



# The Final Chapters

## Year 10, Unit 1: 31<sup>st</sup> August – 8<sup>th</sup> October, 2021

### BTEC Unit 2 Practical Sports Performance

Key Characters The Investigator The Reporter		Curriculum Narrative. Students will begin their journey of BTEC sports by focusing on their performance in two sports. Students will be meeting curriculum standards 1, 2, 3 and 4. Students will have an opportunity to develop strategies in football and badminton and mastering specific skills within those sports. Students will also be able to evaluate their performance and demonstrate progress. Students will cover Investigator and Reporter. Students will investigate rules, regulations, teaching points and tactics for badminton and football. They will be able to analyse and report on their performance.			
		Learning Intentions	Big Learning Questions	Assessment Products	Curriculum Standards
 Reporter   Investigator	WEEK 1	<b>Focus: Practical Badminton Short Serve and Long Serve</b> Demonstrate ability to perform skill in isolation, conditioned games and competition. Recall teaching points, tactics and components of fitness for skill within Student PowerPoints.	What components of physical fitness are associated with this skill? Why would you tactically use a short serve and long serve in a game? What are the teaching points for a short and long serve?	Teacher Assessment of Performance (evidence through photos and videos) Student PowerPoints Training A2L Progress BTEC Grades Peer Assessment Self-Assessment	Students should be now accessing a wide range of physical activities. Even more important at this stage to develop personal fitness that promotes an active and healthy lifestyle.  1) Apply a variety of strategies to overcome opponents in a wide range of sports (badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis). BTEC to also demonstrate a good understanding of rules and tactics across a wide range of sports.
	WEEK 2	<b>Focus: Practical Football Passing and Ball Control</b> Demonstrate ability to perform skill in isolation, conditioned games and competition. Recall teaching points, tactics and components of fitness for skill within Student PowerPoints.	What components of physical fitness are associated with this skill? Why would you tactically use different types of passing and ball control in a game? What are the teaching points for different types of passing and ball control?	Teacher Assessment of Performance (evidence through photos and videos) Student PowerPoints Training A2L Progress BTEC Grades Peer Assessment Self-Assessment	2) Students to master techniques and motifs for athletics, gymnastics, dance and other competitive sport. BTEC to record and demonstrate evidence of progress in an individual and team sport.  3) Take part in outdoor and adventurous activities that present intellectual and physical challenges.
	WEEK 3	<b>Focus: Practical Badminton Flick Serve and Overhead Clear</b> Demonstrate ability to perform skill in isolation, conditioned games and competition. Recall teaching points, tactics and components of fitness for skill within Student PowerPoints.	What components of physical fitness are associated with this skill? Why would you tactically use a flick serve and overhead clear in a game? What are the teaching points for a long serve?	Teacher Assessment of Performance (evidence through photos and videos) Student PowerPoints Training A2L Progress BTEC Grades Peer Assessment Self-Assessment	4) Evaluate performances and demonstrate progress in a variety of activities to achieve their personal best. BTEC to demonstrate progress through personal training unit.  5) Continue to take part in school sport and sport outside of school regularly. At this stage boys should be finding an activity they will continue when they leave school. BTEC students to take part in at least one sport regularly outside of school.
	WEEK 4	<b>Focus: Practical Football Dribbling and Tackling</b> Demonstrate ability to perform skill in isolation, conditioned games and competition. Recall teaching points, tactics and components of fitness for skill within Student PowerPoints.	What components of physical fitness are associated with this skill? Why would you tactically dribble and tackle in a game? What are the teaching points for a dribbling and tackling?	Teacher Assessment of Performance (evidence through photos and videos) Student PowerPoints Training A2L Progress BTEC Grades Peer Assessment Self-Assessment	

	WEEK 5	<b><u>Focus: Practical Badminton Net Shot and Smash Shot</u></b> <b>Demonstrate ability to perform skill in isolation, conditioned games and competition.</b> <b>Recall teaching points, tactics and components of fitness for skill within Student PowerPoints.</b>	What components of physical fitness are associated with this skill? Why would you tactically use a net shot and smash shot in a game? What are the teaching points for a net shot and smash shot?	Teacher Assessment of Performance (evidence through photos and videos) Student PowerPoints Training A2L Progress BTEC Grades Peer Assessment Self-Assessment	
	WEEK 6	<b><u>Focus: Practical Football Shooting and Heading</u></b> <b>Demonstrate ability to perform skill in isolation, conditioned games and competition.</b> <b>Recall teaching points, tactics and components of fitness for skill within Student PowerPoints.</b>	What components of physical fitness are associated with this skill? Why would you tactically use different types of shots and headers in a game? What are the teaching points for different types of shooting and heading?	Teacher Assessment of Performance (evidence through photos and videos) Student PowerPoints Training A2L Progress BTEC Grades Peer Assessment Self-Assessment	
STUDENT ACADEMIC TARGETS					

