

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Lessons will be moved to Microsoft Teams, with this provision in place from day one. Where there are barriers to remote access, staff will support homes with ICT issues or be proactive in organising paper based work packs.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Pillars and PE will be structured differently in an attempt to facilitate Physical, Mental & Social well-being.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	4 hours per day
Key Stage 3 and 4	Our expectation is that students will continue to work in accordance with their school timetable, 5 hours per day

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Students will log onto Microsoft Teams through their office365 account.

On Microsoft Teams, they will find a Team that has been created for each of their classes. It is through these Teams that the lesson will be delivered, live, by their class teacher.

Learning resources are also located in Teams, along with links to other external learning platforms used by faculties to support learning.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Millgate School does have a limited number of devices that they can offer to students on a short-term loan basis and will continue to use the government laptop initiative in an attempt to provide laptops for many of our students.

If a device is required please communicate via your child's Pastoral TA and the school explore appropriate avenues of support.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

After logging onto Microsoft Teams, students will log into their class's lesson. Here, their class teacher will deliver their lesson and curriculum content as normal. The participants in the lesson will be their usual classmates.

Teaching methods will include:-

- live teaching (online lessons)
- recorded teaching – either pre recorded, or of live lessons that can be revisited in the event of non-participation.
- printed paper based work packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences of learning based activities.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

In this section, please set out briefly:

Teams lessons are taught in small class-size or 1:1 sessions. This allows the teacher to ask for student contributions and give swift and incisive feedback, live during the lesson.

Online quizzes, Teams Assignments and polls will also be used to provide feedback to students.

You are invited, where possible to support your child as they participate in the live lessons, assuming the role of a teaching assistant.

As a parent / carer, you also play a vital role in both establishing and maintaining routines to support effective learning. This includes a set bedtime, sleeping pattern, meal times and recreation times such as agreed periods of gaming and limits.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

A register is taken every lesson to monitor attendance, engagement and behaviour.

Any students who do not attend the lesson will be monitored by their pastoral TA & phase leader. Appropriate incentives and/or interventions put in place as appropriate to support our pupils.

Recorded lessons and resources will be available to complete missed lessons.

For those students who do not access remote learning - teacher/ pastoral TA's will send paper work packs out at the end of the week to ensure that they access the same learning as the rest of the class/students

Weekly status will be recorded for all subjects and an overall status allocated to all students every Friday.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be given during the lesson, in response to student contributions, both verbally and through quizzes or assignments.

Written feedback can be given for any assignments submitted through Microsoft Teams.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

As lessons are taught in their usual classes and by their usual teacher, lessons will be differentiated and delivered as usual in a way that supports students.

There are additional literacy and numeracy resources for students who have a specific difficulty in these areas. These come in the form of additional booklet resources as well as live, online intervention sessions with our specialist support staff.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Lessons and work will be set that will mirror what's happening onsite in the class room. As a school we will support remote learning via Teams, with either "drop in" sessions from staff during the day to help students navigation of work and address misunderstandings, or timetable teaching / curriculum staff, where possible to deliver lessons.