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| **Summer 2: The Middle Chapters**  |
| **The Architect** | **Years 5&6 – 2020-2021****Years 5&6 – 2022-2023** | **Years 5&6 – 2021-2022****Years 5&6 – 2023-2024** | **Year 7** | **Year 8** |
| Introduction to the mentor. Cross curricular. |
| C:\Users\goreilly\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E0C961CB.tmp | **ENGLISH** | **“The Tempest”****Shakespeare’s play about magic, difference, family and enchantment.****Haikus about nature, magic and islands****(5, 7, 5 syllables per line)** | **“Macbeth”****Shakespeare’s play about ambition, corruption, power, prophecies and manipulation.****“MacB”****A short novel by Neil Arksey exploring the danger of prophecies and ambition in connection with a school football team.** **Limericks around football and power****(5 lines)** | **“Romeo & Juliet”** **Shakespeare’s romantic tragedy about two star-crossed lovers whohc commit suicide rather than be apart.****Sonnets (Could compare Petrarchan and Shakespearean or others)****(14 lines)** | **“Noughts & Crosses”****A dystopian novel or play by Malorie Blackman which explores the racial inequalities experienced by the Noughts at the hands of the Crosses.** |
| **PILLARS** | **Pillar: Lead** Tudors | **Pillar: Lead** Kings and Queens of EnglandKey eventsMonarchy timeline | **Pillar: Challenge**DecadesThe 80’sThe 90’sThe 00’sMillenium Bug | **Pillar: Challenge**The British EmpireCommonwealth |
| **THE ARTS** | **50 things project** | **50 things project**Drama – recreate scenes from Macbeth.Learning and reciting lines by heart. | **Mixed Media**Students learn a variety of art skills by combining and layering mixed media. Students respond to the artist J. Vincent Scarpace, to develop an understanding of fundamental colour theory. | **Burgerman**Students learn how to develop fundamental drawing skills into digital and textile products. Considering form and function they construct a pencil case in response to the artist Jon Burgerman. |
| **SCIENCE** | **Seasonal changes and plants**Earth’s Seasons, weather, day/night lengthSundialHow plants grow and factors affecting growth | **Geology and formation of rocks**Comparing soils and rocks Architecture made from stones and weatheringStone henge – construction  | **Theme parks over the years**SpeedGravityContact forcesMagnetismElectromagnets | **Building bridges**Materials and density of solidsTensile strength practicalSeparating MixturesExtracting rocksBuilding a human & building a plantCell structure3D cell models  |
| **PE** | **Fundamental Movement Patterns**Learners will look at how they move and develop links to how these movements link to different sports. This will also look at their spatial awareness. | **Sports Development**Learners will look how skills are broken down and how they have a specific order to work from simple to complex levels. | **Sporting Theory**Learners will develop an understanding of formation, tactics, positions and strategies | **Commonwealth Games**Learners will look at how sports have developed over time. They will explore the 10,000 hours training to become an elite athlete |
| **MATHS** | **Being a great maths architect** | **Being a great maths architect**Showing how you have problem solved by explaining the different steps, order and sequences used to work out your answer. | **Being a great maths architect**We will be understanding the concepts of FractionsMeasures and timeFractions and their Equivalence | **Being a great maths architect**We will be converting and building with Fractions, Decimals and Percentages; solving problems with addition, subtraction, multiplication and division of fractions and learning about Angles |