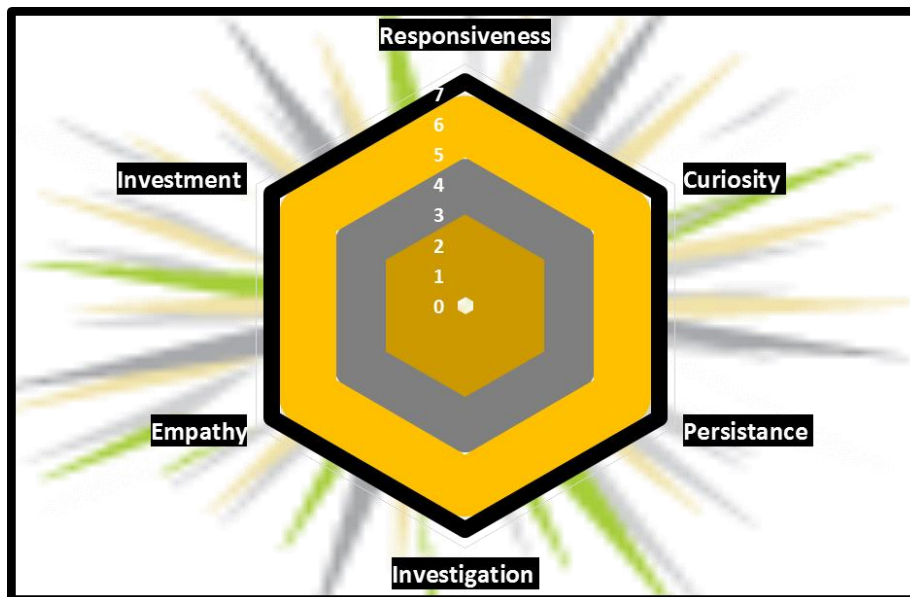


Project 1 - B4L



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Date: 25th May 2017

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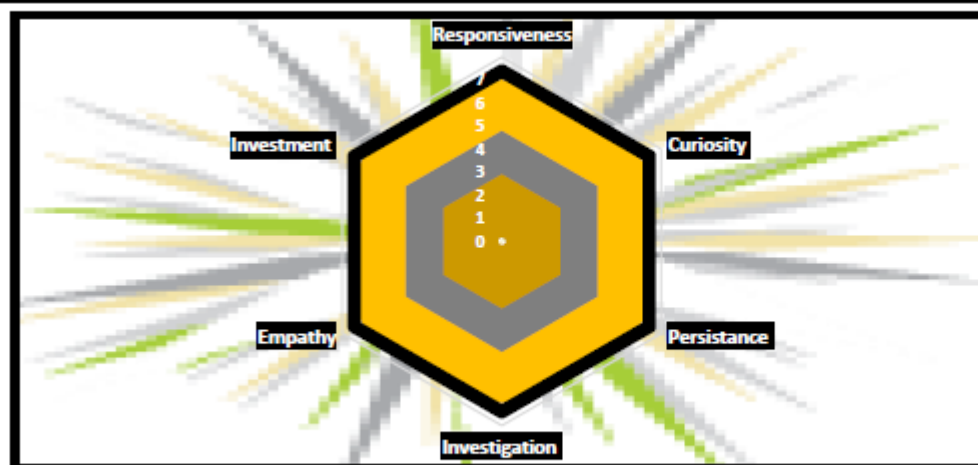
mrawat@klms.leicester.sch.uk

Millgate B4L Mission Statement

“Develop a nationally recognised SEN B4L system which is based on the latest proven theory”

Behaviour for Learning Overview

Student 1		May 2017		B4L Status:		Bronze	
	Responsiveness	Curiosity	Persistence	Investigation	Empathy	Investment	
1	I take time to respond to instructions	I can show an interest in my lessons	I am not yet able to do things yet, but I will practice to be able to do them	I can make a basic investigation into a subject area	I can show care for the animals in school	I can venture in the ethos of the school	1
2	I can accept and complete any instructions	I can show an interest in others by asking question of other students work	I do not give up I choose to try solving things in different ways	I can consider the variations of the outcomes of an investigation	I can recognise that others are struggling	I can take pride in promoting of the school outside in the community	2
3	I show positive behaviour in challenging situations	I can go on a school trip with ideas and questions to ask.	I sometimes think that I am not able to something but I carry on trying	I can give reasons in my predictions and explain my answers	I can attempt to help when my peers are struggling	I take risks and can show my vulnerability in situations	3
4	I will not make judgements before trying in lessons	I can work independently in my own time on a subject.	I can find out why I am struggling and find a way to move forwards	I can record that fact and figures of and investigation	I am successful with the help I give to others	I can sacrifice my own time and rewards to help others when their need is greater than mine	4
5	I can show tolerance towards other peoples ideas and opinions	I can attend a afterschool club and talk and ask questions about it	I can accept help to try things a different way to increase my understanding	I can question why things may be in place and research why they are important	I can prevent my peers from struggling by reading the triggers I see them have by supporting them	I am loyal to the ethos of the school and what it represents	5
6	I will show open mindedness in all situations in the day	I can work on a project to support with my learning that I can share with the class	I can work hard on something I struggle with until I get it right	I can analyse the outcomes of my work	I can show empathy and care without being asked by a teacher	I am invested in my education and future learning journey	6



B4L Development Opportunities

1. Much more work on B4L Descriptors/Categories (only currently focusses on cognition and learning)
2. Rochford review focusses heavily on primary and non-subject related
3. Tie B4L with EHCP Outcomes? Or keep separate? (B4L S/P, B4L C&I, B4L SEMH, **B4L C&L**)

1. Sensory/Physical Needs	2. Communication and Interaction	3. Social, Emotional and Mental Health	4. Cognition and Learning
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- a.
 4. How do staff evidence each of the categories?
 - a. How do we know staff are not plucking out of thin air....?
 5. Liaise with Harjit to look at SIMS incorporation - ready for 2017-18 Academic year?
 6. More work on user interface and accessibility

Summer 2 Term Project plan

1. Set up project group to look at a final system which is agreed by all Key Stakeholders
2. Dedicate time to re look at the descriptors, finalise categories and descriptors
3. Gather data and Feedback from Pilot
4. Prepare final B4L system ready form August 2017
5. Work with Millgate to refine Behaviour sheets and Point data Systems
6. Work with RAP and AHT TL to prepare Assessment/Data yearly cycle (Half Termly "Assessment Weeks")
7. Work with RAP and AHT TL to agree on what key data is required for proposed assessment week and plan accordingly

Appendix 1

B4L Project Plan.....In Pictures

Focus group on Keyham B4L

Keyham B4L / Gears System - Focus Group

The gears system was introduced exactly 1 year ago and it has had many positives, but with any system/process, there are always areas for improvement and this session aims to initiate discussions around how you feel the system is working, what you like about it, and what feedback you have on how the system(s) could be improved

1

Key Questions to discuss

- What is your interpretation of the system?
- What are your thoughts about the gear descriptors, how do you feel about the frequency of the gears?
- How do you feel students interpret the system?
- Do you feel the gear system is fit for purpose?
- How do you feel it could be improved?

Recommendations, the policy on Gears/B4L

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Focus group Evaluations

Strengths

- Much more output of work due to higher focus on learning
- More rewards for learning
- K53 have bought into system
- Thirst for homework / Extra work
- Proven knowledge and understanding with gears system
- Gears linked to outcomes (but how is it tracked?)
- Weekly gears and tracking systems are strong
- Much more discussions regarding learning with pupils
- Quieter pupils such as KGK/T who behave but don't produce much work have showed more progress since gears were introduced
- Staff not consistent with giving out gears
- Not all lessons can be pitched at a gear 3/4
- Gear 4 linked to outcomes - but hard to do sometimes for a single lesson - maybe more longer term focus?
- Issues with moving too much to learning and not enough recording of behaviour
- More consistent with what counts and what in terms of gears
- Possible different model?
- By same teacher all day, teachers
- Low gear early on can set pupils up for a bad
- More input at the end of the day for
- More gear 4
- Better planning for gear 3 trips - pre-planned and better coordinated
- Does time really work - would it be better if poor behaviour affected merits and not just give out time?
- K54 have not really bought into the system?
- A better way to merge learning and behaviour as opposed to one or the other - a gear for learning and a gear for behaviour?
- Gears for break, lunch and afterschool clubs?
- Cannot track gears by department

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Research on other systems

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Proposed Millgate System - First Draft

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Millgate / Rochford Review

Final Proposed B4L

Appendix 2

B4L Project Plan - Detailed

Task		Details	Planning/Tasks	Dates / Timeframe	
Wk 1 24-28 April	1.	Evaluate current Keyham B4L system	Run focus Group at Keyham Group A Lori, Mark S, Sam L, Joe H Group B Kay P, Rebecca H, Shelley H, Rebecca G, Vanessa W	<input checked="" type="checkbox"/> Email Zack/Kev (Sleuth) <input checked="" type="checkbox"/> Email out to attendees <input checked="" type="checkbox"/> Plan Focus group session <input checked="" type="checkbox"/> Write up Focus Group Evaluations/Summary	Weds 26 th April 2017 - 3:15 - 4:00pm
	2.	Understand current B4L system at Millgate	Spend Half day at Millgate in lessons Look at the B4L system that DG set up (WWW, EBI)	<input checked="" type="checkbox"/> Email Sara Marsh re Friday Plan <input checked="" type="checkbox"/> Identify 1-2 strong pastoral staff <input checked="" type="checkbox"/> Locate Pastoral/B4L systems and documentation on the network	Friday 28 th April 2017 11:30am-3:00pm
Wk 2 1-5 May	3.	Share Draft B4L system to Keyham focus Group	Run second focus Group at Keyham Group A Lori, Mark S, Sam L, Joe H, Vanessa W Group B Kay P, Rebecca H, Shelley H, Rebecca G, Dirk S	<input checked="" type="checkbox"/> Email Zack/Kev (Sleuth) <input checked="" type="checkbox"/> Email out to attendees <input checked="" type="checkbox"/> Plan Focus group session <input checked="" type="checkbox"/> Write up Focus Group Evaluations and Summary	Weds 03 rd May 2017
	4.	Overview of other School B4L Systems	1. <u>Dubai English Speaking College</u> - B4L/Student Reporting process/cycle	<input checked="" type="checkbox"/> Contact DESC and retrieve key docs	By Mon 24 th April 2017
			2. <u>Madani School</u> - Learning Walk: B4L/Student Reporting process/cycle	<input checked="" type="checkbox"/> Plan and arrange visit Madani	Thurs 27 th April 2017 (1-4pm)
			3. <u>Brooklands Primary School</u> B4L - School visit - Mo and Sara Marsh	<input checked="" type="checkbox"/> Plan and arrange visit Brooklands Primary	Friday 05 th May 2017
4. City of Leicester - Governor Learning Walk: B4L and Student Reporting process and cycle			<input type="checkbox"/> Plan and arrange visit CoLC	Thurs 4 th May 2017 (am)	
Wk 3 8-12 May	5.	Plan/Develop Draft B4L System	Plan B4L System based on data gathered Share Draft with Millgate SLT for feedback	<input checked="" type="checkbox"/> Set up draft B4L System <input checked="" type="checkbox"/> Arrange meeting with Sara M	By Fri 12 th May 2017
Wk 4 15-19 May	6.	Millgate Focus Group	Focus Group at Millgate - Sara Marsh to lead and run	<input checked="" type="checkbox"/> Await feedback info from Sara/Focus Group	Weds 17 th May 2017 - 3:15 - 4:00pm
Wk 5 22-26 May	7.	Develop Final B4L Proposal	Develop final proposed B4L system based on Millgate focus group findings and feedback	<input checked="" type="checkbox"/> Sara to email findings/evaluations <input checked="" type="checkbox"/> Meet with Sara re focus group findings <input checked="" type="checkbox"/> Develop final proposal and share with Sara	By Thurs 18 th May 2017
	8.	Share findings at interview	Prepare final system, report and present	<input checked="" type="checkbox"/> Finalise B4L system and prepare project report	Thurs 25 th May 2017