
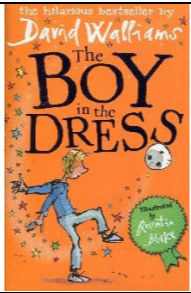







MILLGATE SCHOOL – FRIDGE CURRICULUM MAP

The Middle Chapters, Year 5&6: 22nd February – 30th April, 2021

<h3>The Mentor</h3>		The Mentor is able to connect and care in every Millgate Classroom. During this spring, our students will explore relationships, identity and self to ensure they are able to develop the social skills and tolerance needed to have happy lives and build the confidence they absolutely need to achieve great things.			
		CURRICULUM FOCUS	VISUAL	LEARNING GOALS	ASSESSMENT PIECES
	ENGLISH	<p>“Boy in the Dress” by David Walliams A book about a grieving young boy, Dennis, who enjoys cross dressing and playing football. The story explores Dennis’ journey and the reactions of his family and friends.</p>		<p>To understand how text can express feelings and emotions.</p> <p>To be able to edit and improve their own work through constructive feedback.</p> <p>To write in paragraphs using a wide variety of vocabulary and sentence types.</p>	<p>To incorporate elements and styles of writing from the book into their own work.</p> <p>To use a range of Rainbow Grammar techniques independently.</p> <p>To write their own narrative with themselves as the main character.</p>
	PILLARS	<p>Pillar: Respect ‘I am what I am’ – History of those that challenged for equality. Gender, sex education and relationships</p>		<p>To understand the different terminology used to describe gender and identity and use them respectfully.</p> <p>To appreciate the impact that negative communication on social media can have on mental health.</p>	<p>To develop an acceptance to those who are different.</p> <p>To understand the importance of respecting other’s choices.</p> <p>To be confident in expressing themselves.</p>
	THE ARTS	<p>50 things project Design for a catwalk show/ show their smarts (sketching, patterns) Sew designs onto fabric Kehinde Wiley</p>		<p>To appreciate different styles of art.</p> <p>To explore what makes them unique.</p> <p>To express themselves through art.</p>	<p>To create a cape which showcases what makes them special, influenced by the style of Kehinde Wiley.</p> <p>To wear their cape on the catwalk at The Millgate Fashion Show.</p>
	SCIENCE	<p>The Human Body Bodily functions and parts Body confidence Plastic surgery</p>		<p>To explore the key workings of our bodies</p> <p>To explain the importance of each bodily function</p> <p>To communicate their understanding of theirs and others bodies</p>	<p>To create a booklet about changes to their body for younger studies</p> <p>To summaries what impact beauty and fashion has on our changes to our bodies.</p>
	PE	<p>Mind, Body and Soul Tai chi, yoga, Pilates</p>		<p>To assess, acknowledge and breakdown gender stereotypes within different sports and activities</p> <p>To use the mentor when replicating skills to improve performance quality</p>	<p>To perform a selection of routines in a Variety of different activities and martial arts</p> <p>To explain the social, mental and physical benefits of taking part in a selection of activities</p> <p>To use peer assessment work sheets and demonstrate how to be a good mentor</p>
	MATHS	<p>Being a great maths mentor We will be supporting each other and working collaboratively to master fractions</p>		<p>To consolidate knowledge of the 4 main operations (add, subtract, multiply and divide).</p> <p>To understand the concept of fractions, decimals and the inverse operation.</p>	<p>The ability to share strategy thoughts and ideas with their friends.</p> <p>To be confident in choosing strategies they are comfortable using when working independently.</p>

