">zibrahim@klms.leicester.sch.uk</a><br>I will check on mymaths to see how you are getting on. |
|             | <b>English</b><br>(daily)              | Exploring June's poem - 'At Ladywell Cemetery' by Carol Rumens.   | Sarah will email the PowerPoint and the poem to you.  | Email your responses to Selina at<br><a href="mailto:sclarke@klms.leicester.sch.uk">sclarke@klms.leicester.sch.uk</a>  |
|             | <b>Science</b><br>(Mon / Wed / Fri)    | LQ: What factors affect Photosynthesis?<br><br>Open the worksheet and answer the questions.   | All instructions and links have been emailed to you.  | Email your answers to me<br><a href="mailto:mdempster@klms.leicester.sch.uk">mdempster@klms.leicester.sch.uk</a>   |
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| <b>Options</b><br><br><b>Weekly task(s)</b><br><br>set Monday | <b>Animal Care</b>                     | Complete the task on animal anatomy and physiology of a chosen species. - Will help with college course.  | E-mail task instructions sent out to you   | Email back with your work: <a href="mailto:Tpatel@klms.leicetser.sch.uk">Tpatel@klms.leicetser.sch.uk</a>   |
|   | <b>Y10 MFL</b>                         | Work with Ruth to practice saying your five sentences aloud.<br><br>Complete the task assigned to you on Quizlet. Complete the pyramid review sheet for each task completed on Quizlet.                             | Teams call at 9am.   | Amy will see your results on Quizlet. Email Amy on <a href="mailto:alarge@klms.leicester.sch.uk">alarge@klms.leicester.sch.uk</a> with: <ul style="list-style-type: none"> <li>• a completed copy of the pyramid review sheet</li> <li>• any questions or help needed and feedback of how you are getting on</li> </ul> |
|   | <b>History</b>                         |   |  |   |
|   | <b>Y9 Geography</b>                    | You should have now completed tasks 1-8 in the plate tectonics booklet. This week you need to complete tasks 9-11.  | You have been sent a paper copy of the booklet.  | Please email completed work to me by Friday morning – contact me on my email if you need help. <a href="mailto:Vwiley@klms.leicester.sch.uk">Vwiley@klms.leicester.sch.uk</a>   |
|   | <b>Performing Arts</b>                 | Make a change – choose 3 ways in which your community needs to change to help future generations:<br><br>Create points and a list of prompts that would support this if you were to take part in an informal debate | Emailed resources  | Email back to SM  |


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|  | <p><b>Catering</b></p>    | <p>Recipe - Make something from the recipes in the booklet if you can or perhaps something from you would find in a picnic.</p> <p>Work booklet – p20 Task 1 – Design a picnic (previous work of a summer BBQ design will help) Link items to the Eat Well Guide – think about vitamins and mineral. Healthy/ non healthy options, freshly made, processed (meats etc)</p>  | <p>Recipe and Work booklet have been posted to you. Available on zoom for a call MONDAY 12.45pm for 1-1 tutorials and demos. Or we can cook a recipe together live. I will email you all the meeting ID and passwords to log on to zoom</p>  | <p>Please send me some pictures of your cooking and email me if you need any help. By the end of the week.</p> <p><a href="mailto:jmarlow@klms.leicester.sch.uk">jmarlow@klms.leicester.sch.uk</a></p>  |
|  | <p><b>Music Yr 10</b></p> | <p><b>Sound Engineer</b></p> <p>This week’s focus is on being a Sound Engineer – a job required for all many types of media and in the music/entertainment industry. Aaron has found a useful YouTube clip to help you get started! Then read the information and complete the two tasks with all the facts you have learnt about being a Sound Engineer.</p> <p>Year 11 – make sure you have completed Task 2 on the worksheet! If you have, email Helen with a summary of what the role of a producer and audio (sound) engineer does and how they are different after watching the YouTube clip.</p> <p>Fun Question from Aaron: What genre of music would you like to record as a sound engineer?</p> | <p>You can find the link to the YouTube clip here:</p> <p><a href="https://www.youtube.com/watch?v=-IDBaTI32bMM">https://www.youtube.com/watch?v=-IDBaTI32bMM</a></p> <p><a href="#">All of the information and tasks have been printed to you and sent in a pack of music work by Amy for you to complete.</a></p>  | <p>Email pictures of your completed work or your responses back to Helen and Aaron:</p> <p><a href="mailto:hrackley@klms.leicester.sch.uk">hrackley@klms.leicester.sch.uk</a><br/> <a href="mailto:acolvin@klms.leicester.sch.uk">acolvin@klms.leicester.sch.uk</a></p>               |
|  | <p><b>Music Yr 9</b></p>  | <p><b>Beatboxing and rapping:</b></p> <p>Go on to BBC bitesize KS3 music watch the video clip and then read the information about beat boxing and rapping.</p> <p><b>In this lesson you will learn:</b></p> <p>Learn about the different styles of improvisation including singing, rap and beatboxing.</p>   | <p><a href="https://www.bbc.co.uk/bitesize/topics/zvdqhyh/articles/zn2ht39">https://www.bbc.co.uk/bitesize/topics/zvdqhyh/articles/zn2ht39</a></p>    | <p>Email your voice notes and/or lyrics back to Helen and Aaron:</p> <p><a href="mailto:hrackley@klms.leicester.sch.uk">hrackley@klms.leicester.sch.uk</a><br/> <a href="mailto:acolvin@klms.leicester.sch.uk">acolvin@klms.leicester.sch.uk</a> We look forward to hearing them!</p> |

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|                     | <ul style="list-style-type: none"> <li>•Find out how Stromzy, Sarah Vaughan and Bobby McFerrin use improvisation in their music.</li> <li>•Have a go at improvising your own song.</li> </ul>   |  |  |
| <b>Media</b>        | <p>BLACK LIVES MATTER and The Media</p> <p>The recent events in America have been shocking. Candace Owens (a black woman) refuses to accept the narrative of the media as she sees it. Please watch her take on the issue (link in the PowerPoint) and let me know your response by email.</p>  | <p><a href="https://www.youtube.com/watch?v=0xkokrL0uB">https://www.youtube.com/watch?v=0xkokrL0uB</a></p> <p><u>W</u></p>   | Email your thoughts to Andy at: Amaxwell@klms.leicester.sch.uk   |
| <b>BTEC Sport</b>   | This week you will need to create your own circuit training routine to improve a sport of your choice. Complete the sheets and return to your teacher   | You will have a hard copy given to you but you can find the work on email too  | Make sure you inform your teachers during the week what you have been doing and email <a href="mailto:goreilly@klms.leicester.sch.uk">goreilly@klms.leicester.sch.uk</a> |
| <b>DT 9&amp;10</b>  | <p>YEAR 10- Coursework chats regarding NEA coursework titles</p> <ul style="list-style-type: none"> <li>• Multifunctional products</li> <li>• Teenage lifestyles</li> <li>• Nature and the environment</li> </ul> <p>Year 9 complete Isometric drawing- Sheets in your pack</p>   | <p>Year 10 teams/zoom call</p> <p>Year 9 work pack 1</p>   | <a href="mailto:Smistry@klms.leicester.sch.uk">Smistry@klms.leicester.sch.uk</a>   |
| <b>Art 9&amp;10</b> | <p>Choose an activity/response to create from your new personalised work pack to develop some new ideas for your project. Record your work in the sketchbook you made last week.</p> <p>If you are yet to create your own sketchbook, use this course to build one from found materials:</p> <p><a href="https://www.accessart.org.uk/sketchbooks-an-online-course-for-children-families-parents-teachers/">https://www.accessart.org.uk/sketchbooks-an-online-course-for-children-families-parents-teachers/</a></p> | <p>Work packs were delivered by hand or in the post. Find online resources to support your work on the home learning section of the school website:</p> <p><a href="https://www.millgateschool.co.uk/page/?title=Art+Lessons+at+home&amp;pid=207">https://www.millgateschool.co.uk/page/?title=Art+Lessons+at+home&amp;pid=207</a></p> | For tutorials, feedback and advice please email <a href="mailto:sgammon@klms.leicester.sch.uk">sgammon@klms.leicester.sch.uk</a>   |


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|      | <b>Computer Science</b>             | The assignments set on Repl are still open. Use the link attached here to join the group so you can start my work. I will make calls during the week to see if you need help with accessing the work if there is no activity.   | <a href="https://repl.it/classroom/invite/qJRq451">https://repl.it/classroom/invite/qJRq451</a><br>Use this link to join the classroom.                        | I will be checking on Repl to see how you get on. If you cannot access the site or classroom, email me at <a href="mailto:zcopley@klms.leicester.sch.uk">zcopley@klms.leicester.sch.uk</a> .   |
| 9GOR | <b>Maths (daily)</b>                | Complete challenge cards 7-8. Have a go at the tasks set on mymaths. Send progress pictures to Suraj.   | <b>Daily quizzes are online.</b><br>Log into <a href="https://app.eedi.com/">https://app.eedi.com/</a><br>Your mymaths log ins have been sent to you by email. | Email questions to Suraj on <a href="mailto:schudasama@klms.leicester.sch.uk">schudasama@klms.leicester.sch.uk</a>   |
|      | <b>English (daily)</b>              | Exploring June's poem - 'The Day Of The Battle' by A. E. Housman.   | I will email the poem and the PowerPoint slides.   | Email your responses to me at <a href="mailto:lroberts@klms.leicester.sch.uk">lroberts@klms.leicester.sch.uk</a>   |
|      | <b>Science (Mon / Wed / Fri)</b>    | <b>LQ: Where does belly-button fluff come from?</b><br>Read and learn all about your belly-button and give me 3 interesting facts about the fluff.  | All instructions and links have been emailed to you.   | Email answers to me <a href="mailto:mdempster@klms.leicester.sch.uk">mdempster@klms.leicester.sch.uk</a>   |
|      | <b>Pillars (weekly, set Monday)</b> | Click on the link and watch the video on reactions to George Floyd's death.<br><a href="https://www.bbc.co.uk/newsround/51311428">https://www.bbc.co.uk/newsround/51311428</a><br>There have been many different signs and slogans that have been used to spread the message across the world that Black Lives Matter. Create your own poster or banner that you would hold to show your support for this anti-racist movement. | <a href="http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=11Z">http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=11Z</a>        | Email images to <a href="mailto:stales@klms.leicester.sch.uk">stales@klms.leicester.sch.uk</a>   |
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|     | <b>Science</b><br>(Mon / Wed / Fri)    | Produce an A4 poster about the nervous system and Biology associated to it<br>(Week 2- use my feedback given to improve/add to)   | E-mail sent out with details of what to include on your poster  | Send me a photo of your finished work or e-mail to me if it's done on a computer <a href="mailto:Tpatel@klms.leicester.sch.uk">Tpatel@klms.leicester.sch.uk</a>  |
|     | <b>Pillars</b><br>(weekly, set Monday) | Click on the link and watch the video on reactions to George Floyd's death.<br><a href="https://www.bbc.co.uk/newsround/51311428">https://www.bbc.co.uk/newsround/51311428</a><br>There have been many different signs and slogans that have been used to spread the message across the world that Black Lives Matter. Create your own poster or banner that you would hold to show your support for this anti-racist movement. | <a href="http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=11Z">http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=11Z</a> | Email images to <a href="mailto:stales@klms.leicester.sch.uk">stales@klms.leicester.sch.uk</a>   |
|     | <b>Core PE</b><br>(weekly, set Monday) | Week 8 Challenge this week. See the challenge work book you have been given and complete the challenge daily to record your best score. Additionally, make sure that you are getting 20mins plus exercise each day  | You will have a hard copy at home but you can find the challenge workbook on email and seesaw.  | Make sure you inform your teachers during the week what you have been doing and email <a href="mailto:goreilly@klms.leicester.sch.uk">goreilly@klms.leicester.sch.uk</a>   |
|     | <b>Maths</b><br>(daily)                | Complete the Shopping sheet. Complete the Angles 3 task on mymaths. Send progress pictures to Suraj.  | Your mymaths log ins have been sent to you by email.  | Email questions to Suraj on <a href="mailto:schudasama@klms.leicester.sch.uk">schudasama@klms.leicester.sch.uk</a>   |
|     | <b>English</b><br>(daily)              | Exploring June's poem - 'The Soldier' by Rupert Brooke.   | I will email the poem and the PowerPoint to you.  | Email your responses to Sarah at <a href="mailto:smelling@klms.leicester.sch.uk">smelling@klms.leicester.sch.uk</a>  |
|     | <b>Science</b><br>(Mon / Wed / Fri)    | <b>LQ: Why toilet paper? How would you prefer to wipe away the past?</b><br>Read the information, choose your favourite method and write a paragraph justifying your choice using the scientific info.<br><br>Also, STEAM project coming to you soon!   | All instructions and links have been emailed to you.  | Email paragraphs to me <a href="mailto:mdempster@klms.leicester.sch.uk">mdempster@klms.leicester.sch.uk</a>  |

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| <b>8SKM</b> | <b>Core PE</b><br>(weekly, set Monday) | Week 8 Challenge this week. See the challenge work book you have been given and complete the challenge daily to record your best score. Additionally, make sure that you are getting 20mins plus exercise each day  | You will have a hard copy at home but you can find the challenge workbook on email and seesaw.   |  |
|             | <b>Pillars</b><br>(weekly, set Monday) | Click on the link and watch the video on reactions to George Floyd's death.<br><a href="https://www.bbc.co.uk/newsround/51311428">https://www.bbc.co.uk/newsround/51311428</a><br>There have been many different signs and slogans that have been used to spread the message across the world that Black Lives Matter. Create your own poster or banner that you would hold to show your support for this anti-racist movement. | <a href="http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=11Z">http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=11Z</a>  | Email images to <a href="mailto:stales@klms.leicester.sch.uk">stales@klms.leicester.sch.uk</a>   |
|             | <b>DT</b><br>(weekly, set Monday)      | Page 7 of the new STEAM Booklet that was posted to you.   | STEAM work packs should arrive in the post.  | <b>Email work to</b><br><a href="mailto:smistry@klms.leicester.ch.uk">smistry@klms.leicester.ch.uk</a>   |
|             | <b>Art</b><br>(weekly, set Monday)     | Art challenge 1: Think outside the box (Part A & B). Instructions of the task are on your worksheets.   | STEAM work packs should arrive in the post.  | Email photos of work to <a href="mailto:sgammon@klms.leicester.sch.uk">sgammon@klms.leicester.sch.uk</a> Group Zoom Tuesday 13.55-14.15 with Sarah & Michaela  |
|             | <b>Spanish</b><br>(weekly, set Monday) | Click on the Quizlet invitation link on your email and create your account. Complete the learning tasks on the left-hand side and the test before the end of Friday.  | Reminder of Quizlet instructions sent by email on Monday.  | Amy will be able to see your scores on Quizlet.  |
|             | <b>Music</b><br>(weekly, set Monday)   | <b>Beatboxing and rapping:</b><br>Go on to BBC bitesize KS3 music watch the video clip and then read the information about beat boxing and rapping.<br><b>In this lesson you will learn:</b><br>Learn about the different styles of improvisation including singing, rap and beatboxing.<br>•Find out how Stromzy, Sarah Vaughan and Bobby McFerrin use improvisation in their music.   | <a href="https://www.bbc.co.uk/bitesize/topics/zvdqhyc/articles/zn2ht39">https://www.bbc.co.uk/bitesize/topics/zvdqhyc/articles/zn2ht39</a><br> | Email your voice notes and/or lyrics back to Helen and Aaron:<br><a href="mailto:hrackley@klms.leicester.sch.uk">hrackley@klms.leicester.sch.uk</a><br><a href="mailto:acolvin@klms.leicester.sch.uk">acolvin@klms.leicester.sch.uk</a> We look forward to hearing them! |


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| <b>8SG</b>                             |   | •Have a go at improvising your own song.  |   |   |
|  | <b>Catering</b><br>(weekly, set Monday)   | Suggested recipe of the week – Pizza Scones, think about other things you could add or a side dish like salad to make it hit all those Eat well guide sections.<br>Booklet p12 – Top Trump game - a great game to understand the different amount of carbohydrates, protein and sugars in a variety of foods. | Recipe and Work booklet have been posted to you. Available on zoom for a call THURSDAY 1.30PM for 1-1 tutorials and demos. Or we can cook a recipe together live. I will email you all the meeting ID and passwords to log on to zoom | Please send me some pictures of your cooking and email me if you need any help. By the end of the week.<br><a href="mailto:jmarlow@klms.leicester.sch.uk">jmarlow@klms.leicester.sch.uk</a> |
|  | <b>Maths</b><br>(daily)   | Corey and Kiepher – In your Yellow Textbook; continue on Section 1e - “Written Methods of Addition and Subtraction” on Page 12 to review our learning.<br>Lewis and leuan – In your Pink Textbook; continue on Section 1e - “Ordering Decimal Numbers” on Page 12.  | Check your emails for your sumdog login.<br>Challenge yourself on the Sumdog leaderboard and compete with the others in your class  | Email Zuber with any questions or help needed. <a href="mailto:zibrahim@klms.leicester.sch.uk">zibrahim@klms.leicester.sch.uk</a><br>I will check on mymaths to see how you are getting on. |
|  | <b>English</b><br>(daily)   | Exploring June’s poem - ‘The Soldier’ by Rupert Brooke.   | I will email the poem and the PowerPoint to you.  | Email me a picture of your work at <a href="mailto:lroberts@klmsleicester.sch.uk">lroberts@klmsleicester.sch.uk</a> or talk to me about it the next time we Zoom or talk.                   |
|  | <b>Science</b><br>(Mon / Wed / Fri)   | Digestive system- Work packs have been sent out to you so give those resources a go.<br><b>There will be a new STEAM project coming to you soon. Sim had posted them out.</b>   | Work packs sent out to you- If you have problems with any of the work then do let me know.  | Send me photos of your work by email if you can or given your work to Loretta:<br><a href="mailto:Tpatel@klms.leicester.sch.uk">Tpatel@klms.leicester.sch.uk</a>                            |
| <b>Pillars</b><br>(weekly, set Monday) | Click on the link and watch the video on reactions to George Floyd's death.<br><a href="https://www.bbc.co.uk/newsround/51311428">https://www.bbc.co.uk/newsround/51311428</a><br>There have been many different signs and slogans that have been used to spread the message across the world that Black Lives Matter. Create your own poster or banner that you would hold to show your support for this anti-racist movement. | <a href="http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=117">http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=117</a>   | Email images to <a href="mailto:stales@klms.leicester.sch.uk">stales@klms.leicester.sch.uk</a>  |   |
| <b>Core PE</b><br>(weekly, set Monday) | Week 8 Challenge this week. See the challenge work book you have been given and complete the challenge daily to record your best score.   | You will have a hard copy at home but you can find the  | Make sure you inform your teachers during the week what you have been   |   |

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|  |   | Additionally, make sure that you are getting 20mins plus exercise each day  | challenge workbook on email and seesaw.   | doing and email <a href="mailto:goreilly@klms.leicester.sch.uk">goreilly@klms.leicester.sch.uk</a>   |
|  | <b>DT</b><br>(weekly, set Monday)               |   |   |  |
|  | <b>Art</b><br>(weekly, set Monday)              | Art challenge 1: Think outside the box (Part A & B). Instructions of the task are on your worksheets.   | STEAM work packs should arrive in the post.   | Email photos of work to <a href="mailto:sgammon@klms.leicester.sch.uk">sgammon@klms.leicester.sch.uk</a> Group Zoom Tuesday 13.30-13.55 with Sarah & Michaela  |
|  | <b>Music</b><br>(weekly, set Monday)            | <b>Beatboxing and rapping:</b><br>Go on to BBC bitesize KS3 music watch the video clip and then read the information about beat boxing and rapping.<br><b>In this lesson you will learn:</b><br>Learn about the different styles of improvisation including singing, rap and beatboxing.<br>•Find out how Stromzy, Sarah Vaughan and Bobby McFerrin use improvisation in their music.<br>•Have a go at improvising your own song. | <a href="https://www.bbc.co.uk/bitesize/topics/zvdqhyt/articles/zn2ht39">https://www.bbc.co.uk/bitesize/topics/zvdqhyt/articles/zn2ht39</a><br>    | Email your voice notes and/or lyrics back to Helen and Aaron:<br><a href="mailto:hrackley@klms.leicester.sch.uk">hrackley@klms.leicester.sch.uk</a><br><a href="mailto:acolvin@klms.leicester.sch.uk">acolvin@klms.leicester.sch.uk</a> We look forward to hearing them! |
|  | <b>Catering</b><br>(weekly, set Monday)         | Suggested recipe of the week – Pizza Scones, think about other things you could add or a side dish like salad to make it hit all those Eat well guide sections.<br>Booklet p12 – Top Trump game - a great game to understand the different amount of carbohydrates, protein and sugars in a variety of foods.   | Recipe and Work booklet have been posted to you. Available on zoom for a call THURSDAY 1.30PM for 1-1 tutorials and demos. Or we can cook a recipe together live. I will email you all the meeting ID and passwords to log on to zoom | Please send me some pictures of your cooking and email me if you need any help. By the end of the week.<br><a href="mailto:jmarlow@klms.leicester.sch.uk">jmarlow@klms.leicester.sch.uk</a>  |
|  | <b>Computer Science</b><br>(weekly, set Monday) | Last weeks kahoots are still available for completion. They are recapping some work we have done previously. Why not challenge your families?   | <a href="https://kahoot.it/challenge/05821100?challenge-id=75414623-151b-476a-8df2-2fcab8b00bb0_1591539872120">https://kahoot.it/challenge/05821100?challenge-id=75414623-151b-476a-8df2-2fcab8b00bb0_1591539872120</a>               | I will check on the Kahoots activity on Wednesday to see how you boys have got on.   |

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|             |                                     |   | And   | Any issues email me at<br>zcopley@klms.leicester.sch.uk.  |
|             |                                     |   | <a href="https://kahoot.it/challenge/08311873?challenge-id=75414623-151b-476a-8df2-2fcab8b00bb0_1591539938724">https://kahoot.it/challenge/08311873?challenge-id=75414623-151b-476a-8df2-2fcab8b00bb0_1591539938724</a> |   |
| <b>7ZAG</b> | <b>Maths (daily)</b>                | Complete the Multiplygons sheet. Have a go at the ordering decimals task on mymaths. Send progress pictures to Suraj.   | Your mymaths log ins have been sent to you by email.  | Email questions to Suraj on <a href="mailto:schudasama@klms.leicester.sch.uk">schudasama@klms.leicester.sch.uk</a>  |
|             | <b>English (daily)</b>              | Exploring June's poem - 'The Owl And The Pussy-cat' by Edward Lear  | I have posted the poem and the tasks to you.  | Email a picture of your work to Selina at <a href="mailto:sc Clarke@klms.leicester.sch.uk">sc Clarke@klms.leicester.sch.uk</a> or talk to her about it when you Zoom or talk. |
|             | <b>Science (Mon / Wed / Fri)</b>    | <b>LQ: Who was Charles Elton and what did he discover?</b><br>Read the information and answer questions.<br>Also STEAM project will be coming to you soon!  | All instructions and links have been emailed to you.  | Email answers to me <a href="mailto:mdempster@klms.leicester.sch.uk">mdempster@klms.leicester.sch.uk</a>  |
|             | <b>Pillars (weekly, set Monday)</b> | Click on the link and watch the video on reactions to George Floyd's death.<br><a href="https://www.bbc.co.uk/newsround/51311428">https://www.bbc.co.uk/newsround/51311428</a><br>There have been many different signs and slogans that have been used to spread the message across the world that Black Lives Matter. Create your own poster or banner that you would hold to show your support for this anti-racist movement. | <a href="http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=117">http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=117</a>   | Email images to <a href="mailto:stales@klms.leicester.sch.uk">stales@klms.leicester.sch.uk</a>  |
|             | <b>Core PE (weekly, set Monday)</b> | Week 8 Challenge this week. See the challenge work book you have been given and complete the challenge daily to record your best score.   | You will have a hard copy at home but you can find the  | Make sure you inform your teachers during the week what you have been   |

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| Page 7                        | of the new STEAM Booklet that was posted weekly, set Monday)   | STEAM Booklet that was posted weekly, set Monday)   | Additionally, make sure that you are getting 20mins plus exercise each day   | STEAM work packs should arrive in the post.  | challenge workbook on email and seesaw.<br><b>Email work to smistry@klms.leicester.ch.uk</b> | doing and email goreilly@klms.leicester.sch.uk |
| Art (weekly, set Monday)      |  | Art challenge 1: Think outside the box (Part A & B). Instructions of the task are on your worksheets.   | STEAM work packs should arrive in the post.  | Email photos of work to sgammon@klms.leicester.sch.uk Group Zoom Monday 13.10-13.30 with Sarah & Michaela  |  |  |
| Spanish (weekly, set Monday)  |  | Click on the Quizlet invitation link on your email and create your account. Complete the learning tasks on the left-hand side and the test before the end of Friday.  | Reminder of Quizlet instructions sent by email on Monday.  | Amy will be able to see your scores on Quizlet.  |  |  |
| Music (weekly, set Monday)    |  | <p><b>Beatboxing and rapping:</b></p> <p>Go on to BBC bitesize KS3 music watch the video clip and then read the information about beat boxing and rapping.</p> <p><b>In this lesson you will learn:</b></p> <p>Learn about the different styles of improvisation including singing, rap and beatboxing.</p> <ul style="list-style-type: none"> <li>• Find out how Stromzy, Sarah Vaughan and Bobby McFerrin use improvisation in their music.</li> <li>• Have a go at improvising your own song.</li> </ul> | <p><a href="https://www.bbc.co.uk/bitesize/topics/zvdqhyt/articles/zn2ht39">https://www.bbc.co.uk/bitesize/topics/zvdqhyt/articles/zn2ht39</a></p>  | Email your voice notes and/or lyrics back to Helen and Aaron: <a href="mailto:hrackley@klms.leicester.sch.uk">hrackley@klms.leicester.sch.uk</a> <a href="mailto:acolvin@klms.leicester.sch.uk">acolvin@klms.leicester.sch.uk</a> We look forward to hearing them! |  |  |
| Catering (weekly, set Monday) | Suggested recipe of the week – Pizza Scones, think about other things you could add or a side dish like salad to make it hit all those Eat well guide sections. Booklet p12 – Top Trump game - a great game to understand the different amount of carbohydrates, protein and sugars in a variety of foods. | Recipe and Work booklet have been posted to you. Available on zoom for a call WEDNESDAY 12.45PM for 1-1 tutorials and demos. Or we can cook a recipe together live. I will email you all the meeting ID and passwords to log on to zoom   | Please send me some pictures of your cooking and email me if you need any help. By the end of the week. <a href="mailto:jmarlow@klms.leicester.sch.uk">jmarlow@klms.leicester.sch.uk</a>   |  |  |  |

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|                  | <b>Computer Science</b><br>(weekly, set Monday) | I will start by emailing out your work for this week, and then sort out printed copies when I am next onsite. Should be some fun activities for you to do on the worksheets.  | I will email them to you as well as sort out getting them delivered to you later on.   | To get in touch with me to show me your work or if you have any trouble, please email me at <a href="mailto:zcopley@klms.leicester.sch.uk">zcopley@klms.leicester.sch.uk</a> . |
| <b>7SKITTLES</b> | <b>Maths</b><br>(daily)                         | Complete the tasks set on MyMaths by the end of Thursday.   | MyMaths instructions sent by email on Monday. Paper copies delivered to Riley & Owen on Tuesday and collected on Friday.                                       | Amy will check on MyMaths to see how you are getting on. Email Amy with any questions or help needed. Check your position on the MyMaths leader board!                         |
|                  | <b>English</b><br>(daily)                       | Continue working on your Nesy and Seesaw tasks.   | You have your log-ins.   | Michelle, Sasha and Selina are keeping in touch with you and your work.  |
|                  | <b>Science</b><br>(Mon / Wed / Fri)             | Continue working on the digestive system if you have not completed this yet.<br>New work packs this week- Space and planets.<br>Also STEAM project will be coming to you soon!  | Work packs will be delivered by Sasha/matt.<br><br>Phone calls this week to go through the work with you if you need help.                                     | Give you completed work to Sasha/Matt and I can mark it. Any problems then email me: <a href="mailto:Tpatel@klms.leicester.sch.uk">Tpatel@klms.leicester.sch.uk</a>            |
|                  | <b>Pillars</b><br>(weekly, set Monday)          | Click on the link and watch the video on reactions to George Floyd's death.<br><a href="https://www.bbc.co.uk/newsround/51311428">https://www.bbc.co.uk/newsround/51311428</a><br>There have been many different signs and slogans that have been used to spread the message across the world that Black Lives Matter. Create your own poster or banner that you would hold to show your support for this anti-racist movement. | <a href="http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=11">http://millgate.ng3.devwebsite.co.uk/page/?title=Pillars&amp;pid=11</a><br><br>Z | Email images to <a href="mailto:stales@klms.leicester.sch.uk">stales@klms.leicester.sch.uk</a>   |
|                  | <b>Core PE</b><br>(weekly, set Monday)          | Week 8 Challenge this week. See the challenge work book you have been given and complete the challenge daily to record your best score. Additionally, make sure that you are getting 20mins plus exercise each day  | You will have a hard copy at home but you can find the challenge workbook on email and seesaw.   | Make sure you inform your teachers during the week what you have been doing and email <a href="mailto:goreilly@klms.leicester.sch.uk">goreilly@klms.leicester.sch.uk</a>       |

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| Page 7 of the new STEAM Booklet                 | STEAM work packs should arrive in the post.   | <b>Email work to <a href="mailto:smistry@klms.leicester.ch.uk">smistry@klms.leicester.ch.uk</a></b>   |  |
| <b>Art</b><br>(weekly, set Monday)              | Art challenge 1: Think outside the box (Part A & B). Instructions of the task are on your worksheets.   | STEAM work packs should arrive in the post.   | Email photos of work to <a href="mailto:sgammon@klms.leicester.sch.uk">sgammon@klms.leicester.sch.uk</a> Group Zoom Monday 12.45-13.10 with Sarah & Michaela   |
| <b>Music</b><br>(weekly, set Monday)            | <p><b>Beatboxing and rapping:</b></p> <p>Go on to BBC bitesize KS3 music watch the video clip and then read the information about beat boxing and rapping.</p> <p><b>In this lesson you will learn:</b></p> <p>Learn about the different styles of improvisation including singing, rap and beatboxing.</p> <ul style="list-style-type: none"> <li>•Find out how Stromzy, Sarah Vaughan and Bobby McFerrin use improvisation in their music.</li> <li>•Have a go at improvising your own song.</li> </ul> | <p><a href="https://www.bbc.co.uk/bitesize/topics/zvdqhyc/articles/zn2ht39">https://www.bbc.co.uk/bitesize/topics/zvdqhyc/articles/zn2ht39</a></p>   | Email your voice notes and/or lyrics back to Helen and Aaron:<br><a href="mailto:hrackley@klms.leicester.sch.uk">hrackley@klms.leicester.sch.uk</a><br><a href="mailto:acolvin@klms.leicester.sch.uk">acolvin@klms.leicester.sch.uk</a> We look forward to hearing them! |
| <b>Catering</b><br>(weekly, set Monday)         | Suggested recipe of the week – Pizza Scones, think about other things you could add or a side dish like salad to make it hit all those Eat well guide sections. Booklet p12 – Top Trump game - a great game to understand the different amount of carbohydrates, protein and sugars in a variety of foods.  | Recipe and Work booklet have been posted to you. Available on zoom for a call WEDNESDAY 12.45PM for 1-1 tutorials and demos. Or we can cook a recipe together live. I will email you all the meeting ID and passwords to log on to zoom | Please send me some pictures of your cooking and email me if you need any help. By the end of the week. <a href="mailto:jmarlow@klms.leicester.sch.uk">jmarlow@klms.leicester.sch.uk</a>   |
| <b>Computer Science</b><br>(weekly, set Monday) | Your work for this week will be brought out to you. Various worksheets on Binary, Comp Sci and programming.   | They should be getting delivered at the start of the week by your staff team.   | I will collect the work from your staff team once it is collected to have a look at. If you have any issues in the meantime, email me at <a href="mailto:zcopley@klms.leicester.sch.uk">zcopley@klms.leicester.sch.uk</a> .  |